SLG GOAL SETTING EXAMPLE – LIBRARY MEDIA SPECIALIST

Grade Level: ☒ Elementary ☐ Middle School ☐ High School

Goal Type: ☒ Individual Goal ☐ Team Goal

		SLG GOAL 1
Goal-Setting Conference	**Content Standards/Skills**	**Common Core Learning Standards** ● 5.W.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **Oregon State Library Standards** ● LB 1.1.D - Find, evaluate and select appropriate sources to answer questions ● LIB 3.2.B - Generate accurate source citations and respect copyright law
	Assessments	**Category 2** ● Trails Assessment of Information Literacy Skills General Assessment, Grade 6 ● Smarter Balanced Research Rubric for grades 3-5
	Context/Students	All 72 5th grade students in the school Each class meets for library once per week for 30 minutes 28 students are English learners 8 students have IEPs for reading As 4th graders last year, Smarter Balanced scores were in the 25-50% state average on the research claim when compared to schools of similar demographics.
	Baseline Data	As 4th graders, in the beginning of the year, the TRIALS Assessment of Informational Literacy Skills General Information Literacy Skills showed: 20% scored less than 40% 40% scored between 40-60% 30% scored between 60 and 80%, and 10% scored above 80%.
	Student Growth Goal (Targets)	Based on their performance on the pre-assessment, students will make the following growth by May 2016: Tier 1: Students who scored less than 40% (0-19%) will score 60% or higher on the post-assessment Tier 2: Students who scored 40 – 60% will score 75% or higher Tier 3: Students who scored 60% and above will score 90% or higher **and** their

		final project will be evaluated using the SBAC Research Rubric for grades 3-5.
	Rationale	As students move into 6th grade they are required to conduct research and present their findings. In order to be successful, students need to be efficient in their search for information and accurate in their citations. As global citizens they must know where to look for information and cite the sources they use.
	Strategies	- Provide instruction in research methods - Provide instruction in fact vs. opinion - Outline guidelines for identifying valid and reliable resources on the web - Model the writing process emphasizing the difference between paraphrasing and plagiarizing, as well as appropriate citations
	Professional Learning and Support	Access to computer lab and ability to collaboratively plan with 5th grade teachers.