SLG GOAL SETTING EXAMPLE – LIBRARY MEDIA SPECIALIST

Grade Level: ☒ Elementary   ☐ Middle School   ☐ High School
Goal Type: ☒ Individual Goal   ☐ Team Goal

SLG GOAL 1		
Goal-Setting Conference	**Content Standards/Skills**	**Common Core Learning Standards** ● CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic. **Oregon State Library Standards** ● 4.1.F - Use digital tools to analyze and organize information ● 1.2.B - Analyze, organize and synthesize information using a variety of tools
	Assessments	**Category 2** Pre- assessment and post-assessment of site navigation skills developed and scored with other Certified Library staff in the district.
	Context/Students	All 62 4th grade students in the school Each class meets for library once per week for 30 minutes 13 students are English learners 4 students have IEPs for reading
	Baseline Data	Students were given the TRIALS Assessment of Information Literacy Skills General Assessment. ● 89% of the students scored above 75% on the assessment. This demonstrates a solid basic knowledge of Information Literacy and illustrates the student's readiness to learn advanced techniques in information gathering and organization. ● Students were given a pre assessment on technology skills used to gather and organize information. 70% scored below a 70% on this pre assessment.
	Student Growth Goal (Targets)	Students will increase their ability to use technology to organize and synthesize information. Based on their performance on the pre-assessment, students will make the following growth by May 2016: ● Students who scored between 30% and 50% will score at least 70% on the post-assessment ● Students who scored between 51% and 70% will score at least 85% on the post assessment

		• Students who scored above 70% will improve their score by at least 20%
	Rationale	Students are expected to synthesize information from multiple sources as part of their Common Core expectations. Our students have demonstrated a need to increase their knowledge of how to organize and synthesize the information they are researching.
	Strategies	In the context of a research question, students will be taught online tools in saving, storing, sharing, organizing and synthesizing information they are reading. Work will be done in collaboration with classroom teachers and with other district certified library staff.
	Professional Learning and Support	Time for collaboration with classroom teachers and district certified library staff.