



What is the CLSD Grant?

The Comprehensive Literacy State Development (CLSD) Grant is a competitive grant that provides \$55 million of grant-in-aid to Oregon school districts to improve the literacy outcomes of children from Birth through 12th grade. ODE anticipates awarding 30-50 districts out of the 100 eligible grantees.

The Goal: The CLSD grant aims to advance literacy skills—including pre-literacy, reading, and writing—with a particular focus on serving children experiencing poverty in Oregon’s highest need schools.

Funding Snapshot

Grant Year	Minimum Grant	Maximum Grant
2025-26*	\$300,000	\$2.2M
2026-27	\$150,000	\$1.1M
2027-28	\$150,000	\$1.1M
2028-29	\$150,000	\$1.1M
Total Allocation	\$750,000	\$5.5M

☑ Check your district’s eligibility ranking and preliminary allocation using the [Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool](#).

Required Age Bands

Birth - Pre-K



16% of Grant Funds

K - 5th Grade



42% of Grant Funds

6th - 12th Grade



42% of Grant Funds

Eligibility

The CLSD grant is a **competitive grant open to eligible public school districts**. Eligibility does not guarantee funding.

Check your eligibility using the [Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool](#).

*The 2025-26 funding includes double the annual amount as it includes funding from 2024-25. 2024-25 funds have a spending period of July 1, 2025 to September 30, 2025, with any unspent funds eligible for carryover into the 2025-26 fiscal year.

Birth-Pre-K

“Must Do” & “May Do” Activities



Must Do Activities (All Required):

Required Use of CLSD Funding?

- **Professional Learning and Coaching:** Provide ongoing, high-quality professional learning and coaching to Early Childhood Education staff at least annually. Yes
- **Family and Caregiver Coordination:** Coordinate the involvement of families and caregivers in the early literacy development of children. Yes
- **Pre-K- 3rd Grade Alignment:** Coordinate K-5 Comprehensive Literacy Instruction with Early Childhood Education programming. Yes
- **Kindergarten Transition:** Establish or expand literacy-focused kindergarten transition programming. No
- **Language and Literacy Development:** Enhance the language and literacy development and school readiness of children. No
- **Oral Language Assessment:** Evaluate the oral language skills of 4-year-old children twice per year using High Scope’s Child Observation Record (COR) Advantage Assessment. No

May Do Activities (If Funds Allow):

Required Use of CLSD Funding?

- **High-Quality Early Childhood Curricula:** Purchase evidence-based, high-quality literacy curricula. No
- **Coaches and Literacy Specialists:** Employ literacy coaches, specialists, or interventionists. No
- **Extended Learning Programs:** Provide research-aligned instruction and enrichment to children and families outside of regular school hours to promote early literacy. No

Required vs. Not Required Uses of Spending?

- **If “Required Use of Funds”-**
 - These activities require the use of CLSD grant dollars. Although applicants may braid funds to provide programming, this activity must be directly supported (at least in part) with CLSD funding.
- **If NOT “Required Use of Funds”-**
 - These activities are required to be implemented, but do NOT explicitly require the use of CLSD grant funds. Grant recipients may use Early Literacy Success School District Grant or other state or local funding to implement the activity if they prefer.

K-12th Grade

“Must Do” & “May Do” Activities



Must Do Activities (All Required):

Required Use of CLSD Funding?

- **Professional Learning and Coaching:** Provide ongoing, high-quality professional development opportunities to K-12 staff at least twice per year. *Yes*
- **Comprehensive Literacy Instruction Plan:** Develop and implement a comprehensive literacy instruction plan that serves the needs of all children. *Yes*
- **Intervention and Acceleration:** Provide intensive, supplemental, accelerated, and explicit intervention and support in reading and writing. *Yes*
- **K-12 Staff Coordination:** Coordinate the involvement of K-12 staff in literacy programming. *Yes*
- **(Grades K-5 ONLY) Family and Caregiver Engagement:** Engage families and encourage family literacy experiences and practices. *Yes*
- **(Grades 6-12 ONLY) Allocate Planning Time to Secondary Staff:** Provide time for teachers to meet to plan evidence-based literacy activities across disciplines. *Yes*
- **Implementation of HQIM:** Support the implementation with fidelity of High-Quality Instructional Materials (HQIM) for ELA. *No*
- **ODE-Facilitated Coaching Program:** Participate in ODE-facilitated coaching and professional learning aligned to the Oregon Early and Adolescent Literacy Frameworks. *No*

May Do Activities (If Funds Allow):

Required Use of CLSD Funding?

- **High-Quality Supplemental or Intervention Curricula:** Purchase evidence-based supplemental or intervention materials. *No*
- **Coaches and Literacy Specialists:** Employ literacy specialists, coaches, or interventionists. *No*
- **Extended learning programs:** Provide research-aligned instruction and enrichment to students outside of regular school hours to promote literacy. *No*



CLSD Reporting Requirements



Birth - Pre-K Reporting Requirements

Category	Outcome Goals	Annual Data Collection
<i>By June of 2029...</i>		
4-Year-Old Oral Language Growth	- Participating 4-year-olds will grow by 1+ level on an ODE-approved oral language assessment. - Focal Student groups will grow by 2+ levels .	- Overall: % showing 1+ level growth on an ODE-approved oral language assessment - Focal Students: % showing 2+ levels growth
Early Childhood Educator PD/ Coaching	80%+ of Early Childhood educators will complete 5+ hours of literacy-focused professional development and coaching each year.	# and type of PD and coaching opportunities offered # and % of Pre-K educators participating in 5+ hours of PD annually
Kindergarten Transition	Districts will expand or establish high-quality literacy-focused kindergarten transition programming.	# of days and type of programming # and % of students participating

K-12 Reporting Requirements

Category	Outcome Goals	Annual Data Collection
<i>By June of 2029...</i>		
K-12 Educator PD/ Coaching	80%+ of K–12 literacy staff will engage in evidence-based PD and coaching at least twice a year.	# and type of PD/coaching offered # and % of staff participating biannually
HQIM Implementation Data	80%+ of K–12 literacy staff will use HQIM with fidelity, as measured by an ODE implementation tool.	% of staff with access to HQIM, receiving curriculum-based PD, and reporting regular use (per ODE-designated fidelity tool)
OSAS Data	- Increase literacy proficiency by 12% overall (3% per year). - Increase by 20% for Focal Student groups (5% per year).	OSAS ELA assessment data (no separate reporting required)
Local Literacy Plan	100% of districts will implement a local literacy plan aligned to the Statewide Comprehensive Literacy Plan.	Verification of plan development and implementation by district

Similarities and Differences: CLSD and Early Literacy Success School District Grant



Overall Comparison

Category	Early Literacy Success Grant	CLSD
Authority	State funded	Federal funded
Type of Grant	Non-competitive, formula-based	Competitive
Eligibility	All Oregon school districts and eligible charters can apply	Eligible school districts can apply
Grade Bands Served	Pre-K-3 rd grade	Birth-12 th Grade

Comparison of Requirements by Allowable Use Category

Allowable Use	Early Literacy Success Grant Requirements	CLSD Grant Requirements
Curriculum & Materials	- Core curriculum must be from the SBE Adopted Materials List. - Supplemental materials must meet Supplemental Materials Criteria. - Pre-K curricula must meet DELIC Criteria.	PK: Pre-K curricula must meet DELIC Criteria. K-3: Supplemental materials must meet Supplemental Materials Criteria. PLUS: All grade levels: Supplemental curriculum and Materials must be evidence-based¹. K-12: Core curriculum cannot be purchased with CLSD dollars.
PD & Coaching	Contracted PD & coaching using providers must be selected from the ODE-Approved Provider list.	PK-3: Same as Early Literacy Success PLUS: All grade levels: PD and Coaching opportunities must focus on evidence-based strategies, resources, or materials.
Hiring	Literacy coaches, specialists, & interventionists must meet qualifications in the Allowable Use Guide.	PK-3: Same as Early Literacy Success PLUS: All other grade levels: literacy coaches, specialists, & interventionists must: - Be licensed educators. - Have a literacy focused endorsement. - Have advanced training or certification in research-aligned literacy strategies.
High-Dosage Tutoring	- HDT programming must meet High-Dosage Tutoring Criteria. - Tutors must meet all Qualified Tutor Criteria. - Contracted HDT providers must be from ODE-Approved Provider List.	PK-3: Same as Early Literacy Success PLUS: All grade levels: HDT programming must use evidence-based practices.²
Extended Learning	Extended Learning programming must meet Extended Learning Criteria.	PK-3: Same as Early Literacy Success PLUS: All grade levels: Extended Learning programming must use evidence-based practices.

¹ For more information and resources about evidence-based practices, please see Section 1.2.7 of the [Oregon CLSD RFA](#).

² For more information about evidence-based tutoring practices, please see the [National Student Support Accelerator's Tutoring Quality Improvement System Quality Standards](#). Practices labeled "Research-based" or "Research-Informed" meet CLSD evidence standards.

How to Apply for the Oregon CLSD Grant

#	Steps	Key Links/ Description
1	Check Eligibility Status and Ranking	• Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool ○ Eligibility Ranking accounts for 50% of total application score.
2	Read the Oregon CLSD RFA	• Oregon CLSD Grant RFA ○ This document provides essential information and guidance for those interested in applying for the Oregon CLSD Grant.
3	Navigate to the CLSD Federal Competitive Grant Portal	• CLSD Federal Competitive Grant Portal ○ This is where all application resources will be housed, including the FAQ, webinar registration links, application template, and the form to submit.
4	Attend a Webinar and Office Hours	• Virtual Technical Assistance Webinars: ○ Thursday, May 8, 2025: 1:00 -2:30 PM (Registration Link) ○ Tuesday, May 13, 2025: 9:00 -10:30 AM (Registration Link) ○ OFFICE HOURS: Wednesdays: 3:00-4:00 PM, May 21 through June 25, 2025 (Registration Link)
5	Complete the Oregon CLSD Application Template	• Oregon CLSD Application Template ○ Check responses meet the evaluation criteria posted in Appendix 1 of the RFA as you go.
6	Submit the Application <i>Application due June 30th, 2025</i>	• Submit application via the CLSD Federal Competitive Grant Portal. ○ Check all fields on the application checklist tab say “Complete.” ○ Follow the instructions listed in the application portal to save and upload your document for submission.
7	Questions?	• Check the Oregon CLSD Grant FAQ • Email k12.literacy@ode.oregon.gov