DTC Webinar – March 9, 2022

Q&A Session:

Interim Assessments

Q: How can you access the Interims?

A: Oregon educators can access the Interim Assessments via the OSAS Portal (www.osasportal.org) through the Interim Assessment tab. In order to access the interim assessments, TAs must have completed Training Module 8 and been assigned the interim test group within their TIDE account by a DTC or STC.

Kindergarten Assessment

Note: "Kindergarten Assessment", the historical name for the tool, will appear in brackets to signify that its new name has not yet been determined.

Q: Can you give us any information on what the test will consist of or what it looks like? What will be tested? What is the format?

A: The Early Learning Division is in the process of editing a draft of the redesigned [Kindergarten Assessment]. We expect to present this component to the advisory panel at the end of the month. At this point, we do not expect to recommend any parts of the previous Kindergarten Assessment to be administered in Fall 2022. To learn more about the direction of the redesigned [Kindergarten Assessment], we suggest that you watch an update Colt Gill, Director of the Oregon Department of Education and Alyssa Chatterjee, Director of the Early Learning Division, gave to the Oregon State Legislature House interim Committee on Early Childhood about our proposed ideas. The presentation begins at the 7:40 mark and lasts about 35 minutes.

Q: What is the plan if you do not get enough districts to volunteer to pilot [the Kindergarten Assessment]?

A: We hope to partner with around 5-10 school districts. During this first phase, we'll exclusively be asking for volunteer districts. Piloting the redesigned [Kindergarten Assessment] will be an opportunity for districts to provide feedback about the roll out which will benefit all students and families across the state, especially in subsequent years. While we are asking for

volunteer districts, we also value the partnership with districts that are most representative of our student populations both racially and ethnically, as well as geographically.

Q: Are the same schools going to pilot each component [of the Kindergarten Assessment]?

A: We are interpreting this question as the following: If a school district volunteers to pilot the new components of the [Kindergarten Assessment] in Fall 2022, will they be asked to pilot subsequent components year after year? Only one component is being planned for piloting in the Fall 2022. Future components may be added and appropriate piloting procedures, likely statewide at that point, will be discussed as part of that implementation.

Q: Will the decision to do the [Kindergarten Assessment] pilot be made by the district?

A: At this point, yes, we would definitely seek partnership with districts who volunteer. However, we may have an abundance of volunteer districts that represent certain regions of the state. In our efforts to make sure there is a good sampling of students that represent our state regionally and demographically, we may reach out to other districts to assist with our pilot.

Q: Has there been any discussion on testing PRE-K students as it is meant to inform PRE-K programs?

A: Yes, we have had this question come up many times. The kindergarten year is the first opportunity that all students at this age are together in one system.

Q: What is the regulation/law/etc. that requires a Kindergarten Assessment?

A: See Rule [581-022-2130](#).

OR Extended

Q: Is it a requirement for all districts to have at least one QT even if we have no new QAs?

A: Yes. Districts are responsible for ensuring they have the capacity to assess all students who will be taking the ORExt. Qualified Trainers serve as the local point person/contact for all things ORExt. They provide training and coaching to new and returning QA's, maintain awareness of and communicate updates and changes out to their district, and manage their district's account in the Testing and Proficiency [website for the ORExt](#), including verifying assessor credentials.

Q: Does that mean that staff administering the Extended Assessment need to be trained by a QT or DTC?

A: New and returning QA's are trained by a QT who has been trained by ODE/BRT staff at our Annual QT training(s) (new and returning) which occur each November.

Q: Can QAs do test security training with standard assessment TAs?

A: QT's have the expectation of attendance at DTC training's at the local level, along with working with their DTC's to ensure that everyone is trained appropriately and systems are set up appropriately in the or.k12test.com site. QA's who are administering standard assessments will follow their district's training requirements for that assessment, separate from the requirements for the ORExt, but will maintain security status through District Test Assurance Forms.

Q: Is there any part of the training that overlaps? Can QAs do test security training with standard assessment TAs?

A: If an assessor who is trained to administer the ORExt will also be administering the general/standard summative assessment (i.e. OSAS ELA, OSAS Math, OSAS Science, or ELPA), they will need to complete the required training modules for any of the other assessments. The ORExt training is not a replacement or substitute for the general/summative assessment training.

Oregon Kitchen Table

Q: What is "Oregon's Kitchen Table?"

A: Oregon's Kitchen Table (OKT) is a group that is housed within Portland State University that specializes in engagement with communities that have been historically marginalized. ODE is partnering with OKT to design and implement community engagements for high school graduation requirements in multiple modes, including a state survey, regional community conversations, and direct connections with groups identified by Senate Bill 744.

Training

Q: What training is needed for NON-TA assurance signees?

A: No training is required for the Non-TA Assurance Form. However, it is recommended to review the form with staff and clarify any questions prior to staff members signing the Non-TA Assurance Form.

Q: What form and/or training do IAs need to do if they will be in the testing room during state testing helping to monitor and/or waiting to escort students out upon finishing up?

A: No training is required for staff members who are supporting the monitoring of testing or escorting students. Please note, the staff members will need to read and sign the Non-TA Assurance Form in order to be present in the secure testing environment.

Test Improprieties

Q: Are invalidations due to cell phones imposed on an entire testing group? Or just the student who had the phone?

A: A testing impropriety specific to cell phone or "Smart" watch use are specific to the involved student(s).

Test Security

Q: Do you have suggestions on how security should be handled around print on demand when the printer is not in the room?

A: The location of the printer should be made available only to individual staff members that have signed the TA or Non-TA Assurance Form. Printed materials should immediately be collected upon a print request and if they are to be transported in a public area, they should be placed inside a file folder to limit any exposure. *Before the TA approves the student's request to print a test item/stimulus, the TA must ensure that the printer is on and is monitored by staff who have signed an Assurance of Test Security form (TAM, p. 23)*

Additionally, 2.4 Secure Handling of Printed Test Materials of the TAM provides guidance on disposing of secure materials (printed materials).

Tools for Teachers

Q: Are the links for the State Network of Educators Workshop going to be emailed to DTCs so we can share?

A: Recruitment is open for Oregon educators to join the State Network of Educators (SNE) Workshop to develop additional instructional materials for [Tools for Teachers](). The first workshop (July 13-15) will be dedicated to the creation of ELA/literacy instructional resources for grades 3 through high school. The second workshop (July 18-20) will be dedicated to the creation of mathematics instructional resources for grades 3 through high school. Additionally, this summer's workshop will include a pilot for the creation of instructional resources for Kindergarten through Grade 2 at the second workshop (July 18-20).

If you are interested in participating at one or both workshops, please visit the [SNE Workshop Recruitment]() page to complete the [Save-the-Date survey]() by Friday, April 29, 2022, to let your state lead know that you are interested in attending. Invitations will be sent during the first week of May.

The [SNE Workshop Recruitment]() page provides valuable information and answers frequently asked educator questions about the event.

Webinar Resources

Q: Where will I be able to find this slide deck and recording?

A: DTC Webinar resources post here at the bottom of the page: https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration-Resources.aspx

Helpful Links

Assessment Training Materials

AA Update page, with archives and subscription link:

Interim Assessments here

Nationally-Normed College Entrance Practice Test page

ODE's Equitable Grading Practices webpage and team email

Test Administration page (Oregon Accessibility Manual and Test Administration Manual)

OSAS Portal (includes testing schedule)

SEED Survey

Test Administration Resources page