

Test Delivery System Test Administrator User Guide

2025–2026

Published February 25, 2026

Prepared by Cambium Assessment, Inc.



Table of Contents

Introduction to the User Guide.....	1
Organization of the User Guide	1
Key Changes	1
Understand the Test Delivery System's Sites.....	1
How TAs Proctor Test Sessions in the TA Site.....	3
Select Tests and Start a Test Session.....	3
Add Tests to an Active Test Session.....	6
Approve Students for Testing	6
Common Accommodations and Designated Supports Set in TIDE and/or TDS.....	8
Monitor an Ongoing Test Session	10
Approve Students' Print Requests	11
Enable Screensaver Mode	12
Stop a Test Session	12
Export Closed Session Information.....	13
Administer Tests Remotely	13
How Students Sign in to the Student Testing Site and Complete Tests	14
How Students Sign in and Select Tests.....	14
Sign in to the Secure Browser or Take a Test App	14
Select a Test	17
Modify Test Settings.....	18
Check Student Device Functionality	18
Verify Test Settings, View Instructions and Begin Testing	20
How Students Navigate the Student Testing Site	22
Navigate Between Items.....	22
View Stimuli.....	23
Respond to Test Questions	23
Pause Tests	24
How Students Use Test Tools	24
Use Global Tools.....	25
Use Context Menu Tools	27
About the Select Previous Version Tool.....	29
About the Text-to-Speech Tool.....	30

Use Other Tools	31
About the Word Prediction Tool	32
About the Dictation Tool	33
How Students Complete a Test.....	33
Complete a Test Segment	33
Submit a Test	34
Appendix	36
A	36
Navigate Alt ELPA Assessments	36
Listen to Audio Content	36
Respond to Questions	37
E	37
ELPA Summative Recommended Hardware	38
Expiration Rules for Test Opportunities	38
K	38
Keyboard Commands in the Student Testing Site	38
Keyboard Commands for Sign-In Pages and In-Test Pop-Ups	38
Keyboard Commands for Test Navigation	39
Keyboard Commands for Global and Context Menus	39
Global Menu	39
Context Menus	39
Keyboard Commands for Highlighting Selected Regions of Text.....	40
Keyboard Commands for Grid Questions	40
Keyboard Commands for Equation Questions	41
L	41
Login Information for the TA Site	41
P	42
Pause and Test Timeout Rules	42
Pause Rules	42
Test Timeout Rules	42
Print Approved Requests Information	42
Remove Print Request Files from the Web Browser	43
R	43
Recording Spoken Responses	43

S	44
Sample Test Site Student Sign-in Process	44
Scheduled Test Sessions and SEED Survey Assignments	46
Schedule Test Sessions in Advance.....	46
Schedule SEED Survey Assignments	47
Secure Browser.....	48
Use the Secure Browser with Accessibility Software	49
Test with Permissive Mode on Windows.....	49
Test with Permissive Mode on macOS 13+	50
Access and Close the Secure Browser on Mobile Devices	50
Force-Quit the Secure Browser	51
Student Lookup Feature	51
T	52
Temporary ID Generation Feature.....	52
Text-Response Questions	53
Spell Check Feature	54
Special Characters Feature	55
Transfer a Test Session	55
User Support and Troubleshooting Information.....	56
Troubleshooting	56
Username and Password Issues	56
Common Student Sign-in Errors.....	57
Resolve Secure Browser Error Messages	58
Change Log	59

Introduction to the User Guide

This user guide supports Test Administrators (TAs) who manage testing for students participating in the Oregon Statewide Assessment System sample tests and operational tests.

Organization of the User Guide

The guide includes the following sections:

- [How TAs Proctor Test Sessions in the TA Site](#)
- [How Students Sign in to the Student Testing Site and Complete Tests](#)

There is also an alphabetized [Appendix](#) with additional information and instructions about the TA Site, the Secure Browser, and more.

Key Changes

You may notice some updates to the way features look and sections are worded. Additionally, the list below describes key changes to the document for the 2025-2026 school year:

- Updated to reflect changes to student login screens and change from system/test settings cogwheel to new test/system settings button.
- Added in section for Common Accommodations and Designated Supports Set in TIDE and/or TDS
- Updated last bullets in the “About the Text-to-Speech Tool” with information about TTS for CR items.
- Updated Word Prediction row with new audio functionality and Added Extended Constructed Response/Shortened Constructed Response Toolbar row in the “Use Other Tools” section.
- Updated Keyboard Commands for Test Navigation table to include additional current option for selecting answer option.

Understand the Test Delivery System’s Sites

The Test Delivery System delivers Oregon’s online tests and consists of sample testing sites and operational testing sites. Sample sites and operational sites function similarly, but different tests are available in each. Tests administered in the TA Practice Site are for practice, whereas tests provided in the TA Interface are operational. Students’ scores on operational tests are official test administrations and included in accountability reporting.

- **Sample Test Sites:**
 - **TA Practice Site:** Allows TAs to practice administering tests.
 - **Student Interface Training Site:** Allows students to practice taking tests online and using test tools. Students can log in to the testing site with their name and ID or as guests. They can either take proctored tests in sessions created by TAs in the TA Practice Site or they can take unproctored tests.

Test Delivery System Test Administrator User Guide

- **Operational Testing Sites:**

- **TA Interface:** Allows TAs to administer operational tests or Student Educational Equity Development (SEED) Surveys.
- **Student Testing Site:** Allows students to take operational tests and the SEED Surveys.

Throughout the rest of this user guide, “TA Site” refers to both the TA Interface and TA Practice Site.

NOTE: For additional information for Remote Summative or Interim Assessment Administration, please refer to the following resources:

- [Administer Tests Remotely](#) section
- [User Guide for Remote Test Administration for Test Administrators](#)
- [OSAS Remote Test Administration Certification Course](#)

How TAs Proctor Test Sessions in the TA Site

The process for administering tests and the SEED Surveys in the Test Delivery System follows the workflow below:

1. The TA selects tests and starts a test session in the TA Site.
2. Students sign in to the Student Testing Site and request approval for tests.
3. The TA reviews students' requests and approves them for testing.
4. Students complete and submit their tests.
5. The TA stops the test session and logs out.

The Test Delivery System also allows TAs to administer [scheduled test sessions and unproctored assignments](#) for the SEED Survey. These session types follow a slightly different process.

This section describes how TAs perform the following tasks within the TA Site to successfully administer online tests:

- [Select Tests and Start a Test Session](#)
- [Approve Students for Testing](#)
- [Monitor an Ongoing Test Session](#)

For information about the testing process from a student's perspective, see the section [How Students Sign in to the Student Testing Site and Complete Tests](#).

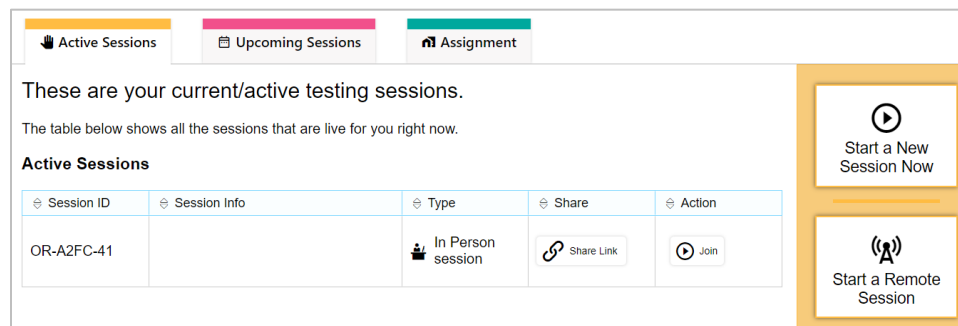
Select Tests and Start a Test Session

Start by selecting which tests students need to take and starting a test session.

Only the tests that you choose to include will be available to students who join your session. You may have only one session open at a time. You cannot reopen closed sessions, but students can resume a test in a new session. You can also [transfer active sessions](#) to a new window or device.

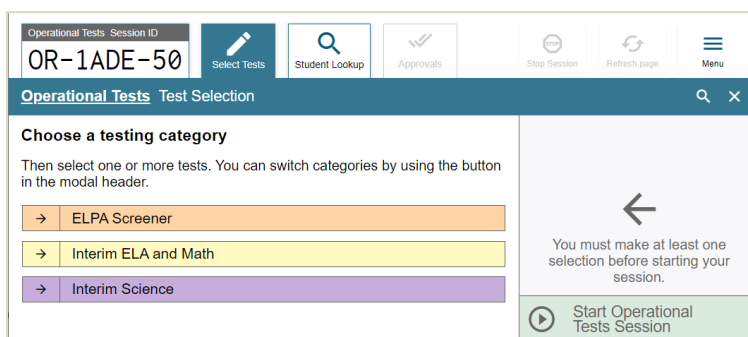
1. To create a test session, first make sure you log in to the appropriate TA Site. The Dashboard opens to the **Active Sessions** tab ([Figure 1](#)). To navigate back to the Dashboard from another page, select **Back to Dashboard** from the user menu in the top right corner of the page.
 - Select either **Start a New Session Now** or **Start a Remote Session** on the **Active Sessions** tab. If you are prompted to select an institution, select the appropriate institution and select **Go**.

Figure 1. Dashboard: Active Sessions Tab



- The **Select Tests** tab opens.

Figure 2. Select Tests Tab: Test Categories View



- From the list of test categories, select the test category whose tests you wish to include in the session. A list of test groups or individual tests in that category appears.
 - To view the tests in a test group, select **+** to expand it (or **⌵** to expand all groups).
 - To filter tests by their subject or grade level, select **Add Filter** above the test list. Mark the checkbox for each grade or subject you wish to filter by and select **Apply Filter(s)**. To remove an applied filter, select **✕** next to that filter.
 - To search for a test, select **🔍** in the top-right corner of the **Select Tests** tab. Enter a search term and select **Go**. To close the search panel, select **Close** at the bottom of the panel.

Figure 3. Select Tests Tab: Tests Selected

Operational Tests Test Selection

Choose a testing category

Then select one or more tests. You can switch categories by using the button in the modal header.

- ELPA Screener
- Interim ELA and Math
- Interim Science

1 Tests Selected Clear All

Interim ELA and Math

Grade 3 ELA - Brief Writes (IAB)

Session Settings

Select Test Reason

Start Operational Tests Session

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3. Select the checkbox for each test you want to include in the session. Tests can only be selected individually, not as a test group.
 - For summative assessments, a pop-up window will appear prompting you to type “summative” to proceed. The text entry is not case sensitive. ([Figure 4](#))
 - For the SEED Survey and ELPA Screener, a pop-up window will appear. Please read the message and select “Confirm” to continue. ([Figure 4](#))

Figure 4. Test Selection: Example Confirmation Pop-ups

Important!

Attention:

You have added one or more summative tests to this test session. Please type "summative" in the box to confirm you are administering the state-required summative test.

summative

Confirm Cancel

Important!

Attention: Please remove or cover all instructional materials in the testing environment prior to approving students for the test session to avoid a testing impropriety.

Confirm

Important!

Reminder: Reading the SEED Survey introduction script before students begin the survey is required.

Confirm

4. *Optional:* To add tests from a different test category, select **Back** at the bottom of the **Select Tests** tab to return to the test categories view ([Figure 2](#)). Then select the appropriate tests.

Test Delivery System Test Administrator User Guide

5. *Optional:* If you need to remove a selected test, clear the checkbox for that test on the left. To remove all the selected tests, select **Clear All** in the top-right corner of the *Tests Selected* panel.
6. If any of the selected tests require you to select additional settings, such as a test reason, options for those settings appear in the *Session Settings* section. Select the required settings for your session.
7. Once the required tests have been selected, select **Start Session** (the exact label for this button may vary depending on whether you are starting a sample or operational session). A Session ID appears in the top-left corner. Be sure to share the Session ID with students who will be joining the session.

Add Tests to an Active Test Session

You can add additional tests to an active test session, unless session settings prohibit you from doing so. You cannot remove tests from an active test session.

1. Open the **Select Tests** tab. This tab opens to the test list that you last viewed and shows the tests that are currently active in the session.
2. Mark the checkboxes of the tests that you wish to add to the session following the instructions in the [Select Tests and Start a Test Session](#) section. Tests that are already included in the session or cannot be added to the session are grayed out.
 - If you select a new test reason when adding tests to a session, then the test reason changes for every active test opportunity in the session. Any test opportunities that were completed before you changed the test reason will be submitted with the original test reason.
3. Select **Add to Session** (the exact label for this button may vary depending on whether you are starting a sample or operational session).
4. In the confirmation message that appears, select **OK**.

Approve Students for Testing

After students sign in to the Student Testing Site and select tests, you must verify that their settings and accommodations are correct before approving them for testing. If a test uses segments that require TA approval, you must also follow the same procedure when approving students' entry to test segments.

- A maximum of 200 students can join a given test session. If more than 200 students need to complete assessments, your school will need to create multiple test sessions for them.
1. Once students request approval, a notification appears on the **Approvals** tab. Open this tab to view a table of students awaiting approval.

Figure 5. Approvals and Student Test Settings Window

Student Name	SSID	Opp #	See Details	Action
DEMOL, DEMOF	9999990043	1	Standard	✓ ✕

2. To check a student's test settings and accommodations, select  in the See Details column for that student. The **Test Settings** window appears ([Figure 5](#)), displaying the student's test settings grouped by their area of need. The tooltip question mark icons can be hidden if desired.

Figure 6. Test Settings Window for a Selected Student

- a. Update any incorrect settings. Students should not begin testing until their settings are correct. Editable settings must be updated in this window, while read-only settings must be updated in the Test Information Distribution Engine (TIDE).
 - If you notice the test is incorrect (for example, the student is in grade 4 but they are requesting approval for a grade 5 test), cancel the request and check the student's grade of enrollment in TIDE. If the grade of enrollment is incorrect in TIDE, work with your DTC to update it via the ODE source system. The student should not test until the grade of enrollment is corrected in TIDE.



Alert: When approving students for testing, you must update the editable settings in this window, rather than in TIDE. Read-only settings in this window can only be edited in TIDE. **Please note that the American Sign Language, Closed Captioning, Text-to-Speech, Dictation (Embedded Speech-to-Text), Permissive Mode, ELPA Domain Exemptions, Word Prediction, and Glossary must be set in TIDE and may not be edited via the TA Interface.** ELPA Domain Exemptions can be set by district level users (DTCs and DLUs) only.

You can modify most test settings after a student pauses the test. However, you cannot modify the following settings once a student begins a given test opportunity:

- Presentation (including Spanish and Braille)
- Foreign language/illustration glossaries
- ELPA Domain Exemptions

If you find that any of these test settings are incorrect after a student has begun a test, you must pause testing for that student and submit a Test Impropriety Initial Report Form to ODE.

- b. To confirm the student's settings, do one of the following:
 - To confirm the settings, select **Set**. You will still need to approve the student for testing (see step 5).
 - To confirm the settings and approve the student for the test all at once, select **Set & Approve**.
3. Repeat step 2 for each student on the **Approvals** tab. You can select **Refresh page** in the top-right corner to update the list of students awaiting approval.
4. To deny a student access to the test, select **X** for that student. In the window that appears, enter an optional reason for denying the student and select **Deny**. The student receives the denial explanation and is logged out. They can still request access to the test again.
5. To approve students from the **Approvals** tab, select **✓** in the Actions column to approve an individual student, or select **Approve All Students** to approve every student currently listed in the table. This is not recommended unless all test settings have been verified.

Common Accommodations and Designated Supports Set in TIDE and/or TDS

The Universal Tools, Mouse Pointer and Color Choices, as well as embedded designated supports and embedded accommodations, may be modified in TIDE. Universal tools may be modified in the TDS TA Interface. Some tools may be modified in either system, depending on the test.

Warning: Changing a test setting in TIDE after the test starts does not update the student's test setting if the same test setting is available in the TDS TA Interface. In this case, you must change the test setting in the TDS TA Interface.

The corresponding user guide for each system contains complete information about each feature. Table 1 describes common accommodations and designated supports.

Table 1. Common Test Settings

Option*	System Where Editable	Description
American Sign Language	TIDE	Displays videos translating test content into American Sign Language.
Audio Transcriptions	TIDE	Displays audio content transcripts that can be read by Braille devices.
Braille Type	TDS	Sets the type of Braille used for test content.
Color Choices	TIDE and TDS	Sets the color of the text and background in the test.
Dictation (Speech-to-Text)	TIDE	Allows students to dictate their response. Only available on constructed-response items.
Word Prediction (Co:Writer)	TIDE	Allows students to select a word in the pop-up menu instead of typing it out manually.
Emboss	TDS	Turns on embossing for students testing in Braille.
ELPA Domain Exemptions	TIDE	Allows students to be exempted from a domain on the test.
Language (Presentation)	TIDE and TDS	Sets the language presentation for the test content.
Masking	TIDE and TDS	Allows students to cover a distracting area of the test page.
Mouse Pointer	TIDE and TDS	Sets the size and color of the mouse cursor.
Permissive Mode	TIDE	Allows certified accessibility software to be used with the Secure Browser.
Print on Request	TIDE and TDS	Allows students to request printouts of items and/or stimuli.
Streamlined Mode	TIDE	Displays test content vertically for enhanced accessibility and allows for zoom levels greater than 3×.

Option*	System Where Editable	Description
Text-to-Speech (TTS)	TIDE	Reads aloud the text in items and/or stimuli.
TTS Tracking	TIDE and TDS	Highlights words as they are read aloud by Text-to-Speech.
Glossary	TIDE	Allows students to view a glossary for certain construct-irrelevant words in the test content.

* Not all options are available for all tests.

Monitor an Ongoing Test Session

When students begin testing in your session, you can monitor the testing progress for each student, approve students' print requests, and pause students' tests.

The progress tables that display during an active test session show you the testing details for each student logged in to your session. If you navigate away from these tables, you can select the Session ID in the top-left corner to display them again.

Figure 7. Tables for Monitoring Students' Test Progress

Operational Tests Session ID

OR-1ADE-50

Select Tests

Student Lookup

Approvals

Stop Session

Refresh page

Menu

Operational Tests

Test Session

0 students awaiting approval

1 print requests

2 active students (max 200)

● = Interim ELA and Math

⚠ Tests with potential issues

Student Information	Test	Opp #	Progress	Test Settings	Actions
test, test 99998456849	Grade 3 MATH - Measurement and Data (IAB)	1	7 / 15 answered - Started	Custom	⏸ 🖨

Tests without issue

Student Information	Test	Opp #	Progress	Test Settings	Actions
DEMOL, DEMOF 99999990043	Grade 3 ELA - Brief Writes (IAB)	1	6 / 6 answered - Started	Standard	🔖 ⏸

- When the session begins, all students are listed in a single test progress table. If a student requires assistance, they will be listed in a separate table for tests with potential issues, which appears at the

Test Delivery System Test Administrator User Guide

top of the page. This can occur when a student has a pending print request or a student's test was paused due to a security issue, such as the launch of a forbidden application.

- The progress tables refresh at regular intervals, but you can also refresh them manually by selecting **Refresh Page** in the top-right corner.

[Table 2](#) describes the columns in the tables for monitoring students' test progress.

Table 2. Columns in the Tables for Monitoring Students' Test Progress

Column	Description
Student Information	The name and SSID of the student in the session.
Test	Name of the test the student selected. For segmented tests, this column also displays the name of the test segment that the student is currently in.
Opp #	Opportunity number for the student's selected test.
Progress	Indicates the student's test progress. It may display how many questions the student has answered out of the total number of test questions and/or display a progress bar to indicate how far the student has progressed in the test.
Test Settings	Displays one of the following: • Standard: Default test settings are applied for this test opportunity. • Custom: One or more of the student's test settings or accommodations differ from the default settings. To view the student's settings for the current test opportunity, select .
Actions	Allows you to perform any of the following actions for the student: • To pause a student's test, select . The student will be logged out of the test. • If a student has a pending print request, select  to print the requested test content. For information, see Approve Students' Print Request. • If you want to pay close attention to the progress of a particular student, select  to list the student in a pinned table at the top of the page.

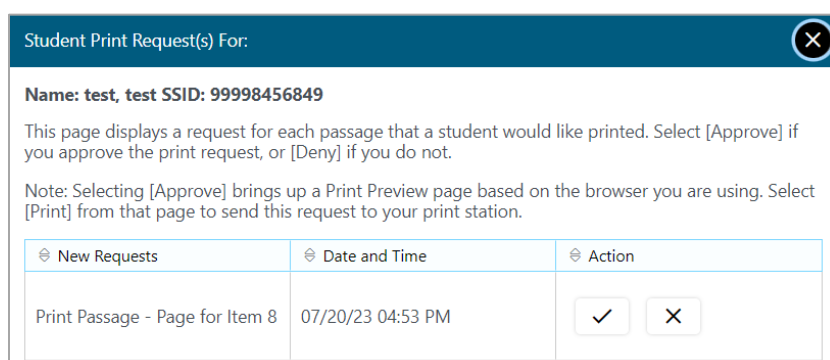
Approve Students' Print Requests

Students using the print-on-request tool can request printouts of test passages and questions. You must review and approve these print requests. When students send print requests, a notification appears in the **Tests With Potential Issues** table.

You can also view a [list of every print request](#) you approved during the current session.

1. To review a print request, select  in the Actions column of the Tests With Potential Issues table for a student. The request notification appears only for students who have sent print requests.
2. Review the request in the **Student Print Request** window and do one of the following:
 - To approve the request, select . A cover sheet appears in a new browser window or tab.

Figure 8. Student Print Request Window



New Requests	Date and Time	Action
Print Passage - Page for Item 8	07/20/23 04:53 PM	☐ ✓ ☐ ✗

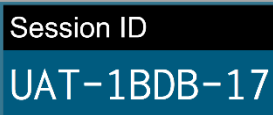
- To deny the request, select ✗. In the window that appears, enter a brief reason for denying the request and select **Deny**. Do not proceed to the next step.
3. In the window displaying the cover sheet, select **Print**. Then select **OK** to print the requested test elements.
 - When students are finished using printed test content, you should securely dispose of it and [delete the downloaded files](#).

Enable Screensaver Mode

You can enable screensaver mode to protect any sensitive student information displayed in the TA Site when you are away from your device. If screensaver mode is auto-enabled, the screensaver automatically turns on after 5 minutes of TA inactivity. If screensaver mode is not auto-enabled, it is strongly recommended that you turn on the screensaver when stepping away from your device.

1. To turn on screensaver mode, select **Toggle Screensaver** from the **Menu** in the top-right corner. A masking screen appears over the TA Site. The screensaver displays notifications if students are awaiting approval, if there are pending print requests, or if students require other interventions.

Figure 9. Screensaver Mode Enabled



Session ID
UAT-1BDB-17

2. It will dismiss when mouse or keyboard activity is detected.

Stop a Test Session

When students finish testing or the current testing timeslot is over, you should stop the test session. Stopping a session automatically logs out all the students in the session and pauses their tests.

1. To stop a test session, select **Stop Session** at the top of the TA Site.
2. In the confirmation message that appears, select **OK**. The test session stops.

Test Delivery System Test Administrator User Guide

Once you stop a test session, you cannot resume it. To resume testing, you must start a new session. Please note, the Test Delivery System automatically logs you out after 20 minutes of both user and student inactivity. This action automatically stops the test session.

If you accidentally close the browser while students are testing, your session remains open until it times out. To return to the test session, you must log in to the TA Site and rejoin the active session. You can also [transfer your session](#) to another device.

Export Closed Session Information

After you stop a session, **Export** buttons appear next to the heading of each progress table, **Pinned** or **Tests in Started/Paused/Completed Status**, on the **Session ID** tab ([Figure 9](#)).

When you select **Export**, the information in the progress table is downloaded. You'll need to select **Export** for each progress table.

Figure 10. Export Buttons on Session ID Tab

The screenshot shows the 'Operational Tests Session ID' tab. At the top, there are buttons for 'Select Tests', 'Student Lookup', 'Approvals', 'Stop Session', 'Refresh Page', and 'Menu'. Below these, a green banner indicates 'Test Session Closed: OR-02B1-48'. A status bar shows '0 students awaiting approval', '0 print requests', and '0 active students (max 200)'. A message states: 'Your session is not active. In order to start the session please add at least 1 test to it.' with a 'Select Tests' button. Below this, a table titled 'Tests without issue' has an 'Export' button. The table has columns: Student Information, Test, Opp #, Progress, Test Settings, and Actions. One row is visible for 'Grade 8 MATH - Expressions and Equations I (IAB)' with '1' in the Opp # column and '14 / 14 answered - Completed' in the Progress column.

Student Information	Test	Opp #	Progress	Test Settings	Actions
OR23-24F: 9999151111	Grade 8 MATH - Expressions and Equations I (IAB)	1	14 / 14 answered - Completed	Custom	

Administer Tests Remotely

Some tests can be administered remotely. Consult the [User Guide for Remote Test Administration for Test Administrators](#), the [Quick Guide to Administering Interim Assessments Remotely](#), and the [SEED Survey Administration Manual](#) for details on how to administer the assessments remotely. For information on testing policies and requirements, including training requirements, see the [Test Administration Manual \(TAM\)](#). For information on accessibility supports and accommodations, see the [Oregon Accessibility Manual \(OAM\)](#).

How Students Sign in to the Student Testing Site and Complete Tests

This section describes the sign-in process for the Student Testing Site that students follow when starting a new test or resuming a paused test. It also describes how students can view stimuli, respond to questions, pause a test, review previously answered questions, and submit a test.

How Students Sign in and Select Tests

When testing, students must sign in to the appropriate testing site. For sessions created in the TA Interface, students sign in to the Student Testing Site on the Secure Browser or Take a Test app.

Students may also take sample tests in the Student Interface Training Site to familiarize themselves with the online testing process. Aside from the sign-in process, the Student Interface Training Site has the same appearance and functionality as the Student Testing Site. For information about how students sign in to the Student Interface Training Site, see [Sample Test Site Student Sign-in Process](#).

On all sign-in pages, students can read or listen to page directions. To expand the Text-to-Speech card, students select . Students can read the instructions that appear or select  to listen to them.

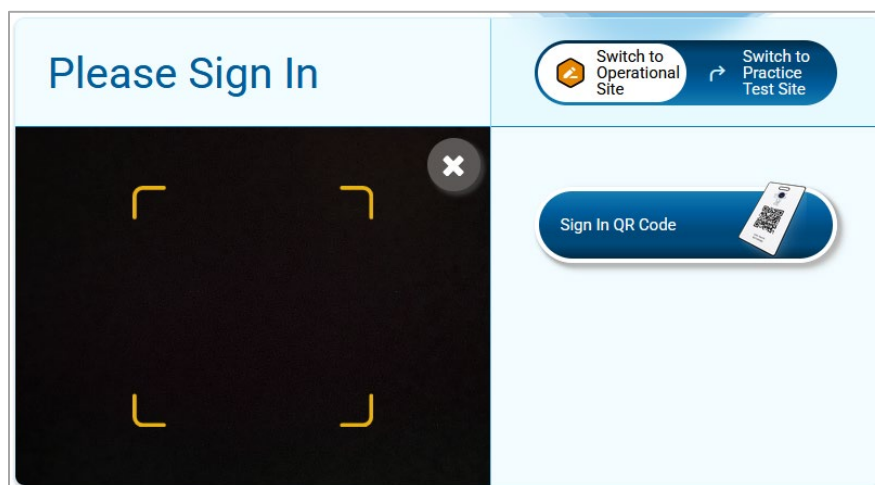
Sign in to the Secure Browser or Take a Test App

1. Launch the Secure Browser or Take a Test app on the student's testing device. The **Student Sign-In** page appears.
 - Text-to-Speech (TTS) is available on the **Student Sign-in** page when students select the TTS button on the *Text-to-Speech* card.
 - Students can modify some login screen settings. Those changes persist until you confirm or set the actual test settings during the TA approval process. These settings may include audio volume; Text-to-Speech volume, pitch, and speed/rate; dyslexia-friendly font; zoom level; language in which button labels, messages, and other elements are displayed in the Student Testing Site; background and text color; and mouse pointer size and color.
 - To update these settings, students select  in the top-right corner of the **Student Sign-in** page to open the **Test Settings** panel. Then they select their preferred options from those available and select **Apply**.
 - If the **Continue as Guest** button appears on the page, refer to step 2 in the [Sample Test Site Student Sign-in Process](#) section for information.
2. There are two ways for students to enter their sign-in credentials: by entering them manually or by scanning a QR code. QR codes can be printed individually or in batches in TIDE before the test session, much like a test ticket. Refer to the *TIDE User Guide* for additional information.

Figure 11. Student Testing Site Student Sign-In Page

- If students are manually entering their sign-in credentials, in the *Last Name* and *SSID* fields, they enter their *Last Name* and *SSID* as they appear in TIDE. Then they select **Sign In**.
- If students are using a QR code to sign in, they select **Sign in QR Code**. The QR code reader opens onscreen. Students line up the QR code with the QR code reader's yellow corners to scan it using their device's camera.
- If there is an error, the student sign in page will appear with an error message asking the student to try again or check with their Test Administrator.

Figure 12. Student Testing Site QR Code Reader



3. The **Is This You?** page appears, and the students check their information.
 - If their information is correct, students select **Yes**. The **Login Session** page appears.

Test Delivery System Test Administrator User Guide

- If any of the information is incorrect, the student must select **No**. You must notify the appropriate school personnel that the student's information is incorrect. Incorrect student demographic information must be updated before the student begins testing.

Figure 13. Is This You? Page

The screenshot shows a web page titled "Is This You?". Below the title, it says "Please review the following information." There is a blue button with a speaker icon and the text "+ Text-to-Speech". The information is displayed in a table-like format:

Last Name Demo	SSID: 9999999475
Grade 09	Date of Birth December 7, 1992
School: zzz Cambium Training School1	

At the bottom, there are two buttons: "Yes" (blue) and "No" (white with blue border).

On the **Login Session** page,

4. in the *Session ID* field, students enter the Session ID as it appears on the TA Site. The first part of the Session ID, which indicates whether a student is on the Student Testing Site or the Student Interface Training Site, is pre-filled. The dashes after this pre-filled information help guide students to fill in all characters of their Session ID.

Figure 14. Student Testing Site Login Session Page

The screenshot shows a web page titled "Login Session". Below the title, it says "Enter a Session ID manually". There is a text input field with the label "Session ID" and a blue key icon. The text "PROD-" is visible in the field. Below the input field is a blue button labeled "Join Session".

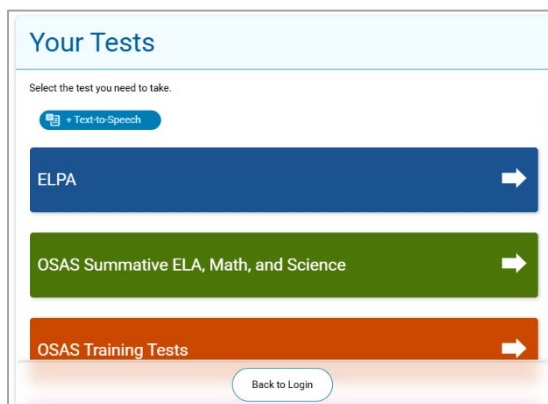
Select a Test

Students can select their tests from the **Your Tests** page, which displays all the tests that a student is eligible to take, color-coded by test category. Students can select only tests that are included in the session and still need to be completed.

If a student is eligible for only one test, the **Your Tests** page is skipped. The test is automatically selected, and the student is taken directly to the **Waiting for Approvals** page.

1. From the **Your Tests** page, the student selects the name of the test.
 - Students may need to select the category that a test belongs to in order to display the list of tests that belong to that category.
 - If a student's required test is inactive or not displayed, the student should log out. You should verify the test session includes the correct tests.

Figure 15. Your Tests Page



2. The student's request is sent to the TA for approval and the **Waiting for Approval** message appears. After you approve the student for testing, the student can proceed to the next step.
 - If starting a new test, the student must complete the login process before they begin testing.
 - If resuming a paused test, the student is taken directly to the test page where they stopped the test, based on the applicable pause rules.

For ELA and ELPA tests, students may change the Navigation Language once the TA approves the test by selecting the system settings. The button labels, tool names, and context menu options will display in the student's desired language – either English or Spanish. For example, if the language for a student's Grade 8 ELA CAT is set to English, the student can change the Navigation Language to view button labels, tool names, and context menu options in Spanish.

Modify Test Settings

Once students have been approved for testing, depending on their accommodations and test settings, they may be able to change some test settings.

1. To change available settings, students select the **System Settings**  icon in the upper-right corner of the page.
2. In the **System Settings** panel, students select their preferred settings from the available options.
 - If the audio volume can be changed, students can use the slider to increase or decrease the volume in the *Audio* section.
 - If Text-to-Speech is available to read the page directions aloud, students can use the sliders in the *Text-to-Speech* section to adjust the audio volume, pitch, and rate.
 - If the dyslexia-friendly font is available, students can set it from the *Dyslexia Friendly Font* section.
 - If the zoom level can be changed, students can use the slider to increase or decrease the zoom level from the *Zoom* section.
 - If the system language can be changed, students can select an option from the *Navigation Language* section. This setting affects the language in which button labels, messages, and other elements are displayed in the Student Testing Site, not including the actual test content.
 - If the background and text color can be changed, students can select an option from the *Color Choices* section.
 - If the mouse pointer can be changed, students can select size and color options from the *Mouse Pointer* section.
3. To apply the settings, students select **Apply**.

Check Student Device Functionality

Depending on the test content and the specified test settings, students may need to verify that their testing device is functioning properly on the **Audio/Video Checks** page. This page automatically

Test Delivery System Test Administrator User Guide

advances through all available functionality checks as students successfully complete each one. If a test does not require functionality checks, this page is skipped.

If any of the device functionality checks fail, the student should log out and you should troubleshoot their testing device. Students should not continue with a test unless all functionality checks pass.

Figure 16. Audio/Video Checks Page

1. From the **Audio/Video Checks** page, the student verifies each functionality check in the appropriate panel. The following functionality check panels may appear:
 - **Text-to-Speech Check:** This panel appears if a student has the Text-to-Speech (TTS) setting. To test TTS settings, students select and listen to the audio. If the voice is clearly audible, students select **I heard the voice**.
 - If the voice is not clearly audible, students adjust the settings using the sliders and select to listen to the audio again. If students still cannot hear the voice clearly, they select **I did not hear the voice** and follow the instructions that appear.
 - **Audio Playback Check:** This panel appears for tests with listening questions. To test the device's audio playback functionality, students select and listen to the audio. If the sound is clearly audible, students select **I heard the sound**.
 - If the sound is not clearly audible, students select **I did not hear the sound** and follow the instructions that appear.
 - **Recording Device Check:** This panel appears for tests with questions that require students to record spoken responses. It also displays for students who have a Speech-to-Text (STT) accommodation. To verify recording device functionality, students select and record a vocal sample. Then they select to stop recording and select to listen to their recorded audio. If the recorded audio is clearly audible, students select **I heard my recording**.
 - If the recorded audio is not clearly audible, they select **I did not hear my recording** and follow the instructions that appear.

- If the student is testing on a device with multiple recording options, they can select the **Select New Recording Device** option to open the **Recording Input Device Selection** panel and select a different recording device.
 - **Sound and Video Playback Check:** This panel appears for tests with both audio and video content. To verify the functionality of audio and video playback, students select the video to play the video and sound. If the video plays and the sound is clearly audible, students select **I could play the video and sound**.
 - If students are not able to play the video or hear the sound, students select **I could not play the sound or video** and follow the instructions that appear.
 - **Video Playback Check:** This panel appears for tests with video content. To verify the functionality of video playback, students select the video to play it. If the video plays without issue, students select **I could play the video**.
 - If students are not able to play the video, students select **I could not play the video** and follow the instructions that appear.
2. Once all functionality checks have been verified, the student selects **Continue** at the bottom of the page to proceed to the **Instructions and Help** page.

Verify Test Settings, View Instructions and Begin Testing

The **Instructions and Help** page is the last step of the sign-in process. Here, students may review their test settings and the help guide, which can help them understand how to navigate the test and use test tools. This page may also contain additional test instructions or acknowledgements that students need to review in order to proceed.

1. *Optional:* To review their test settings, students select **View Test Settings**.
 - If the settings are correct, students select **OK**.
2. To review additional test information or acknowledgements, if available, students review the information on the page and proceed as instructed.
3. *Optional:* To view the help guide, students select **View Help Guide**. To close the window, students select **Go Back**.
4. To start the test, students select **Begin Test Now**.
 - In some browsers, for tests with media that autoplay, a message may appear prompting students to click OK to continue. Students select OK.

Figure 17. Instructions and Help Page

The screenshot shows a web interface titled "Instructions and Help". It contains three main sections: a general instruction, a "Test Settings" section with a "View Test Settings" button, and a "Help Guide" section with a "View Help Guide" button. At the bottom, there are two buttons: "Begin Test Now" and "Go Back".

Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Test Settings

Use this button to review your test settings.

[View Test Settings](#)

Help Guide

The Help Guide and test rules can be accessed at any time by using the help button at the top-right of the test page.

[View Help Guide](#)

[Begin Test Now](#) [Go Back](#)

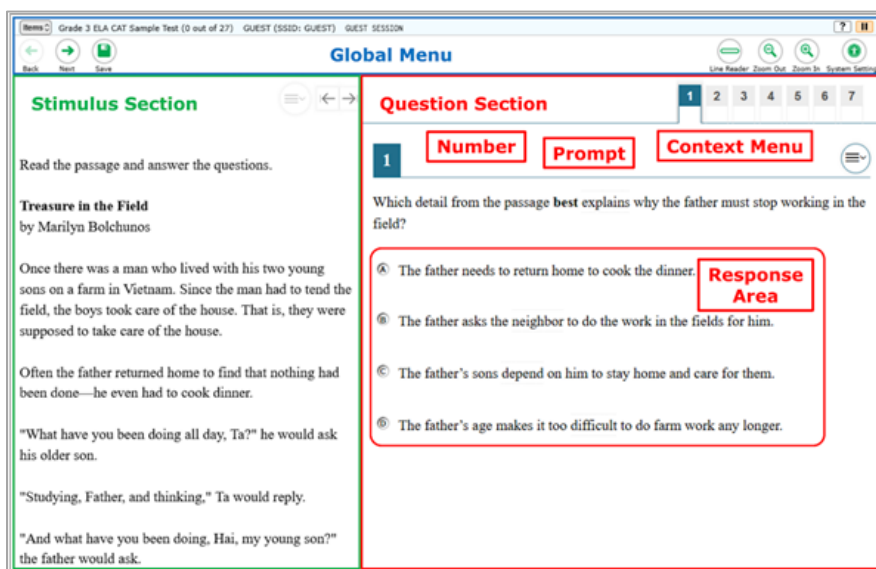
How Students Navigate the Student Testing Site

This section explains how students use the features available in the Student Testing Site to navigate tests, use tools, and respond to items.

A test page in the Student Testing Site can include the following sections:

- The *Global Menu* section displays the global navigation and tool buttons. It also includes the **Items** menu, test information, help button, pause button, and system settings button.
- The *Stimulus* section appears only for test pages with a stimulus. This section contains the stimulus content, context menu, and the expand passage button.
- The *Question* section contains one or more test questions (also known as “items”). Each question includes a number, context menu, prompt, and response area.

Figure 18. Sample Test Layout



The Student Testing Site uses a slightly different layout for [Alt ELPA assessments](#).

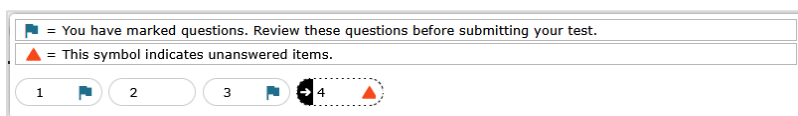
Navigate Between Items

- Each test page has one or more questions.
 - After students respond to all the questions on a page, they select **Next** in the top-left corner to proceed to the next page.
 - To navigate to a previous question in a test, students select **Back**.
- When multiple items are grouped with a stimulus, the items are tabbed for individual viewing. Students select the tabs in the top-right corner to proceed through the questions.
- To jump directly to an item, students can select an item number from the **Items** menu in the top-left corner.
 - If an item has been marked for review,  displays next to the item.

Test Delivery System Test Administrator User Guide

- If an item has been skipped or left unanswered, ▲ displays next to the item (note only ELPA Screener, ELPA Summative, and Alt ELPA assessments allow item skipping).

Figure 19. Items Dropdown



View Stimuli

When a test question is associated with a stimulus, students should review that stimulus before responding to the question. A stimulus is a reading passage or other testing material (such as a video or graphic) that students review in order to answer associated questions.

- **Videos:** When the stimulus is a video, students can use standard video features to control the playback.
 - To play a video, select ▶ in the lower-left corner.
 - To jump to a different point in the video, drag the slider to the required location.
 - To adjust the speed at which the video plays, select 1x, and then select the required speed from the menu that appears.
 - To mute or unmute the video, select 🔊 in the lower-right corner.
 - To expand the video to full-screen mode, select 🖥️ in the lower-right corner. To exit full-screen mode, select 🖥️ again.
- **Slideshows:** When the stimulus is a slideshow, students can navigate between the slides and play associated audio, if available.
 - To move between the slides of a slideshow, select ⏪ and ⏩.
 - To play the audio for the current slide, select ▶. To pause the audio, select ⏸.

Respond to Test Questions

The questions available in TDS may use various interaction types that require students to respond to them in different ways. Students can use the Student Interface Training Site to familiarize themselves with the question types that may appear on tests.

All responses are saved automatically. Students can also manually save their responses to questions by selecting **Save** in the top-left corner.

Test Delivery System Test Administrator User Guide

Test questions may require students to do any of the following tasks:

- Select one or more choices from a list of answer options.
- Use an on-screen keypad to generate an answer. Students can select  in the answer space to open the keypad.
- Select graphic objects or text excerpts.
- Place points, lines, or bars on a graph.
- Drag and drop text or graphic objects. Alternatively, instead of dragging and dropping, a student may select text or graphic objects and then select a destination to place them there.
- Enter text in a text box or table. For more information, see the section [Text-Response Questions](#).
- Match answer options together.
- Modify a highlighted word or phrase in a reading selection.
- Enter input parameters to run an on-screen simulation.
- Copy content from a passage to a text box.
- Expand categories and select options within them.
- Create graphs and charts.
- Record a spoken response using a microphone. For more information, see the section [Recording Spoken Responses](#).

Pause Tests

Students can pause the test at any time. Pausing a test logs out the student. To resume testing, students must repeat the sign-in process.

- To pause a test, students select the **Pause** button in the top-right corner and then select **Yes** in the confirmation message that appears.

If students are testing on Chromebooks, please ensure that they pause the test before closing the lid of the Chromebook. If the lid is closed before the test pauses, whoever opens the Chromebook next will be able to see the last question the student viewed (and any response they entered).

How Students Use Test Tools

A number of testing tools are available for students in TDS. Some tools are available for all tests, while others are available only for a particular subject, accommodation, or type of question. There are primarily two types of test tools available:

- **Global Tools:** These tools appear in the global menu at the top of the test page and are available for all items in a test or test segment.
- **Context Menu Tools:** These tools are specific to the passage or question being viewed.

Students can access tools using a mouse or keyboard commands. For information about keyboard commands, please see [Keyboard Commands in the Student Testing Site](#).

Use Global Tools

The global menu consists of navigation buttons on the left and tool buttons on the right ([Figure 18](#)).

[Table 3](#) lists the tools available in the global menu.

Figure 20. Global Menu



Table 3. Global Tools

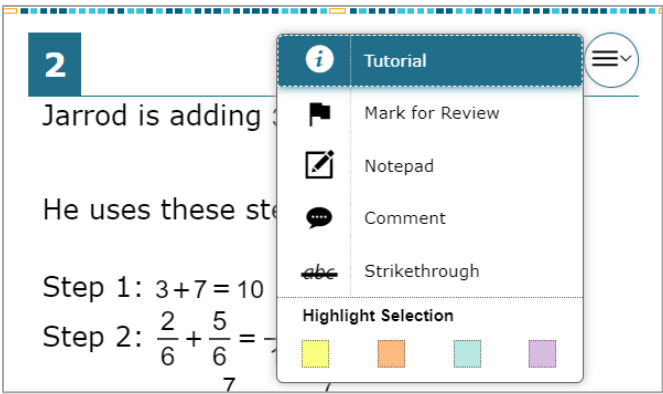
Tool Name	Instructions
Audio Transcripts 	To view a transcript of the audio content for the current test page, select the Audio Transcripts button in the global menu. The text in transcripts can be read by screen readers. Available for ELA listening passages that have closed captioning.
Calculator 	To use the on-screen calculator, select Calculator in the global menu.
Dictionary 	To look up definitions and synonyms in the Merriam-Webster dictionary or thesaurus, select Dictionary in the global menu.
Global Notes 	To enter notes in an on-screen notepad, select Notes in the global menu. These notes are available globally and can be accessed from any page in the test. Depending on the tool's settings, advanced editing features, such as word and character count, spell check, and text formatting options may be available. Table 9 lists the different editing tools that may be available.
Help 	To view the on-screen help guide, select the question mark  button in the top-right corner.
Language Toggle 	For items and stimuli on the Science and Math tests that have content in two languages, students can select the language in which to display the content for easier readability. By default, items are presented in the language specified at the beginning of the test. To switch the language, select Language Toggle in the global menu.
Line Reader 	To emphasize an individual line of text in a passage or question, select Line Reader in the global menu. This tool is not available while the Highlighter tool is in use.
Masking 	The Masking tool temporarily covers a distracting area of the test page. To use this tool: • Select Masking in the global menu. • Select and drag across the distracting area. • To close the Masking tool, select Masking again. To remove a masked area, select  in the top-right corner of that area.

Tool Name	Instructions
Pause 	To pause a test, select  . If students pause the test, then students will be logged out.
Periodic Table 	To view the on-screen periodic table on the Science test, select Periodic Table in the global menu.
Print Page 	To print the entire test page, select Print Page in the global menu.
Print Passage 	To print a reading passage, select Print Passage in the global menu.
System Settings 	Students can select System Settings  in the upper-right corner to set the following: • To adjust Audio volume • Text-to-Speech settings (including volume, pitch, and rate/speed) • TTS Tracking • Dyslexia-Friendly Font • Zoom • Navigation Language • Color Choices • Mouse Pointer size and color Note: Students testing on mobile devices cannot use this tool to adjust volume. To adjust audio volume on mobile devices, students must use the device's built-in volume control.
Zoom buttons  	To enlarge the text and images on a test page, select Zoom In . Multiple zoom levels are available. To undo zooming, select Zoom Out .

Use Context Menu Tools

A test page may include several elements, such as the question, answer options, and stimulus. The context menu for each element contains tools that are applicable to that element (Figure 19). Table 4 lists the available context menu tools.

Figure 21. Context Menu for Questions



To use the context menu, do one of the following:

- To open the context menu for an item or stimulus, select the context menu  or right-click the required elements.
- To open the context menu for an answer option, do one of the following:
 - If you are using a **two-button mouse**, right-click an answer option.
 - If you are using a **single-button mouse**, select an answer option while pressing **Ctrl**.
 - If you are using a **Chromebook**, select an answer option while pressing **Alt**.
 - If you are using a **tablet**, tap the answer option and then tap the context menu button.

Table 4. Context Menu Tools

Tool Name	Instructions
American Sign Language	Students can watch videos that translate test content into American Sign Language (ASL) on the ELA and Mathematics tests. • Select the ASL button  next to the context menu. ▪ If only one ASL video is available, the video opens automatically. ▪ If multiple ASL videos are available, sign language () icons appear next to the test content for each video. Students select the icon for the test content they want to translate into ASL. ▪ If the ASL video content includes chapter markers, students can jump from one point of the video to another.
Comments	To provide feedback for a question, select Comments and select a comment option from the dropdown list that appears.

Tool Name	Instructions
Glossary	To open the glossary, select a word or phrase that has a border around it. If the TTS feature is enabled, you can select the TTS icon in the Glossary pop-up window to listen to the content.
Highlighter	To highlight text, select the text on the screen and then select Highlight Selection from the context menu. If multiple color options are available, select an option from the list of colors that appears. To remove highlighting, select Reset Highlighting from the context menu. Text in images cannot be highlighted. This tool is not available while the Line Reader tool is in use.
Mark for Review	To mark a question for review, select Mark for Review from the context menu. The question number displays a flap  in the top-right corner and a flag icon  appears next to the question number on the test page. The Items pop-up window also displays a flag icon next to the question number.
Notepad	To enter notes for a question, select Notepad from the context menu. After entering a note, a pencil icon  appears next to the question number on the test page. Students can only access their notes for a question on that question's test page.
Print Item	To send a print request for an individual question, select Print Item from the context menu. After sending the request, a printer icon  appears next to the question number on the test page.
Select Previous Version	To view and restore responses previously entered for a Text Response question, select the Select Previous Version option from the context menu. A list of saved responses appears. Select the appropriate response and click Select. For more information, see About the Select Previous Version Tool.
Strikethrough	For selected-response questions, students can cross out an answer option to focus on the options they think might be correct. There are two options for using this tool: - Option A: a. To activate Strikethrough mode, open the context menu and select Strikethrough. b. Students select each answer option they want to strike out. c. To deactivate Strikethrough mode, press Esc or click outside the question's response area. - Option B: Right-click an answer option and select Strikethrough.

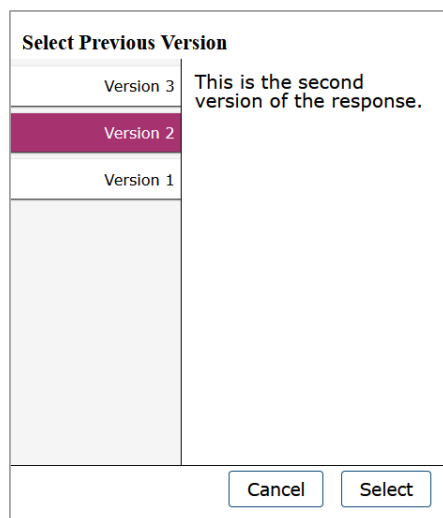
Tool Name	Instructions
Text-to-Speech	To listen to passages and questions, right-click or select the TTS button  next to the context menu, and then select a Speak option. To listen to their responses to constructed-response items, use the TTS button in the item response area. For constructed-response items with a notepad, to listen to their notes, students select the TTS button in the notepad. For more information, see About the Text-to-Speech Tool.
Text-to-Speech Tracking	When this tool is enabled, words and the surrounding line of text become highlighted as TTS reads them aloud.
Tutorial	To view a short video demonstrating how to respond to a particular question type, select Tutorial from the context menu.

About the Select Previous Version Tool

The Select Previous Version tool allows students to view and restore responses they previously entered for a text response question. For example, if students type a response, select **Save**, delete the text, and enter new text, they can use this tool to recover the original response. Please note that if the student's test pauses, any responses entered prior to pausing cannot be recovered.

1. To recover a previously entered response, select the **Select Previous Version** option from the context menu. The **Select Previous Version** window appears, listing all the saved responses for the question in the left panel.
2. Select a response version from the left panel. The text associated with that response appears in the right panel.
3. Select the **Select** button. The selected response appears in the text box for the question.

Figure 22. Select Previous Version Window



About the Text-to-Speech Tool

Students testing with Text-to-Speech (TTS) can listen to passages, questions, and answer options using the TTS options available when selecting the TTS button () next to it. Students may also listen to their responses to constructed-response items, and any notes they take in the notepad for those items, based on their accommodations. In addition, students can listen to warnings, such as the warning that pops up when they have not answered one or more questions in a test section. A test may include text that is not allowed to be read aloud. This text will be skipped when using TTS.

TTS is available when using the Secure Browser or a supported Chrome, Firefox, or Edge browser.

If a student is using Text-to-Speech Tracking, the words and the surrounding line of text become highlighted as they are read aloud.

- To listen to a passage, students select the TTS button next to it and select a **Speak** option. Students can also select a portion of text to listen to, such as a word or phrase. To do this, students select the text, select the TTS button next to it, and select **Speak Selection**.
 - When listening to passages, students can pause TTS and then resume it at the point where it was paused. While this functionality is not available on ChromeOS, students testing on a ChromeOS device can resume a paused TTS passage by selecting the remaining text to be read aloud and selecting **Speak Selection** from the TTS button next to it.
- To listen to a question or its answer options, students select the TTS button next to it and select one of the following **Speak** options:
 - To listen only to the question, students select **Speak Question**.
 - To listen only to an answer option, select **Speak Option** from the TTS button next to the item. Students can also right-click the answer option and select **Speak Option**.
- To listen to TTS read from anywhere in a passage or item to the end of that passage or item, students can right-click where TTS should begin reading and select **Start Speaking from Here**.
- Some tests may also display ear icons () by questions and answer options when TTS is enabled. Students can select these icons to listen to the corresponding test content.
- Students with TTS enabled can listen to their written responses to constructed-response items.
 - To listen to their full answer, students select the TTS button from the formatting toolbar.
 - To listen to part of their answer, students select the answer text they want to hear. Then they select the TTS button from the formatting toolbar and select **Speak Selection**.
- Depending on their accommodations, students may also be able use TTS to listen to their notes in the notepad for constructed-response items by selecting the TTS button in the notepad tool.

Use Other Tools

In addition to the global tools and context menu tools, there are some tools in the test that may be available to students based on their accommodations or the test page layout. [Table 5](#) lists the additional tools available in the Student Testing Site.

Table 5. Other Tools

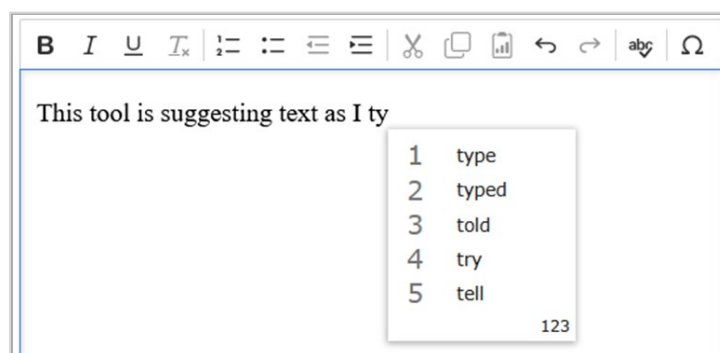
Tool Name	Instructions
Closed Captioning	Questions and stimuli with audio elements automatically display closed captions for students testing with the appropriate accommodations. Students can select the up arrow  to move the closed captioning to the top of the screen or the down arrow  to move it to the bottom. Students can also exit closed captioning by selecting  .
Constructed-Response Toolbar	Constructed response items have tools students can use to change your writing and how it looks.  From left to right, each button does the following:  Bold text  Italicize text  Underline text  Remove formatting  Insert or remove a numbered list  Insert or remove a bulleted list  Decrease indent  Increase indent  Cut text  Copy text  Paste text  Undo  Redo  Insert special character

Tool Name	Instructions
Expand buttons	Students can expand the stimulus section or the question section for easier readability. - To expand the stimulus section, select the right arrow icon  below the global menu. To collapse the expanded stimulus section, select the left arrow icon  in the top-right corner. - To expand the question section, select the left arrow icon  below the global menu. To collapse the expanded question section, select the right arrow icon  in the top-left corner.
Permissive Mode	Allows certified accessibility software to be used with the secure browser.
Word Prediction	When this tool is enabled, suggested words will pop up in a menu as students type a written response. Students can select a word in the pop-up menu instead of typing it out manually. When Word Prediction audio is enabled, the word the student selects is read aloud. For more information, see the section About the Word Prediction Tool.

About the Word Prediction Tool

The Word Prediction tool is available for students with the appropriate accommodations who are testing on any supported device. This tool automatically predicts each word as students type a written response, allowing them to select a word from a suggested list instead of typing it manually. For more information, please review the [Assistive Technology Manual](#).

Figure 23. Word Prediction Tool



- To use the Word Prediction tool, students begin to type in the text box for an item with a written response. Suggested words automatically pop up based on what students type.
- To select a suggested word, students do either of the following:
 - To select a word with the mouse, click it in the list of words.
 - To select a word using keyboard navigation, press the number key associated with that word in the list. For example, in [Figure 21](#) above, students would press **1** to select “type” from the list.

Note: Since number keys are used to select options in the menu, students may not be able to use some number keys to enter numerals in the text box. If a student needs to enter a numeral when Word Prediction is enabled, they should select **123** in the corner of the pop-up. A list of numerals appears. Students can select a numeral or select **abc** to return to the list of suggested words.

When Word Prediction audio is enabled, the system reads aloud each word the student selects. Students can also listen to words before they select them by doing either of the following:

- Hover the mouse pointer over the word in the list of words.
- Press the number key associated with that word in the list.
- When a student adds punctuation to the end of a sentence they wrote, Word Prediction will read the entire sentence aloud.

About the Dictation Tool

Students with the appropriate accommodations may use the Dictation (Embedded Speech-to-Text) tool when responding to text response items or entering notes. In supported items, the Dictation tool allows a student to dictate a spoken response that is transcribed in the item response area. Students can dictate for five minutes at a time. Students who have a Spanish designated support can also select whether to dictate text in English or Spanish from the language dropdown list in the formatting toolbar.

To begin dictating, the student selects the microphone button  in the toolbar of the item's text response area. Dictation is active when the microphone button is selected, shown as a darker gray color.

The student can stop the dictation by selecting the darkened microphone button . Students can select the microphone button again to resume dictation. If no sound is detected, a warning message alerts the student to select the microphone icon to continue dictation.

Automatic punctuation is not enabled. Students can control the punctuation and grammar of the text through speech commands to some extent. For example, students can say, "New Paragraph" to create a new paragraph. It is ultimately the student's responsibility to ensure the accuracy of the transcription, as well as grammar and punctuation.

The buttons in the item's formatting toolbar are disabled while dictation is on. Students cannot navigate away from the test page while dictation is on.

How Students Complete a Test

This section explains how students complete test segments and submit tests for scoring.

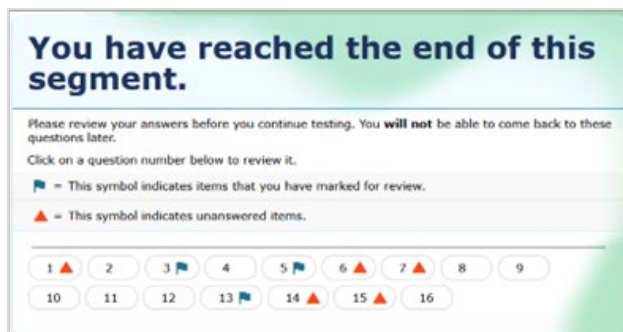
Complete a Test Segment

In segmented tests, a segment review screen appears after students finish the last question in a segment. This page allows students to review questions from the current segment or proceed to the next segment.

Test Delivery System Test Administrator User Guide

- To review questions, students select a question number.
 - A flag  icon appears for any questions marked for review. A warning  icon appears for any unanswered questions.
- To move to the next segment, students select **Next** in the global menu.

Figure 24. Segment Review Screen



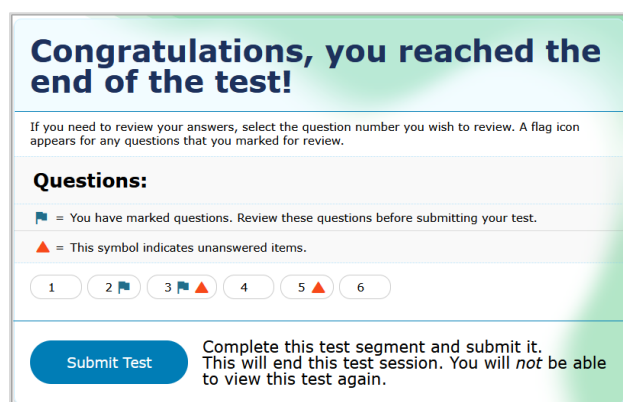
Please note that if the test blocks access to completed segments, students cannot return to the segment after selecting **Next**.

Submit a Test

To complete the testing process, students must submit their tests when they are finished answering questions. Once students submit their tests, they cannot return to the test or modify answers.

1. After answering the last test question, students select **Next** in the global menu. The test review page appears, displaying a list of questions available to review.
 - A flag  icon appears for any questions marked for review. A warning  icon appears for any unanswered questions.

Figure 25. Test Review Page



2. *Optional:* To review previous answers, students select a question number.
3. To submit the test, students select **Submit Test**. Then they should confirm their decision in the message that pops up. The **Test Summary** page appears, displaying the test completion details.

4. To exit the Student Testing Site, students select **Log Out** and close the Secure Browser.

Appendix

A

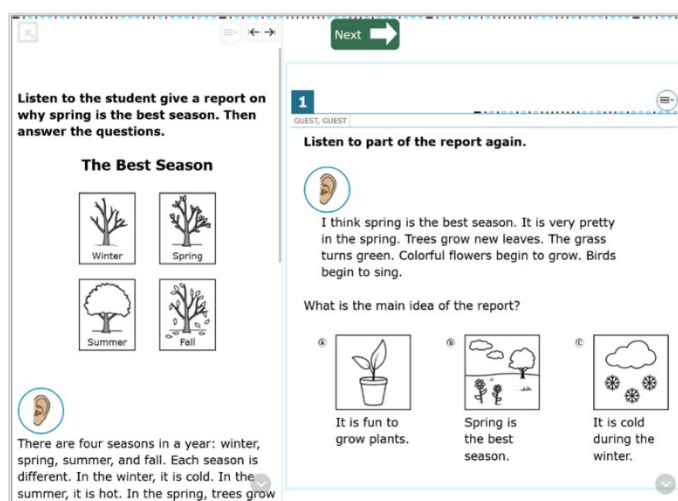
Alt ELPA Assessments in the Student Testing Site

You can administer Alt ELPA assessments by following the same procedure used to administer any other test type in the TA Site. However, the appearance and behavior of the Student Testing Site is slightly different for Alt ELPA assessments.

Navigate Alt ELPA Assessments

The Student Testing Site displays Alt ELPA assessments in full-screen mode with the global menu hidden, if enabled.

Figure 26. Alternate Assessment Layout



- To proceed to the next question, students select **Next** .
- To exit full-screen mode and access the global menu, students select  in the upper-left corner.
- To return to full-screen mode, students select **Full Screen** in the global menu.

Listen to Audio Content

Some test pages display ear  icons, which read aloud the content for passages, questions, and answer options.

To listen to the test's content, students do the following:

Test Delivery System Test Administrator User Guide

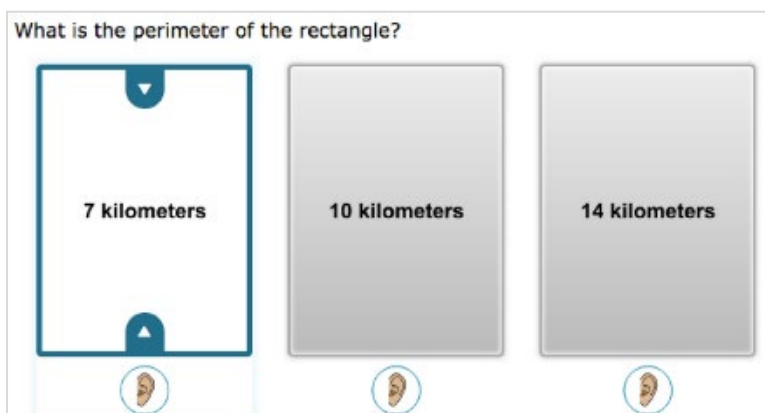
- To listen to a passage, select  beside the passage.
- To listen to a question, select  beside the question.
- To listen to an answer option, select  below the answer option.
- To stop the audio, select  while it is playing.
 - You cannot pause audio content. If you select  again, it will play the audio from the beginning.

Respond to Questions

Alt ELPA assessment questions display answer options as cards, which may include text, graphics, or both.

- To select an answer option, students select a card. Once a card is selected, arrows appear at the top and bottom of the card, along with a blue border.

Figure 27. Alternate Assessment Card Item



- To indicate that no response was provided for an item, do the following:
 - From the item's context menu, select **Mark as No Response**, then select **Yes** in the confirmation message that appears.
 - The item's response options disable, and a null symbol $\emptyset$ displays next to the item number in the **Items** dropdown list and on the **Review** page at the end of the test.
 - *Optional:* To revert an item marked as no response, select **Unmark No Response** from the context menu. If you previously entered a response, that response will not be retrieved.

E

ELPA Summative Recommended Hardware

When taking an ELPA Summative assessment, students can use a headset with a microphone. If using an iPad tablet, an external keyboard is recommended for entering constructed responses.

Expiration Rules for Test Opportunities

Opportunities refer to the number of times a student can take a test within a range of dates. Tests may have one opportunity or multiple opportunities. A student's test opportunity remains active until the student submits the test or until the opportunity expires. Once a test opportunity expires, the student cannot complete or review the test.

K

Keyboard Commands in the Student Testing Site

Students can use keyboard commands to navigate between test elements, features, and tools. Some important things to note about keyboard commands are:

- Keyboard commands require the use of the primary keyboard, so please do not use keys on a numeric keypad.
- Some keyboard commands (such as the commands for using the Line Reader) may not work when testing on iPadOS devices connected to an external keyboard.
- When Permissive Mode is enabled for a test, keyboard commands are blocked and will not work.

Keyboard Commands for Sign-In Pages and In-Test Pop-Ups

[Table 6](#) lists keyboard commands for selecting options on the sign-in pages or pop-up windows that appear during a test.

Table 6. Keyboard Commands for Sign-In Pages and Pop-Up Windows

Function	Keyboard Commands
Move to the next option	Tab
Move to the previous option	Shift + Tab
Select the active option	Enter
Mark checkbox	Space
Scroll through dropdown list options	Arrow Keys
Close pop-up window	Esc

Keyboard Commands for Test Navigation

[Table 7](#) lists keyboard commands for navigating tests and responding to questions.

Table 7. Keyboard Commands for Test Navigation

Function	Keyboard Commands
Scroll up	Up Arrow
Scroll down	Down Arrow
Scroll to the right	Right Arrow
Scroll to the left	Left Arrow
Move to the next element	Tab
Move to the previous element	Shift + Tab
Select an answer option	Space or Enter
Go to the next test page	Ctrl + Right Arrow
Go to the previous test page	Ctrl + Left Arrow
Open the global menu	Ctrl + G
Open a context menu	Ctrl + M

Keyboard Commands for Global and Context Menus

Students can use keyboard commands to access tools in the global and context menus. For more information about tools in these menus, see the section [How Students Use Test Tools](#).

Global Menu

1. To access global menu tools using keyboard commands, press **Ctrl + G**. The global menu list opens.
2. To move between options in the global menu, use the **Up** or **Down** arrow key.
3. To select an option, press **Enter**.
4. To close the global menu without selecting an option, press **Esc**.

Context Menus

1. To open the context menu for an element (question, answer option, or stimulus), navigate to the element using the **Tab** key. To navigate in reverse, press **Shift + Tab** command.
2. Press **Ctrl + M**. The context menu for the selected element opens.
3. To move between options in the context menu, use the **Up** or **Down** arrow keys.
4. To select an option, press **Enter**.
5. To close the context menu without selecting an option, press **Esc**.

Keyboard Commands for Highlighting Selected Regions of Text

This section explains how to use keyboard commands to select a text excerpt (such as a word in a passage) and highlight it. These instructions apply only to students using the Secure Browser.

1. To select text and highlight it, navigate to the element containing the text you want to select.
2. Press **Ctrl + M** to open the context menu and navigate to **Enable Text Selection**.
3. Press **Enter**. A flashing cursor appears at the upper-left corner of the active element.
4. To move the cursor to the beginning of the text you want to select, use the arrow keys.
5. Press **Shift** and an arrow key to select your text. The text you select appears shaded.
6. Press **Ctrl + M** and select **Highlight Selection**.

Keyboard Commands for Grid Questions

Questions with the grid response area may have up to three main sections: an answer space, which is the grid area where students enter the response; an object bank, which is a panel containing objects you can move to the answer space; and a button row, which appears above the answer space and may include **Delete**, **Add Point**, **Add Arrow**, **Add Line**, **Add Circle**, **Add Dashed Line**, and **Connect Line** buttons.

Figure 28. Grid Question

- To move between the main sections, do the following:
 - To move clockwise, press **Tab**. To move counterclockwise, press **Shift + Tab**.
- To add an object to the answer space, do the following:
 - a. With the object bank active, use the arrow keys to move between objects. The active object has a blue background.
 - b. To add the active object to the answer space, press **Space**.

Test Delivery System Test Administrator User Guide

- To use the action buttons, do the following:
 - a. With the button row active, use the left and right arrow keys to move between the buttons. The active button is white.
 - b. To select a button, press **Enter**, and then press **Space** to apply the point, arrow, or line to the answer space.
- To move objects and graph elements in the answer space, do the following:
 - a. With the answer space active, press **Enter** to move between the objects, and then press **Space**. The active object displays a blue border.
 - b. Press an arrow key to move the object. To move the object in smaller increments, hold **Shift** while pressing an arrow key.

Keyboard Commands for Equation Questions

Equation questions allow students to use keyboard commands to open a menu listing the special characters they can insert into the response area.

1. To insert special characters in the response area, with the focus in the text field of the response area, press **Alt + 7**. The **Special Characters** window opens.
2. To move between options in the context menu, use the **Up** or **Down** arrow keys.
3. To add the selected option to the response area, press **Enter**.

L

Login Information for the TA Site

To access the TA Sites, your TIDE administrator must first create your account in TIDE. Once your account is created, you receive an account activation email. You can log in to the TA Sites after activating your account.

1. Navigate to the OSAS portal (www.osasportal.org).
2. Select the appropriate user card or assessment card. Then select the card for the TA Interface or TA Practice Site, depending on which type of session you need to administer. The **Secure Login** page appears.
3. Enter your email address and password and select **Log In**. The selected TA Site appears.
 - a. If the **Confirm Account** page appears, an authentication code will be emailed to you. You must enter this code in the *Emailed Code* field and select **Submit** within 15 minutes. If the code expires, select **Resend Code** to request a new one.

4. When scheduling or starting a test session, if you are associated with multiple institutions that have test windows set, a message prompts you to select a testing institution. Select your institution and select **Go**. To change the institution, you must log out and then log back in.
 - To log out of the TA Site, select your name in the top-right corner and select **Logout** from the menu that appears.
 - To avoid stopping an in-progress test session, you should log out of the TA Site only after stopping a test session. Please note that navigating away from the TA Site also logs you out. If you need to access another application while administering tests, open it in a separate browser window.

P

Pause and Test Timeout Rules

Pause Rules

TAs and students can pause a test in order to log out the student from the test session temporarily. Students cannot review or modify answered questions after their test pauses for more than 20 minutes, even if they marked questions for review, on the Science, ELA CAT, and Mathematics CAT tests. The only exceptions to this rule are if a student pauses the test before answering all the questions on the current page or if you submit an impropriety request.

Students can review or modify answered questions after their test pauses for more than 20 minutes on the ELPA Screener, ELPA Summative, Alt ELPA Summative, ELA PT, Mathematics PT, and the SEED Survey tests.

These pause rules apply regardless of whether the test is paused by the student or TA, or if it was paused due to a technical issue.

Test Timeout Rules

A warning message displays after 20 minutes of test inactivity. Students who do not select **OK** within 30 seconds after this message appears are logged out. This timeout automatically pauses the test.

Print Approved Requests Information

You can view and print a list of every print request you approved for students during the current session. For information about how to approve a print request, see [Approve Students' Print Request](#).

1. From the **Menu** in the top-right corner, select **Approved Requests**. The **Approved Requests** window appears, listing all the approved print requests.

Figure 29. Approved Requests Window

Approved Requests					Print	Close
Student	Test	Request	Question #	Approved On		
GUEST GUEST	Grades 3-5 ELA CAT Training Test	Print Passage - Page for Items 1-2	0	4/10/23 12:56 PM		
GUEST GUEST	Grades 3-5 ELA CAT Training Test	Print Passage - Page for Item 3	0	4/10/23 12:57 PM		

2. To print the list of requests, select **Print**.

Remove Print Request Files from the Web Browser

Most supported web browsers automatically save downloaded files. For security purposes, you must delete all test-related files from your browser's download archive. Files saved to your computer should be deleted separately.

To remove files in Google Chrome:

1. Open the Chrome menu  in the top-right corner.
2. Select **Downloads**.
3. Remove all test-related files by selecting **X** for each file or selecting **Clear all** in the top-right corner.

To remove files in Edge:

1. Select the Edge Hub  icon in the top-right corner.
2. From the downloads list, select **Downloads**.
3. Select each file and select **X** to delete it.

To remove files in Mozilla Firefox:

1. Open the **Tools** menu and select **Downloads**.
2. Delete all test-related files by selecting each file and pressing the **Delete** key or selecting **Clear Downloads** at the top of the window.

R

Recording Spoken Responses

Some test items may require students to record a spoken response. In order to record a spoken response, students must test with a headset that has a functioning microphone.

If the Student Testing Site detects that there may be audio issues with a student's recorded response, a warning message appears, encouraging them to play the response they entered to make sure it is audible.

S

Sample Test Site Student Sign-in Process

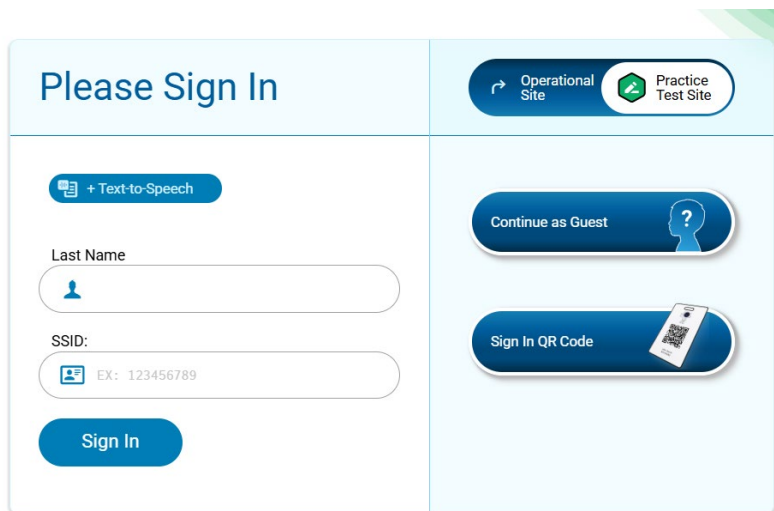
The Student Interface Training Site allows students to take sample tests. Text-to-Speech (TTS) is available on the **Student Sign-in** page when students select the TTS button. Aside from the sign-in process, the Sample Test Site has the same appearance and functionality as the Student Testing Site. For information about how to sign in to the Student Testing Site, see [How Students Sign in and Select Tests](#).

Students can take sample tests in proctored sessions created in the TA Practice Site or in unproctored guest sessions. Students have the option to sign in to the test sessions with their real identities or sign in as guests.

1. To access the Student Interface Training Site, do one of the following:
 - From the OSAS portal (www.osasportal.org), select the **Sample and Training Tests** card.
 - Launch the Secure Browser and select the **Go to the Sample Test** button. **Note:** Maximize the browser to the width of the screen.
2. When signing in, students can choose from the following options:
 - To sign in as a guest, students select **Continue as Guest**.
 - To use their sign-in credentials, students can either:
 - enter their last name and SSID.
 - Scan their QR code (Refer to [Step 2](#) in [Sign in to the Secure Browser or Take a Test App](#))

There are several benefits to students logging in as themselves, including practicing accessibility supports entered into TIDE for the student and resuming where they left off if the sample or training test is paused.

Figure 30. Student Interface Training Site Sign-In Page



The sign-in page is divided into two main sections. The left section, titled "Please Sign In", contains a "+ Text-to-Speech" button, a "Last Name" input field with a person icon, an "SSID:" input field with an example "EX: 123456789", and a "Sign In" button. The right section contains two tabs: "Operational Site" and "Practice Test Site". Below the tabs are two buttons: "Continue as Guest" with a question mark icon and "Sign In QR Code" with a QR code icon.

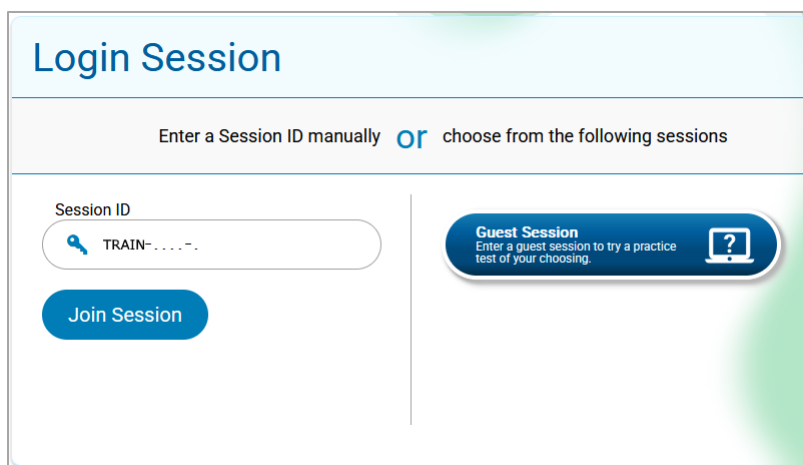
3. Students select **Sign In**.

- For students signed in with their real identity, the ***Is This You*** page appears. Students verify their information and select **Yes** to proceed to the ***Login Session*** page.
- For students signed in as a guest user, the ***Login Session*** page appears immediately.

4. On the ***Login Session*** page, students can choose from the following options:

- To join a guest session, students select **Guest Session**.
- To join a proctored session, students enter the Session ID from the TA Practice Site.

Figure 30. Student Interface Training Site Login Session Page



The login session page is titled "Login Session". It features a header with the text "Enter a Session ID manually or choose from the following sessions". Below this, there are two main options. On the left, there is a "Session ID" input field with a key icon and the text "TRAIN-...-...", and a "Join Session" button. On the right, there is a "Guest Session" button with a question mark icon and the text "Enter a guest session to try a practice test of your choosing."

5. On the ***Your Tests*** page, students select a test.

- Students signed in as a guest must select the appropriate grade level first.

Figure 31. Your Tests Page

6. If the students signed in to a guest session, they must select the test settings they wish to use from the **Choose Settings** page and then select the **Select** button.

Figure 32. Choose Settings Page

7. If the **Audio/Video Checks** page appears, students must follow the instructions on this page to ensure their device is working properly.
8. On the final sign-in page, students may review the help guide, their test settings, and the additional test information, then select **Begin Test Now** to start or resume their test opportunity.

Scheduled Test Sessions and SEED Survey Assignments

The TA Site allows you to schedule proctored test sessions in advance. It also allows you to schedule unproctored assignments for SEED Survey.

Schedule Test Sessions in Advance

You can schedule test sessions in advance and provide the session ID and session link to your students prior to the test date. Test sessions scheduled for a future date are listed in the **Upcoming Sessions** tab.

Once a scheduled test session window becomes active, the test session moves to the **Active Sessions** tab, where you can begin the session.

1. To schedule a test session, open the **Upcoming Sessions** tab and select **Schedule a Session** or **Schedule a Remote Session**. The **Schedule a Session** window pops up.
 - If you are prompted to select an institution, select the appropriate institution and select **Go**.
2. In the *Start* and *End* fields, enter a start and end date for the test session. Then select **Next**.
3. From the **Test Selection** window, select the tests that you wish to administer in the scheduled session. For more information about selecting tests from the **Test Selection** window, see the section [Select Tests and Start a Test Session](#).
 - A pop-up window will appear. Please read the message and select “Confirm” to continue.
4. In the *Session Name* field, enter a name for the scheduled test session.
5. Select **Save Session**. The **Session Information** window pops up, displaying the session ID and link that you can share with students who will join the session. Close the window to return to the **Upcoming Sessions** tab. The scheduled session appears in the table.
 - To retrieve the session ID and link to the session again, select **Share Link**.
 - To edit an upcoming session before it begins, select **Edit**. From the **Schedule a Session** window that appears, you can edit the session dates, selected tests, and session name.
 - To delete an upcoming session before it begins, select **Delete**.
 - To download a schedule of your upcoming sessions, select **Export**.
6. To join a scheduled session once it becomes active, open the **Active Sessions** tab and select  for the session you wish to join.
 - Students can now join the session and select their tests. You can approve students and monitor the test session in the same way that you would for test sessions started immediately.

Schedule SEED Survey Assignments

The **Assignments** tab in the TA Site allows you to administer the SEED Survey as an assignment that students can complete at any time during the scheduled window. Unlike a secure in-person or remote session, you do not need to be present to proctor a session when students complete the SEED Survey as an assignment.

1. To schedule an assignment, open the **Assignments** tab and select **Assignment**. The **Create an Assignment** window pops up.
 - If you are prompted to select an institution, select the appropriate institution and select **Go**.

2. In the *Start* and *End* fields, enter a start and end date for the assignment window. Then select **Next**.
3. From the **Test Selection** window, select the assignments that you wish to include in the assignment window. For more information about selecting options from the **Test Selection** window, see the section [Select Tests and Start a Test Session](#).
 - A pop-up window will appear. Please read the message and select “Confirm” to continue.
4. Select **Save Session**. The **Session Information** window pops up, displaying the session ID and session link that you can share with students who will join the assignment session when it becomes active. Close the window to return to the **Assignments** tab. The assignment appears in the table.
 - To retrieve the session ID and link to the session again, select **Share Link**.
 - To edit an upcoming assignment window before it begins, select **Edit**. From the **Create an Assignment** window that pops up, you can edit the session dates, selected assignments, and session name.
 - To delete an upcoming assignment window before it begins, select **Delete**.
 - To download a schedule of your upcoming assignments, select **Export**.

Secure Browser

The Secure Browser ensures test security by prohibiting access to external applications and navigation away from the test. When the Secure Browser launches, it checks for other applications running on the device. If it detects a denylisted application, it displays a message listing the offending application and prevents the student from testing. This also occurs if a prohibited application launches while the student is already in a test.

Often, prohibited applications detected during a test are scheduled or background jobs, such as anti-virus scans or software updates. The best way to prevent denylisted applications from running during a test is to schedule such jobs outside of planned testing hours.

There are additional measures you can implement to ensure the test environment is secure:

- **Close External User Applications**

Before launching the Secure Browser, or prior to administering the online tests, close all non-required applications on testing devices, such as word processors and web browsers.

- **Avoid Testing with Dual Monitors**

Students should not take online tests on computers connected to more than one monitor. Systems that use a dual-monitor setup typically display an application on one screen while another application is accessible on the other screen.

- **Disable Screen Savers and Timeout Features**

On all testing devices, be sure to disable any features that display a screensaver or log users out after a period of inactivity. If such features activate while a student is testing, the Secure Browser logs out the student from the test.

Use the Secure Browser with Accessibility Software

Permissive Mode is an accommodation that allows students to use non-embedded assistive technology to complete tests in the Secure Browser. It must be turned on for any students testing with third-party assistive technology tools. When Permissive Mode is turned on, the Secure Browser's security settings will be partially lowered to allow students to use tools that would otherwise be blocked. This accommodation should be assigned to students in TIDE before they begin testing.

Permissive Mode is available for computers running supported desktop Windows and macOS operating systems only. Permissive Mode on macOS devices is supported only for macOS 13+. When using Windows devices, the task bar remains on-screen throughout the test after enabling accessibility software. However, forbidden applications are still prohibited.

When Permissive Mode is turned on, standard keyboard commands in the Secure Browser will be disabled in order to accommodate any potential keyboard commands associated with the assistive technology the student may be using.

Please note that accessibility software must be certified for use with the Test Delivery System and forbidden applications will still not be allowed to run. For information about supported software and operating systems, see the [Assistive Technology Manual](#).

Permissive Mode activates when the student is approved for testing. Students who have the Permissive Mode setting enabled should not continue with the sign-in process until their accessibility software is correctly configured.

Test with Permissive Mode on Windows

Students can follow the instructions in this section to use assistive technology alongside the Secure Browser with all supported Windows operating systems.

1. Open the required accessibility software on the student's testing device.
2. Open the Secure Browser. Begin the standard sign-in process up to the proctor approval step.
3. When a student is approved for testing, the Secure Browser allows the operating system's menu and task bar to appear.
 - The Secure Browser resizes, and the taskbar remains visible inside the test in its usual position. Students can press **Alt+Tab** to switch between the Secure Browser and accessibility applications that they are permitted to use in their test session.
4. The student must select the accessibility software application in the task bar immediately to switch to the accessibility software that is already open on the computer. The student cannot click within the Secure Browser until the accessibility software is configured.

Test Delivery System Test Administrator User Guide

5. The student configures the accessibility software settings as needed.
 - If the student needs to test with multiple accessibility applications simultaneously, they should configure all of them during this step.
6. After configuring all the necessary accessibility software settings, the student returns to the Secure Browser and continues the sign-in process. At this point, the student can no longer switch back to the accessibility software. If changes need to be made to the accessibility software, the student must sign out and then sign in again.

Test with Permissive Mode on macOS 13+

The Secure Browser for macOS 13 requires students to launch approved accessibility software after logging in to the test.

1. Open the required accessibility software on the student's testing device.
2. Open the Secure Browser and follow the standard sign-in process.
3. On the first page of the test, select **Applications**  in the global menu.
4. From the **App Launcher** window that pops up, select the appropriate assistive technology software and select **OK**.
5. Configure the accessibility software settings as needed.
 - If the student needs to test with multiple accessibility applications simultaneously, they should repeat steps [3–5](#).
6. After configuring the accessibility software settings, the student returns to the Secure Browser and continues testing.
 - **Note:** Students should not close the assistive technology application while the Secure Browser is still open, as they may not be able to relaunch it. If the student accidentally closes the assistive technology application, they must sign out and then sign in again.

Access and Close the Secure Browser on Mobile Devices

Tablets and Chromebooks should be configured for testing before you provide them to students. For more information, see the [Technology Guide](#) on the OSAS Portal.

- To access the Student Testing Site on iPadOS devices, tap the **SecureTest** icon.
- To access the Student Testing Site on ChromeOS devices, select **SecureTest** from the **Apps** link on the ChromeOS login screen.

After a test session ends, close the **SecureTest** application on student tablets.

- To close the Student Testing Site on iPadOS devices, double tap the Home button. The multitasking bar appears. Locate the **SecureTest** app preview and slide it upward.

- To close the Student Testing Site on ChromeOS devices, select the **"X"** in the top-right corner.

Force-Quit the Secure Browser

In the rare event that the Student Testing Site becomes unresponsive, you can force-quit the Secure Browser. Please note that the Secure Browser hides features such as the macOS dock. If the Secure Browser is not closed correctly, then the dock may not reappear correctly, requiring you to reboot the device. Avoid using a force-quit command if possible.

To force the Secure Browser to close, use the keyboard command for your operating system as shown in [Table 8](#). This action logs out the student from the test. When the Secure Browser is opened again, the student logs back in to resume testing.

Table 8. Force Quit Secure Browser Keyboard Commands

Operating System	Key Combination
Windows*	Ctrl + Alt + Shift + F10
macOS*	Ctrl + Alt + Shift + F10 . The Ctrl key may appear as Control , Ctrl , or ^

* If you are using an Apple keyboard, you may need to press **Ctrl + Shift + Option + F10**. If you are using a laptop or notebook, you may also need to press **Function** before pressing **F10**.

Force-quit commands do not exist for the Secure Browser for iPadOS and ChromeOS devices.

- **iPadOS:** Double tap the Home button, then close the app as you would any other iPadOS app.
- **ChromeOS:** To exit the Secure Browser from the sign-in screens, press **Ctrl + Shift + S**. You cannot force-quit once the test begins.

Student Lookup Feature

You can use the student lookup feature in the TA Site to perform a quick or advanced search for student information. This is useful if students signing in to your test session cannot remember their login information.

1. To look up student information, open the **Student Lookup** tab.
2. Perform a quick or advanced search:
 - To perform a quick search, open the **Quick Search** tab and enter the student's SSID in the search field provided. Then select  to display the search results.

Figure 33. Student Lookup: Quick Search

- To perform an advanced search, open the Advanced Search tab and fill out the search fields with the necessary information, including the student's district/school, enrolled grade, and first or last name (exact matches only). Then select  to display the search results.

Figure 34. Student Lookup: Advanced Search

T

Temporary ID Generation Feature

TAs can generate temporary IDs for students at the time of ELPA Screener testing.

3. Select **Generate TempID** from the **Menu** in the top-right corner in the TA Site banner. The **Temp ID** window appears.

Figure 35. Temporary IDs Window

2. Fill out the form with the necessary information including district, school, first and last name, date of birth, and enrolled grade.
3. Select **Submit**. Once the temporary ID is successfully generated, the student's first name and temporary ID will be displayed in the window.
4. Provide the temporary ID and last name to the student for signing in to the Student Testing Site.

Text-Response Questions

Text-response item types in the Student Testing Site may allow students to use a formatting toolbar. This toolbar is available above the response field ([Figure 36](#)) and also appears when students right-select in the text area. The formatting toolbar allows students to apply styling to text and use standard word-processing features. [Table 9](#) provides an overview of the formatting tools available.

Figure 36. Text Response Question with Formatting Toolbar

Table 9. Description of Formatting Tools

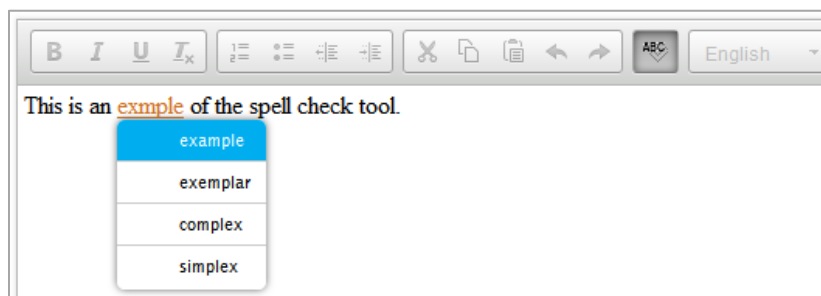
Tool	Description of Function
	Enable speech-to-text (dictation).
	Bold, italicize, or underline selected text.
	Remove formatting that was applied to the selected text.
	Insert a numbered or bulleted list.
	Indent a line of selected text.
	Decrease indent of text.
	Cut selected text.
	Copy selected text.
	Paste copied or cut text.
	Undo the last edit to text or formatting in the response field.
	Redo the last undo action.
	Use spell check to identify potentially misspelled words in the response field. The dropdown list allows you to set a language for this tool.
	Add special characters in the response field.

Spell Check Feature

The spell check tool identifies words in the response field that may be misspelled.

1. Select a language for the spell check tool from the dropdown list in the top-right corner, if necessary.
2. In the toolbar, select . Potentially incorrect words change color and become underlined. If you select a misspelled word, a list of suggestions will not appear.

Figure 37. Spell Check Tool



3. To exit spell check, select  again.

Special Characters Feature

Students can add mathematical, accented, and other symbols.

1. To add a special character, in the toolbar, select .
2. In the window that pops up, select the required character. Characters can be filtered by type, such as mathematical or Spanish-language characters.

Transfer a Test Session

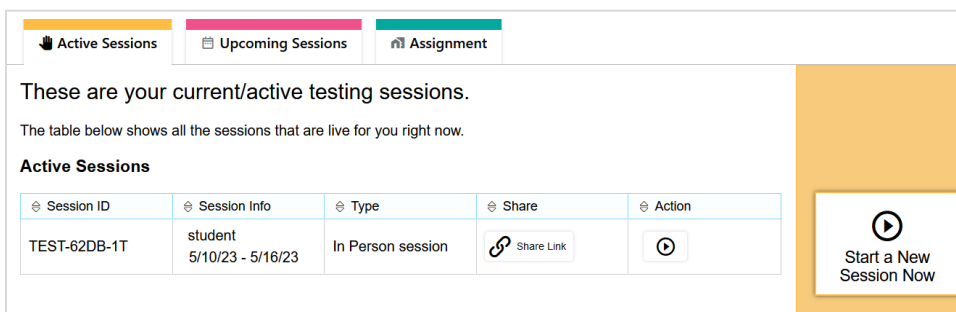
You can transfer an active test session from one device or browser to another without stopping the session or interrupting in-progress tests. This is useful if your computer malfunctions or if you accidentally close the browser while a session is in progress.

Your session remains open until it times out. If you do not return to the active session within 20 minutes and there is no student activity during that time, the Test Delivery System logs you out and pauses the students' tests.

The Test Delivery System ensures that you can administer a test session from only one browser at a time. If you move a test session to a new device, you cannot simultaneously administer the session from the original browser or device.

1. While the session is still active on the original device or browser, log in to the TA Site on the new device or browser. The **Active Sessions** tab appears ([Figure 38](#)), listing the active session.
 - If the window for selecting an institution appears, select an institution and select **Go** to proceed to the **Active Sessions** tab.

Figure 38. Active Sessions Tab



These are your current/active testing sessions.

The table below shows all the sessions that are live for you right now.

Active Sessions

Session ID	Session Info	Type	Share	Action
TEST-62DB-1T	student 5/10/23 - 5/16/23	In Person session	 Share Link	

 Start a New Session Now

2. In the table that appears, select  in the Action column for the session you wish to join. The test session page appears, allowing you to continue monitoring your students' progress. The test session on the previous computer or browser closes automatically.

If you do not wish to return to the active session, you can select either **Start a New Session Now** or **Start a Remote Session** to open the **Select Tests** tab and create a new test session.

User Support and Troubleshooting Information

Your Regional ESD partner should be your first contact for all assessment and accountability related support. You can find your ESD partner's contact information [here](#).

For information and assistance in using the Test Delivery System, contact the OSAS Help Desk. The Help Desk is open Monday–Friday 7:00 a.m. to 5:00 p.m. (except holidays or as otherwise indicated on the OSAS portal).

Oregon Statewide Assessment System Help Desk

Toll-Free Phone Support: 1.866.509.6257

Email Support:

osashelpdesk@cambiumassessment.com

Please provide the Help Desk with a detailed description of your problem, as well as the following:

- Test Administrator name.
- If the issue pertains to a student, provide the student's SSID and associated district or school. Do not provide the student's name.
- If the issue pertains to a TIDE user, provide the user's full name and email address.
- Any error messages and codes that appeared, if applicable.
- Affected test ID and question number, if applicable.
- Operating system and browser version information, including version numbers.
- Information about your network configuration, if known:
 - Secure Browser installation (to individual devices or network).
 - Wired or wireless internet network setup.

Troubleshooting

This section provides troubleshooting tips for common issues that may occur while testing.

Username and Password Issues

Your username for logging in to the TA Site is the email address associated with your account in TIDE. When you are added to TIDE, you receive an activation email containing a temporary link to the **Reset Your Password** page. To activate your account, you must set up your password within 15 minutes of the email being sent.

- **If your first temporary link expired:**

In the activation email you received, select the second link provided and request a new temporary link.

- **If you forgot your password:**

On the **Secure Login** page, select **Reset Password** and then enter your email address in the *Email Address* field. You will receive an email with a new temporary link to reset your password.

- **If you did not receive an email containing a temporary link or authentication code:**

Check your spam folder to make sure your email program did not categorize it as junk mail. If you still do not have an email, contact your School or District Test Coordinator to make sure you are listed in TIDE.

- **Additional help:**

If you are unable to log in, contact your Regional EDS Partner or the OSAS Help Desk for assistance. You must provide your name and email address. Contact information is available in the [User Support and Troubleshooting Information](#) section.

Common Student Sign-in Errors

The Test Delivery System generates an error message if a student cannot sign in. The following are the most common student sign-in issues:

- **Session does not exist:**

The student entered the Session ID incorrectly or signed in to the wrong site. Verify that the student correctly entered the active Session ID. Also, verify that both you and the student are using the correct sites. For example, students signed in to the Student Interface Training Site cannot access sessions created in the TA Interface. A large switch displayed in the top-right of the **Student Sign-in** page indicates which site the student is on. If a student is on the wrong site, the student can select the switch to proceed to the correct site.

- **No Match:**

Verify that the student entered the SSID correctly. If this does not resolve the error, use the [Student Lookup](#) tool to verify the student's information.

- **Session has expired:**

The Session ID corresponds to a closed session. Ensure that the student enters the correct Session ID and verify that your session is open. For more information about test sessions, see the section [Select Tests and Start a Test Session](#).

- **Student is not associated with the school:**

The student is not associated with your school, or you are not associated with the student's school.

Resolve Secure Browser Error Messages

This section provides possible resolutions for the following messages that students may receive when signing in to tests using the Secure Browser.

- **You cannot login with this browser:**

This message occurs when the student is not using the correct Secure Browser. To resolve this issue, ensure the latest version of the Secure Browser is installed, and that the student launched the Secure Browser instead of a standard web browser. If the latest version of the Secure Browser is already running, then log out the student, restart the device, and try again.

- **Looking for an internet connection...:**

This message appears when the Secure Browser cannot connect with the Test Delivery System. This can occur if there is a network-related problem. Make sure that either the network cable is plugged in (for wired connections) or the Wi-Fi connection is live (for wireless connections). Also check if the Secure Browser must use specific proxy settings; if so, those settings must be specified as options when configuring the Secure Browser. If connection issues persist, contact a network technician.

- **Test Environment Is Not Secure:**

This message can occur when the Secure Browser detects a denylisted application running on the device. If this message appears on an iPad, ensure that either Assessment Mode is enabled.

Change Log

Location	Change	Date
• Sign in to the Secure Browser or Take a Test App • Sample Test Site Student Sign-in Process	Updated for new QR code sign-in functionality.	9/30/2025
Access and Close the Secure Browser on Mobile Devices	Updated PWA (Progressive Web App) Secure Browser app name to "SecureTest". Previously called "SecureTestBrowser".	9/30/2025
Common Student Sign-in Errors	Updated error message to "No Match" to reflect UI.	9/30/2025
How Students Use Test Tools	• Instances where "you" is referencing a student and not the TA have been corrected for clarity. • "ECR/SCR Toolbar" has been updated to be called "Constructed-Response Toolbar".	9/30/2025
Navigate Between Items	Added note that Alt ELPA and ELPA Summative Assessments allow skipping.	1/9/2026
Select Tests and Start a Test Session	Added note regarding confirmation pop-ups during test selection.	2/11/2026
Schedule SEED Survey Assignments	Added instructions for scheduling SEED Survey Assignments.	2/24/2026