

Quick Start Guide: Enhancing Learning Through Thoughtful Personal Electronic Device (PED) Policy Implementation Toolkit-At-a-Glance

In July 2025, Governor Tina Kotek signed [Executive Order 25-09 \(EO 25-09\)](#), requiring Oregon school districts to adopt policies restricting student use of personal electronic devices (PEDs) during the instructional day. This statewide initiative, which aligns with research showing the benefits of limiting the use of personal electronic devices in schools, aims to foster greater student well-being, focus, academic engagement, and social connection, while minimizing distractions, stress, and harmful digital behaviors.

Toolkit At-a-Glance

This five-part toolkit was developed to support districts in meeting the requirements of EO 25-09 with care, clarity, and collaboration. It centers student success and school community partnership. This toolkit offers the tools and resources to help educators, school leaders, family members, and community partners understand, implement, and sustain PED policies in ways that are developmentally appropriate and community-centered.

Section I. Policy Development and Engagement Resources

This section provides resources to support policy development aligned with EO 25-09, while offering tools and strategies that encourage districts to actively engage students and families specifically around the implementation and enforcement of the policy.

Section II. Tools for Effective Implementation

Once a policy is in place, implementation is where success happens. This section provides actionable tools for school and district teams to launch the policy consistently and supportively across classrooms, grade levels, and contexts.

Section III. Strategies for Continuous Improvement

Successful PED policy implementation is not “set it and forget it.” This section helps districts build in feedback loops, accountability structures, and continuous improvement cycles.

Section IV. Appendices for Responsive Practice

No two schools or districts are alike. This section offers deep dives and just-in-time supports to address implementation challenges and adaptations across diverse learning environments including small and rural schools, high schools, newcomer programs, and more.

Section V. Spotlight on Small and Rural Schools and Districts

Oregon’s small and rural schools bring unique strengths, tight-knit communities, deep relationships, and local resourcefulness. This section offers tailored tools for **implementing PED policies in resource-impacted settings** where staff often wear multiple hats and formal systems may be hard to sustain.

Final Word: Why This Matters

PED policies are not just about removing distractions; by using this toolkit, schools can reclaim learning environments that foster attention, connection, and emotional well-being. In doing so, educators also recover much-needed instructional time, moving beyond compliance to cultivate present, purposeful, and student-centered classrooms across Oregon.

Enhancing the Learning Environment: A Toolkit for Implementing Personal Electronic Device Policies in Schools Resource Key

Throughout each section of the toolkit, icons appear next to the resources to indicate the type of support being provided. These icons help users quickly identify the resource’s purpose and how it may be used in practice.

Icon	Type	Description
	Guidance: Foundational Understanding	Background info, legal context, and best practices to support decision-making.
	Tool: Practical Application	Resources like meeting protocols, PD scripts, or implementation checklists.
	Template: Customizable Framework	Editable documents to adapt for local context (e.g., policies, letters).
	Training Resource: Staff, Parent, Student, or Community Support	Slide decks, discussion guides, or learning activities to support adult learning.
	Key Resource: Essential Documents	Essential documents that support policy development, implementation, and stakeholder engagement.
	Communication Resource: Messaging and Engagement	Tools to support clear, consistent communication with partners (e.g., key messages, FAQs, outreach materials).