

District Support Specialist – Contact List



Description: The District Support Specialist (DSS) serves as a strategic partner to Oregon school districts, helping improve outcomes for disabled students and students experiencing disability. DSSs provide targeted technical assistance, professional development, and evidence-based resources tailored to each district's unique needs. They collaborate closely with district and regional teams to analyze data, address implementation challenges, and build sustainable systems that align with both compliance requirements and best practices. For questions about Special Education Process and Procedures or IEPs, feel free to reach out to any team member — or directly to Lisa Joy Bateman, who can connect you with a specialist by region. For more information, please contact: Lisa Joy Bateman at lisajoy.bateman@ode.oregon.gov.

Lisa Joy Bateman: Intensive Behavioral & Mental Health Supports

Email: lisajoy.bateman@ode.oregon.gov, Phone: (503) 569-2951

- New Special Education Directors
- Emotional Behavior Disability
- Anxiety, depression, and other mental health diagnoses and needs
- Restraint and Seclusion
- Trauma and special education
- Students recovering from drug addiction
- Special education in Recovery Schools
- Student Discipline, including:
 - Bullying prevention (special education only)
 - Crisis intervention planning
 - Informal Removals
 - Restorative practices
 - Interim Alternative Educational Settings (IAES)
 - Manifestation Determination Reviews (MDR)

Shava Feinstein: Secondary Education & Transition

Email: shava.feinstein@ode.oregon.gov, Phone: (971) 208-0247

- Deaf/Hard of Hearing, Deaf Culture (OSD)
- Secondary Transition, including:
 - Secondary special education
 - Diploma Options
 - Supported Decision Making
 - Inter-agency collaboration
 - Post-secondary education connections

Elizabeth Jankowski: High-Incidence Disabilities & Academic Interventions

Email: elizabeth.jankowski@ode.oregon.gov, Phone: (503) 881-9798

- High-Incidence Disabilities, including:
 - Specific Learning Disabilities
 - ADD/ADHD
 - Other Health Impairment
 - Speech and Language Impairment
 - Twice exceptional students

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Elizabeth Jankowski: High-Incidence Disabilities & Academic Interventions *(continued)*

- Academic Interventions, including:
 - MTSS/RTI/General Education Interventions
 - Literacy Instruction
 - Progress Monitoring
 - Evidence-Based Practices (EBPs) and High-Leverage Practices (HLPs)
 - Specialized Instruction/Specially Designed Instruction
- Technical assistance for appropriate and compliant implementation of Abbreviated School Day Programs (ASDPs)

Patrick Kelly: Preventative Behavioral Supports

Email: patrick.kelly@ode.oregon.gov, **Phone:** (503) 689-7571

- Positive Behavior Intervention and Supports, including:
 - Functional Behavioral Assessment/Behavior Intervention Plans
 - Social Skills and Self-Determination
- Professional collaboration for behavior support teams
- Preventing school removals for students with behavioral needs
- Paraprofessionals (resources)
- Educational Records and Retention (FERPA, Privacy Rights, and Confidentiality)

Holly Tate: Inclusive Practices & Systems Management

Email: holly.tate@ode.oregon.gov, **Phone:** (971) 208-1494

- RTAP Development Coordination
- Least Restrictive Environment and Educational Placement, including:
 - High Quality Inclusive Practices/Co-teaching
 - UDL as foundation for inclusion
 - Multilingual Learners and Special Education
- Special Education in Private Schools/Nonpublic schools/Service Plans/Proportionate Share
- Homeschooling for students eligible for special education
- Charter schools and special education
- Parent Involvement/Participation, including family engagement strategies
- Surrogate Parents