



2025-29 Comprehensive Literacy State Development (CLSD) Grant

Application Webinar

May 13, 2025

Welcome and Getting Started

- ✓ **Before we begin, please update your Zoom Name**
 - Format: First & Last Name, School District
 - Example: Jane Doe (she/they), Woodenspoon SD
- ✓ **Use the [question tracker](#) for any questions.**
Answers will be provided after the presentation and in our FAQs document posted on our website.
- ✓ This webinar is being recorded.



Purpose of Meeting Today



By the end of this presentation, participants will:

1. Gain a **deeper understanding of the CLSD Grant**;
2. Understand **the grant requirements**;
3. Learn about **application form**, the application process, and **key deadlines** for eligible entities.
4. Learn about **upcoming technical assistance, resources**, and **additional supports**.

Oregon CLSD Grant Overview

In September 2024, the U.S. Department of Education awarded ODE the Comprehensive Literacy State Development Grant. This competitive grant provides \$55 million in federal grant-in-aid to districts over four years. Programming will be focused on improving literacy outcomes for Oregon’s most underserved children from birth through 12th grade.

Anticipated CLSD Grant-in-Aid Funds

2025-26	2026-27	2027-28	2028-29
\$ 22 Million*	\$ 11 Million	\$11 Million	\$11 Million

*Includes 2024-25 funds that are unspent that will carry over into 2025-26

Purpose of the CLSD Grant

- 1** Raise literacy achievement in high-need schools.
- 2** Expand implementation of evidence-based practices to support children from Birth-12th grade
- 3** Support districts in developing or refining a local Comprehensive Literacy Plan that meets the needs of all students.

Application Process Comparison

Category	Summer Learning Grant	*CLSD Grant*	Early Literacy Success Grant
Authority	State funded	Federally funded	State funded
Type of Grant	Non-competitive, formula-based	Competitive	Non-competitive, formula-based
Eligibility	School Districts, ESDs, Tribal Nations, and Charters can apply if eligible or on the waiting list	Eligible <u>school districts</u> can apply	All Oregon school districts and eligible charters can apply
Application Completeness	Partial applications accepted	Applications must be complete	Partial applications accepted
Application Timeliness	Applications must be submitted on time	Applications must be submitted on time	Applications must be submitted on time

2025-2029 CLSD Grant Timeline



May 5	May 8 & 13	May 14- June 25	June 30	July to August	August to September
CLSD Application Released	CLSD Webinars	Weekly CLSD Office Hours (Every Wednesday 3-4pm)	CLSD Application Due 	CLSD Grant Recipients Announced	CLSD Grant Agreements
					Until Sept. 2029
					CLSD Grant Period

Prioritization

The U.S. Department of Education requires that:

- The CLSD grants be awarded through a **competitive process**
- School Districts with **high-need schools** are prioritized for funding

Oregon CLSD Eligibility Ranking and Preliminary
Allocation Tool.

What counts as a high-need school?



Federal Definition of High-Need School

- ***Elementary School***- 50% + of students are from low-income families
- ***High School***- 40% + of students are from low-income families

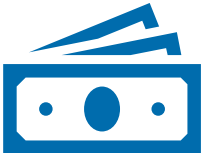
Federal Definition of “Low Income”

- Eligible for free or reduced-price lunch
- Receives Temporary Assistance for Needy Families (TANF)
- Eligible for Medicaid

For the Oregon CLSD Grant, a school was identified as a “high-need school” if it met the threshold using *either* Students Experiencing Poverty (SEP) or Free and Reduced Lunch (FRL) data

Eligibility Determination

To determine eligibility, ODE used the following data indicators, which align to the federal definition of an eligible entity:

	<i>Data Indicators</i>	<i>Weight</i>
	# and % High-Need Schools <i>Calculated using FRL and SEP data</i>	25%
	# and % Small Area Income Poverty Estimates	25%
	# and % ELA Proficiency <i>All participating grade levels</i>	50%

Funding Snapshot

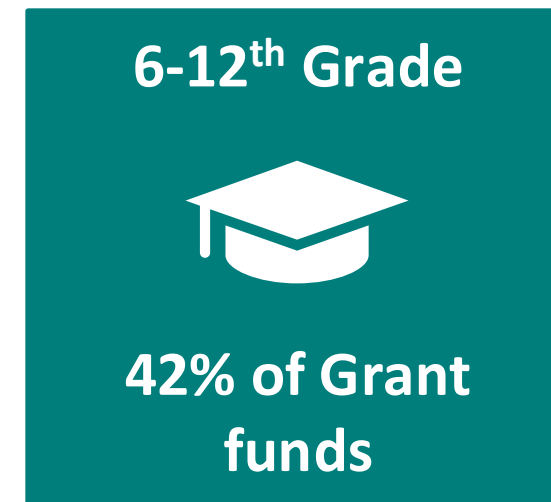
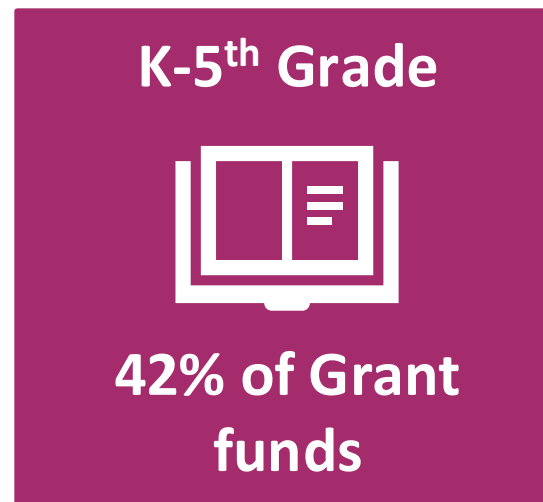
Grant Year	Minimum Grant	Maximum Grant
2025-2026	\$300,000	\$2.2M
2026-2027	\$150,000	\$1.1M
2027-2028	\$150,000	\$1.1M
2028-2029	\$150,000	\$1.1M
Total Allocation	\$750,000	\$5.5M

- 30-50 districts will be awarded (out of 100 eligible to apply).
- Preliminary allocations use a per-student funding model based on 2024-25 second period ADMw as of April 17, 2025.
- Preliminary allocations can be found in the [Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool](#).

Due to the competitive process and limits in funding, not all eligible districts will receive funding.

Funding By Age Band

- Each grantee must allocate their funding according to the following percentages across grade bands over the course of the 4-year grant:



- Funds must be allocated equitably across grade levels within each band, but districts are not required to allocate funds to each grade level.

Oregon CLSD Grant Allowable Uses

5 Evidence-Based Literacy Strategies

Curriculum &
Materials



PD & Coaching



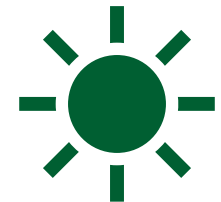
Hiring



High-Dosage
Tutoring



Extended
Learning



CLSD Grant Requirements



Find the full document and more at the
[CLSD Grant Webpage](#)

This document includes detailed guidance on:

Background and Overview

- ✓ Purpose of CLSD
- ✓ Eligible applicants
- ✓ Funding breakdown
- ✓ Award duration and funding amounts
- ✓ Funding priorities

Scope of Activities

- ✓ Required and allowable uses of funding
- ✓ Supplement not supplant
- ✓ Evidence-Based activities
- ✓ Monitoring and Reporting requirements

Application Instructions

- ✓ Application timeline
- ✓ Electronic submission
- ✓ Application Process and Scoring Criteria

Evaluation Criteria (Appendix)

Key RFA Sections to Review on Your Own

In the interest of time, we won't be covering these sections during today's session — but they are **essential** to read and understand as you prepare your application:

- **Supplement, Not Supplant**— Clarifies how CLSD funds must add to, not replace, existing state or local funding.
- **Serving Children from Birth-Pre-K**— Outlines DELC programs eligible for partnership for districts that do not have on-site early learning programs.

Birth- Pre-K “Must Do” Activities

Must Do Activities	Required Use of CLSD Funding?
● Professional Learning and Coaching: Provide ongoing, high-quality professional learning and coaching to Early Childhood Education staff at least annually.	Yes
● Family and Caregiver Coordination: Coordinate the involvement of families and caregivers in the early literacy development of children.	Yes
● Pre-K- 3rd Grade Alignment: Coordinate K-5 Comprehensive Literacy Instruction with Early Childhood Education programming.	Yes
● Kindergarten Transition: Establish or expand literacy-focused kindergarten transition programming.	No
● Language and Literacy Development: Enhance the language and literacy development and school readiness of children.	No
● Oral Language Assessment: Evaluate the oral language skills of 4-year-old children twice per year using High Scope’s Child Observation Record (COR) Advantage Assessment.	No

Birth- Pre-K “May Do” Activities

May Do Activities (If Funds Allow):	Required Use of CLSD Funding?
● High-Quality Early Childhood Curricula: Purchase evidence-based, high-quality literacy curricula.	No
● Coaches and Literacy Specialists: Employ literacy coaches.	No
● Extended Learning Programs: Provide research-aligned instruction and enrichment to children and families outside of regular school hours to promote early literacy.	No

K-12 “Must Do” Activities

Must Do Activities	Required Use of CLSD Funding?
● Professional Learning and Coaching: Provide ongoing, high-quality professional development opportunities to K-12 staff on at least a quarterly basis.	Yes
● Comprehensive Literacy Instruction Plan: Develop and implement a comprehensive literacy instruction plan that serves the needs of all children.	Yes
● Intervention and Acceleration: Provide intensive, supplemental, accelerated, and explicit intervention and support in reading and writing.	Yes
● K-12 Staff Coordination: Coordinate the involvement of K-12 staff in literacy.	Yes
● (Grades K-5 ONLY) Family and Caregiver Engagement: Engage families and encourage family literacy experiences and practices.	Yes
● (Grades 6-12 ONLY) Allocate Planning Time to Secondary Staff: Provide time for teachers to meet to plan evidence-based literacy activities across disciplines.	Yes
● Implementation of HQIM: Support the implementation with fidelity of High-Quality Instructional Materials (HQIM) for ELA.	No
● ODE- Facilitated Coaching Program: Participate in ODE facilitated coaching and professional learning aligned to the Oregon Early and Adolescent Literacy Frameworks.	No

K-12 “May Do” Activities

May Do Activities	Required Use of CLSD Funding?
• High-Quality Supplemental or Intervention Curricula: Purchase evidence-based supplemental or intervention materials.	<i>No</i>
• Coaches and Literacy Specialists: Employ literacy specialists, coaches, or interventionists.	<i>No</i>
• Extended learning programs: Provide research-aligned instruction and enrichment to students outside of regular school hours to promote literacy.	<i>No</i>

Reporting Requirements

- 4-Year-Old Oral Language Assessment Data (Birth-Pre-K)
- Kindergarten Transition Programming Data (Birth-PreK)
- Professional Learning and Coaching Data (Birth-12th Grade)
- High Quality Instructional Materials (HQIM) Implementation Data (K-12th Grade)
- Submission of Local Literacy Plan

CLSD vs Early Literacy Success School District Grant Comparison

- **For Pre-K-3rd grade ONLY:** activities funded through CLSD must meet all *Early Literacy School District Grant* requirements, including:

Curriculum & Materials	PD & Coaching	Hiring	High-Dosage Tutoring	Extended Learning
• Supplemental materials must meet Supplemental Materials Criteria. • Pre-K curricula must meet DELIC Criteria.	Providers must be selected from the ODE-Approved Provider list.	• Literacy coaches, specialists, & interventionists must meet qualifications in the Allowable Use Guide.	• Programming must meet High-Dosage Tutoring Criteria. • Tutors must meet all Qualified Tutor Criteria. • Providers must be from ODE-Approved Provider List.	• Programming must meet Extended Learning Criteria.

- **For ALL grades:** CLSD-funded activities across all age bands/ grade levels must use materials, resources, and strategies that *meet ESSA evidence levels 1–3* (i.e., evidence-based).

Evidence-Based Activities

Under the CLSD Grant, funding may only be used for activities that meet Level 1 (Strong), Level 2 (Moderate), or Level 3 (Promising) evidence standards.

Levels of Evidence		Description of Evidence Tier
Allowable for CLSD funding	Level 1 (Strong Evidence)	Strong evidence is supported by one or more well- designed and well- implemented randomized control experimental studies.
	Level 2 (Moderate Evidence)	Moderate evidence is supported by one or more well- designed and well-implemented quasi-experimental studies.
	Level 3 (Promising Evidence)	Promising evidence is supported by one or more well- designed and well-implemented correlational studies.
	Level 4 (Demonstrates a Rationale) *Not Allowable for CLSD Funding*	These practices that have a well-defined theory of action, are supported by research, and have some effort underway by an LEA or outside research organization to determine their effectiveness. For the CLSD Grant this level of evidence is <u>not</u> allowable for funding.

Braiding Funds



- To maximize impact, programs are encouraged to braid funds in alignment with the goals of the Comprehensive Literacy State Development Grant.

State Funding Sources

- **Early Literacy Success Grants**
- State Summer Learning Grant 2025
- Student Investment Account

Federal Funding Sources

- Title IV-B 21st Century Community Learning Centers (21st CCLC)
- Title I-C Migrant Education Program
- Federal School Improvement



Application Overview

Total Application Score

Eligibility Ranking

50%

- School Districts with a higher Eligibility Ranking will receive priority consideration for funding

Strength of Application Narrative

50%

- Priority to applicants that will use grant funds to implement high-quality, evidence-based literacy programming

Total possible score for the application is 108 points. **To qualify for an award, applicants must receive a minimum score of 70% (76 points).**



Application Walk-Through

Evaluation Criteria

- The evaluation criteria used to score your CLSD application is located in the appendix of the RFA.

We strongly recommend reviewing this section closely as you complete your application. It can help ensure your responses are aligned with what reviewers will be looking for.



Submission of Application

June 30: Deadline to Submit Application

ODE cannot accept:

- ☒ Partial Applications
- ☒ Late Applications
- ☒ Emailed Applications

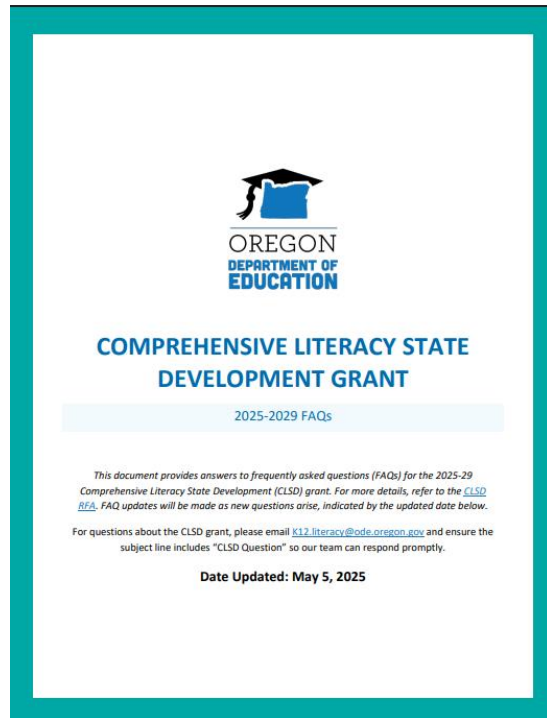
Applications must be complete, submitted on time, and submitted via the Oregon CLSD Federal Competitive Grant Portal

Intent to Apply

- If you intend to apply for the CLSD Grant, please fill out the [Intent to Apply Form](#).
- This form is voluntary, but helps ODE ensure sufficient resources for the review of applications



Additional CLSD Resources



[Oregon CLSD FAQ Document](#)

Document will be updated frequently to reflect FAQs

Oregon Comprehensive Literacy State Development Grant

What is the CLSD Grant?
The Comprehensive Literacy State Development (CLSD) Grant is a competitive grant that provides \$55 million of grant-in-aid to Oregon school districts to improve the literacy outcomes of children from Birth through 12th grade. ODE anticipates awarding 30-50 districts out of the 100 eligible grantees.

The Goal: The CLSD grant aims to advance literacy skills—including pre-literacy, reading, and writing—with a particular focus on serving children experiencing poverty in Oregon's highest need schools.

Funding Snapshot

Grant Year	Minimum Grant	Maximum Grant
Year 1*	\$300,000	\$2.2M
Year 2	\$150,000	\$1.1M
Year 3	\$150,000	\$1.1M
Year 4	\$150,000	\$1.1M
Total Allocation	\$750,000	\$5.5M

Check your district's eligibility ranking and preliminary allocation using the [Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool](#).

Required Age Bands

- Birth - Pre-K**: 16% of Grant Funds
- K - 5th Grade**: 42% of Grant Funds
- 6th - 12th Grade**: 42% of Grant Funds

Eligibility
The CLSD grant is a competitive grant open to eligible public school districts. Eligibility does not guarantee funding.

Check your eligibility using the [Oregon CLSD Eligibility Ranking and Preliminary Allocation Tool](#).

*Year 1 funding includes double the annual amount as it covers both 2024-25 and 2025-26. Funds from 2024-25 can be spent between July 1, 2025 to September 30, 2025. Any unspent funds will rollover into the 2025-26 fiscal year.

[Oregon CLSD Visual Overview](#)

Document summarizes key takeaways to support applicants with the CLSD Application

Application and Implementation Support



More Questions?

Use our [Question Tracker](#) to capture questions that have come up during the webinars and office hours. *(Answers will be provided in our FAQs document and addressed during Office Hours)*

Webinar

When: **Tuesday, May 13** from **9:00 – 10:30 AM**

Purpose: Repeat of today's webinar to learn about CLSD Grant.

[Registration Link](#)

Weekly Office Hours

When: **Wednesdays** starting May 14, 2025, from **3:00 PM – 4:00 PM**

Purpose: **Optional** space to ask questions.

(These sessions will not be recorded, but questions asked will be added to the FAQs posted on our webpage as applicable)

[Registration Link](#)



Appreciate your time and participation today!

Don't forget to add your questions and comments to the [question tracker](#).

Feel free to reach out to us at:
k12.literacy@ode.Oregon.gov

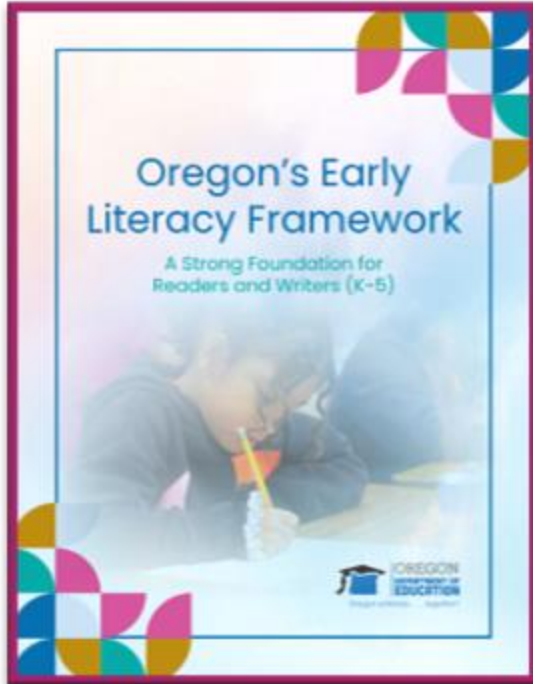


Appendix: Key Resources

Resources to Identify Evidence-Based Practices/ Materials

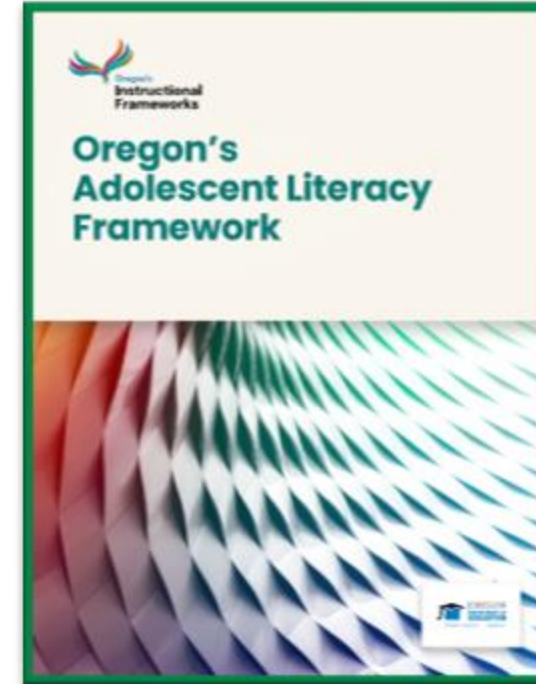
<u>What Works Clearinghouse</u>	What Works Clearinghouse historically conducted independent reviews of research on what works in education. This database summarizes that research.
<u>Evidence for ESSA</u>	Provides a free, authoritative, user-centered database to help anyone easily find programs and practices that align to the ESSA evidence standards and meet their local needs
<u>Iris Center</u>	Provides a summary of effective evidence-based practices and interventions
<u>NSSAT Quality Improvement System Quality Standards</u>	Provides information about evidence-based high-dosage tutoring practices. Practices labeled “Research-based” or “Research-Informed” meet CLSD evidence standards.
Oregon SBE-Adopted Instructional Materials Summary of Evidence Tool [LINK WHEN AVAILABLE]	Provides a summary of the evidence-base for most State Board adopted publishers.

Oregon's Literacy Frameworks



Early Literacy Framework

Focuses on building a strong foundation in language and literacy from kindergarten through grade 5, emphasizing oral language, decoding, comprehension, and writing development to support students' long-term academic success.



Adolescent Literacy Framework

Builds upon the Early Learning Literacy Framework, integrating enhanced language and literacy strategies to meet adolescents' evolving cognitive, emotional, academic, social and cultural needs.

Additional Literacy Resources for CLSD

CLSD Activities for PreK through 3rd grade must follow all state Early Literacy School District Grant requirements:

- [High-Dosage Tutoring Criteria](#)
- [Extended Learning Criteria](#)
- [ODE-Approved Provider Lists](#)
 - [Professional Development & Coaching](#)
 - [High-Dosage Tutoring](#)
 - [Literacy Coach/Specialist/Interventionist Criteria](#)



[Early Literacy Success
School District Grants](#)

Important Links

[Oregon CLSD Grant Webpage](#)

This webpage will serve as a hub for CLSD RFA, Application, FAQ, Visual Overview, Technical Assistance, and additional resources. Recommend bookmarking for easy access.

[Oregon CLSD Federal Competitive Grant Portal](#)

Includes same information as the CLSD webpage. This is where CLSD applicants will submit their application.

Application Requirements- Section 1

<i>Subsection</i>	<i>Requirement</i>
<i>Needs Assessment</i>	• Conduct a needs assessment informed by data that supports the proposed use of funds.
<i>Site Identification</i>	• Identify the high-need school sites that will be targeted for funding (if not all schools in the district). Include a justification supported by data.

Application Requirements- Section 2

<i>Subsection</i>	<i>Describe your district's plan to...</i>
<i>Birth- Pre-K Project Proposal</i>	• Expand or establish literacy-focused kindergarten transition programming. • Enhance the language, literacy development, and school readiness of children from Birth- Pre-K
<i>K-12 Project Proposal</i>	• Ensure implementation of HQIM across grades K-12. • Provide intervention and support in reading and writing for students below grade level. • Develop or maintain a comprehensive literacy instruction plan that serves the needs of all learners. • Provide time for secondary teachers to meet to plan evidence-based activities.
<i>Birth- 5th Grade Family and Caregiver Coordination Plan</i>	• Coordinate the meaningful involvement of families and caregivers of children from birth- 5th grade,

Application Requirements- Sections 3-5

Section	Requirement
Section 3- Identification of Students for Literacy Interventions	Describe your district's plan to utilize assessment data to identify students for literacy interventions or other support services.
Section 4- PD Plan	Describe your district's plan to provide professional development and coaching to educators across all three age bands (Birth- Pre-K, K-5, 6-12)
Section 5- Budget	- Allocate expenses across age bands in alignment with the 16%-42%-42% requirement - Identify and describe expenses; account for required uses of funding
Section 6- Assurances	Assurances Signed