

State Targets for FFY 2024 Annual Performance Reporting

Indicator	State Target
C1. Timely Service Delivery: % of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner	100.00%
C2. Settings. % of infants/toddlers with IFSPs primarily receiving EO services in the home or community based settings.	≥96.50%
C3-A1. Child Outcomes. % of infants/toddlers with IEPs with improved Positive social-emotional skills*	≥86.20%
C3-A2. Child Outcomes. % of infants/toddlers with IEPs with improved Positive social-emotional skills*	≥43.10%
C3-B1. Child Outcomes. % of infants/toddlers with IEPs with improved Acquisition and use of knowledge and skills*	≥68.50%
C3-B2. Child Outcomes. % of infants/toddlers with IEPs with improved Acquisition and use of knowledge and skills*	≥36.80%
C3-C1. Child Outcomes. % of infants/toddlers with IEPs with improved Use of appropriate behaviors to meet their needs*	≥78.60%
C3-C2. Child Outcomes. % of infants/toddlers with IEPs with improved Use of appropriate behaviors to meet their needs*	≥41.40%
C4A. Family Outcomes. % of families reporting that EI services helped the family Know their rights	≥91.10%
C4B. Family Outcomes. % of families reporting that EI services helped the family Effectively communicate child's needs	≥92.66%
C4C. Family Outcomes. % of families reporting that EI services helped the family help their children develop and learn	≥93.05%
C5. Child Find: Ages Birth to 1. % of infants/toddlers birth-1 with IFSPs	≥0.82%
C6. Child Find: Ages Birth to 3. % of infants/toddlers birth-3 with IFSPs	≥2.60%
C7. Timeliness of IFSP. % of eligible infants/toddlers with IFSPs with evaluation, assessment, and initial IFSP meeting, within 45 day timeline	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Developed IFSP with transition steps	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Notified State Education Agency and Lead Educational Agency of toddlers' potential eligibility	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Conducted transition conference	100.00%
C9. Hearing Requests Resolved. % of hearing requests resolved through resolution session settlement agreements.	--
C10. Mediation Agreements. % of mediations held resulting in mediation agreements.	--
C11. State Systemic Improvement Plan. SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder engagement in all phases, for improving results for infants/toddlers with disabilities and their families.	The state reports separately on the SSIP.

--Oregon Department of Education did not receive any hearing or mediation requests.

*Indicator C3:

- Summary Statement 1 (A1, B1, C1): Percentage of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or exit, divided by all infants/toddlers who entered/exited EI below age level
- Summary Statement 2 (A2, B2 C2): Percentage of infants/toddlers within age expectation in each outcome by age 3 or program exit