



# Title I-D, Subpart 2: Basics

## Neglected, Delinquent & At-Risk Youth

# Oregon Department of Education – Our “Why”

## **Equity and Excellence for Every Learner**

- The Oregon Department of Education works in partnership with school districts, education service districts and community partners;
- Together, we serve over 580,000 K-12 students;
- We believe every student should have access to a high-quality, well-rounded learning experience;
- We work to achieve the Governor’s vision that every Oregon student graduates with a plan for their future.



# Outcomes for Today

- Overview of Title I, Part D basics including:
  - Eligibility and Funding
  - Application requirements
  - Allowable use of funds
  - Resources

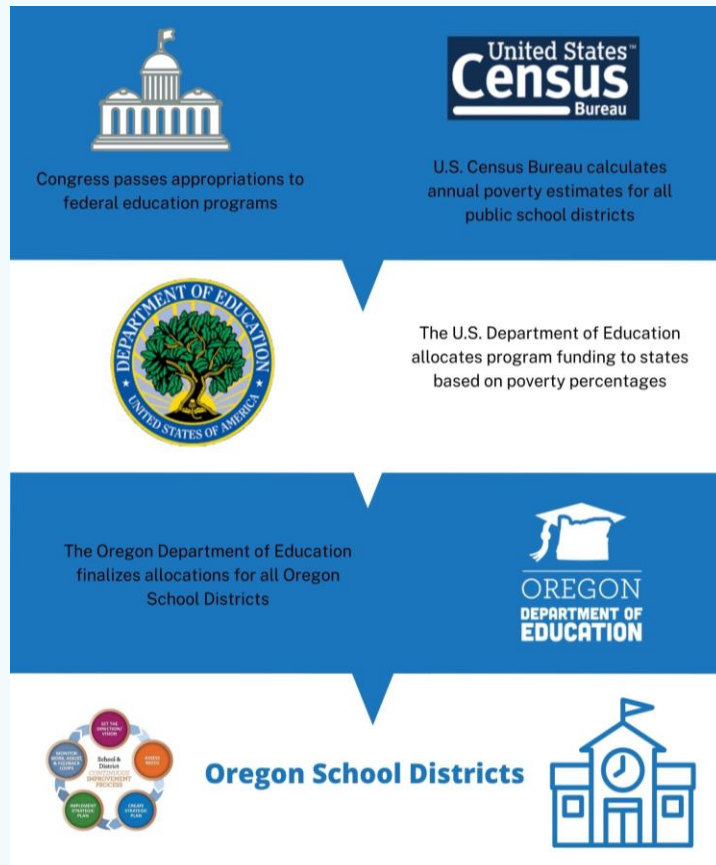


# Purpose of Title I-D, Subpart 2



- The purpose of Title I-D, Subpart 2 is to improve educational services for students in locally operated facilities for neglected or delinquent students to:
  - Provide opportunity to meet state standards
  - Improve transitions into community
  - Prevent drop out and return to facilities

# Eligibility and Funding



Oregon Department of Education

- Eligibility:
  - An LEA is eligible to receive funds if there is a **locally operated facility** within its geographical boundaries
- Funding:
  - Determined by annual October Caseload Count
  - Neglected funds flow through Title I-A
  - Funds can be used at facility, district, and school levels

# Transferability

- Funds can be transferred into Title I-D
- Can transfer all or a portion of the funds into a grant award for the same year
- Must be claimed from original award in EGMS
- Carryover funds cannot be transferred

[ESSA Quick Reference Brief: Transferability](#)

# Allowable Uses of Title I-D, Subpart 2



Oregon Department of Education

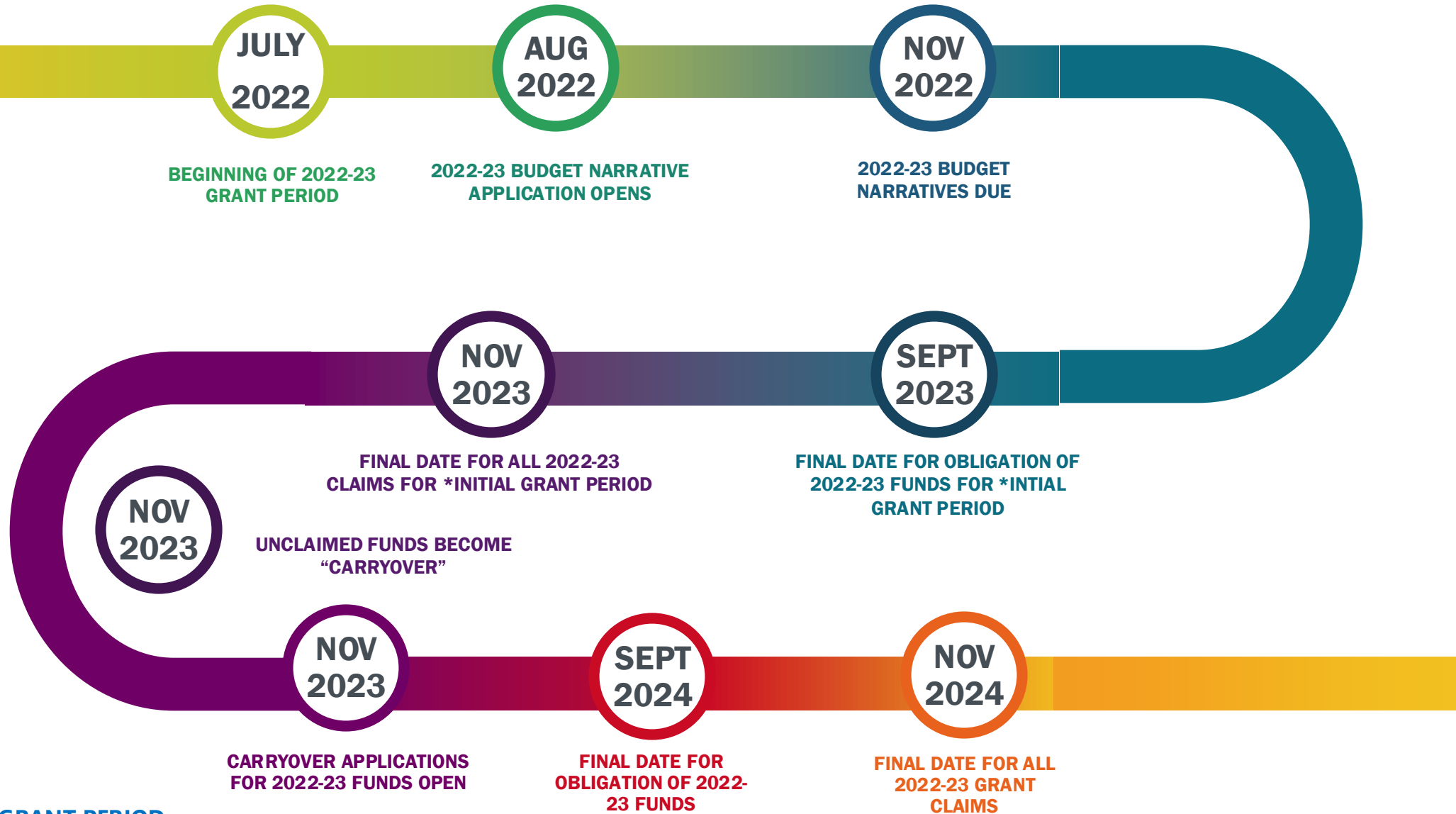
## Requirements

- Prepare students to complete high school, enter training or employment programs, or further education
- Facilitate transition
- Dropout prevention programs

## Suggestions

- Serve “at-risk” youth
- Coordinate health and social services
- Mentoring & peer mediation
- CTE, special education, career counseling

# 2022-23 FEDERAL FUNDS TIMELINE



**\*INITIAL GRANT PERIOD:**  
7/1/22 – 9/30/23 (15 MONTHS)

# Supplement Not Supplant

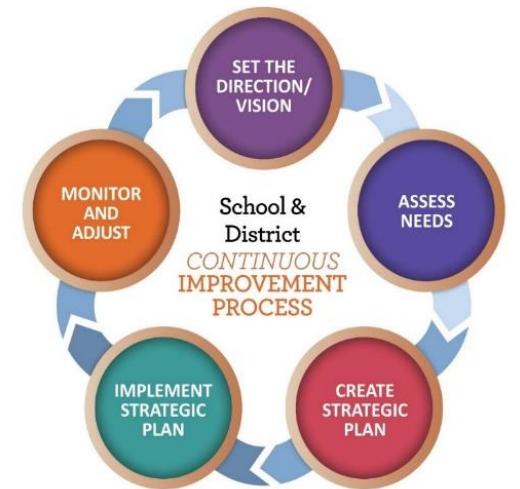
Title I-D cannot be used to supplant, or **take the place of**, state or local funds that would have been spent if federal funds were not available

- **Test I:** Are the services that the district wants to fund with ESEA funds required under state, local, or another federal law? **If they are, there could be the presumption of supplanting.**
- **Test II:** Were state or local funds used in the last year to pay for these services? **If they were, there could be a presumption of supplanting.**

*ESSA Quick Reference Brief: Supplement Not Supplant*

# Application Requirements

- Completed in CIP Budget Narrative
- Answer all questions
- Describe and budget for any costs associated with the program



# Resources



- [Oregon Department of Education Title I-D](#)
- [Oregon Department of Education Youth Corrections Juvenile Detention Education Programs](#)
- [Oregon Department of Education Long Term Care and Treatment Education Programs](#)
- [USED: Title I-D: Neglected , Delinquent, and At-Risk Youth Non-regulatory Guidance](#)
- [National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth \(NDTAC\)](#)
- [National Center for Juvenile Justice](#)

# Please reach out!

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# Questions?

