OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Change to Oregon's Reporting System for 2021-22

The Assessment Team is reaching out to let you know that our reporting system is changing for the 2021-22 school year and beyond. Key aspects of the change our elaborated below. We will continue to communicate as our guidance and training resources to support the transition are developed.

- Oregon's Online Reporting System (ORS) is being replaced by a new system, called the Centralized Reporting System (CRS)
- This change transitions Oregon to a single reporting system, as well as modernizes the user interface and experience
- All data within the ORS will be transferred to the CRS (no Oregon data will be lost)
- The CRS will go live on **August 3, 2021**, with the opening of the ELPA Screener window
- The ORS and CRS will co-exist until **October 28, 2021** in order to give districts an opportunity to pull any needed data from a system with which they are more familiar
- The ORS will no longer be supported as of October 28, 2021
- The CRS is already being used for science and the interim assessment system, so some users will already have experience
- ODE is working with Cambium Assessment staff to develop user guides, training materials, and webinars to support the shift

We thank you for your diligence and patience this year. Please contact Dan Farley, Director of Assessment, with any questions, recommendations, or concerns.

TEST ADMINISTRATION

ELPA

Minor Update to 2020-21 ELPA Guidance

ODE has made a minor update to the English Language Proficiency Assessment (ELPA) guidance document Administering the ELPA Screener and Summative in 2020-21. Specifically, additional information has been added to a Frequently Asked Question regarding remotely identified English learners.

The update clarifies that for the small group of remotely identified English learners who may be simultaneously eligible for unique screening and standard screening, the district may choose (per student) which process to follow. The full text can be found on page 19 of the guidance.

Please contact Ben Wolcott with any questions or concerns.

2020-21 ELPA Screener Informational Webinar Scheduled REPEAT

The 2020-21 English Language Proficiency Assessment (ELPA) Screener Informational Webinar has been scheduled and is available for previewing and registration. This optional webinar is divided into two parts.

- **Part 1—Introductory information** (audio slide deck only). Part 1 is appropriate for people who are new to the ELPA Screener or who want a refresher on its basic operations.
  - All news and updates referenced in Part 1 are repeated in Part 2 of the informational webinar. Experienced personnel can safely skip Part 1.
  - This half of the webinar has been recorded as an audio slide deck and can be found on the Assessment Training Materials page, under the Optional Training Materials pulldown. Part 1 can be accessed on demand and will not be presented live.

- **Part 2—Updates for 2021-22** (live sessions and audio slide deck). This part of the webinar contains news and updates for the coming school year. Part 2 assumes attendees have a basic understanding of Screener policies and operation.
  - The webinar will be held over Zoom. Register at the following links:
    - May 25, 10:00-11:00
    - May 26, 2:00-3:00
    - Two August dates, TBD
  - An audio slide deck will be posted prior to the live session.
  - Live sessions of Part 2 will not be recorded, but questions and answers will be captured in an accompanying Q&A document.
  - All sessions of Part 2 contain the same information. There is no need to register for multiple sessions-pick the session that works best for you.

Please contact Ben Wolcott with any questions or concerns.

Guidance Phase-out: Administering the ELPA Screener and Summative in 2020-21 REPEAT

In the 2020-21 school year, ODE published comprehensive guidance on English Language Proficiency Assessment (ELPA) Screener and Summative testing. Administering the ELPA Screener and Summative in 2020-21 was written to cover the unique circumstances of 2020-21 and its components will gradually phase out as described in the following table.

The components are listed in the order they appear in the guidance.

Section	Phase-out date	Notes
In-Person Identification	July 31, 2021	Despite its title, guidance in this section primarily concerns procedures for remotely identifying students. We expect on-site screening to be available for all students in the coming school year, so the guidance in this section will phase out after the yearly system rollover.
Remote Identification	December 17, 2021	Although we expect on-site screening to be available in all districts in the coming school year, there will still be some students whose "presumptive" EL status is unresolved. This section of the guidance will remain in force so that districts can resolve EL status for said students. Students whose EL status is not finalized by the opening of the next ELPA Summative window will test on the ELPA Summative.
Standard Screening	None	This section explains new Future K scoring procedures. The Future K scoring change will persist into future years, so no phase-out is needed.
Unique Screening	December 17, 2021	This end date is already present in the guidance.
ELPA Summative	April 30, 2021	This section contains guidance on ELPA Summative testing for spring 2021. At the close of the spring 2021 Summative testing window, this guidance no longer applies.
Health and Safety Recommendations	None	There are no requirements here, only suggestions. No phase-out is needed. For current health and safety guidance, see Ready Schools, Safe Learners sections 1-3.
Codes and reporting	None	Codes mentioned in the guidance will remain available for use in the next school year and possibly beyond.

Please contact Ben Wolcott with questions or concerns about testing. Please contact Kim Miller with questions or concerns about data and reporting.

SCIENCE

OSAS Science Assessment Review Panel Recruitment REPEAT

The Oregon Department of Education is currently recruiting teachers to participate in Content and Fairness Review panels being held remotely **8:30 a.m.- 4:00 p.m. August 9-11, 2021**.

- Content review panels analyze items for their alignment to standards, grade level appropriateness, and other quality criteria.
- Fairness review panels analyze items for fairness, bias, and sensitivity issues.

Panel participants will receive training on ODE's Assessment item quality guidelines at the meeting prior to beginning the item review. Feedback from the item review will be shared with ODE and Cambium item developers to ensure that all items accepted to the OSAS Science Assessment item pool are of high quality. Panel members will be compensated for their time or receive substitute reimbursement as applicable.

Applications are **due by 8:00 a.m. Monday, May 24**. ODE will contact all confirmed participants by 5:00 pm Friday, June 11, 2021 with a formal appointment letter. Login information and agendas will be emailed to selected participants prior to meetings.

Please see the recruitment letter or contact Noelle Gorbett, Science Assessment Specialist, for more information.

ACCOUNTABILITY & REPORTING

Class Roster Collection Opens May 6

The Class Roster Collection will open on **Thursday, May 6** after 1 PM and remain open through the end of the day on **Monday, July 9**.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the Class Size Report. A web training was held on Thursday, April 29, and a recording of this training will be posted shortly on ODE's Video Training site. For more information, please see the Class Roster Resources page or Ryan Clark at 503-947-5632.

Ninth Grade On-Track Collection Opens May 6

The Ninth Grade On-Track Collection will open on **Thursday, May 6** after 1 PM and will remain open through the end of the day on **Monday, July 9**.

The purpose of the Ninth Grade On-Track collection is to determine how many students with a High School Entry year of 20-21 at each school are on-track to graduate within four years. A web training was held on Wednesday, April 28, and a recording of this training will be posted shortly on ODE's Video Training site. For more information, please see the Ninth Grade On-Track Schedule of Due Dates page or contact your Regional ESD Partner or the Ninth Grade On-Track data owner, Ryan Clark at 503-947-5632.

QUESTIONS AND ANSWERS

OSAS Science Assessment

QUESTION: I cannot find an opt-out form for the Science Assessment. If one exists, can you kindly direct me to where I can locate it? If it does not exist, what do we advise parents to do?

ANSWER: The term 'opt-out' refers to the legislatively created process that applies to the ELA and Math assessments. For science assessments, parents may request their student be exempted from testing based on disability or religion. Unlike the opt-out process for Math and ELA, parent requests for exemption from all other tests must satisfy the following conditions:

- Be submitted in writing to the district
- Include the reasons for request (disability or religion)
- Propose an alternative learning activity for the student

Exemption requests are subject to district review and determination whether to approve. An ODE developed form for exemption requests does not exist. For more information regarding opt-out and exemption requests, please see the Test Administration Manual section 5.3.

Cohort Graduation and Dropouts

QUESTION: How do I track students in real-time during the year to avoid surprises during Grad-Drop validations?

ANSWER: We do not have a real-time data system and we look mainly at Annual Cumulative ADM to determine grad-drop outcomes. However, you can use the steps below to track outcomes by creating a very preliminary cohort graduation file. In general, your district and school are accountable if you are the last resident district/school where a student enrolled. The final multiyear file that you create will approximate outcomes because other districts' data may still affect final outcomes for some of these students.

1. Order Internal and External production downloads of the most current Cumulative ADM collection for the current school year and combine them.
2. Filter out and delete all students whose high school entry year is not 2017-18.
3. Delete ADM program type code 2 and 3 records.
4. For students with more than one ADM record, keep the most recent record for the student.
5. Save your file in a safe place.
6. Repeat steps 1-5 for Annual Cumulative ADM for years 2019-20, 2018-19, and 2017-18, adding any students that are not already included and saving your combined years file.
7. With your combined file in hand, you can review ADM End Date Codes and Calculated ADM End Date Codes to determine outcomes for all students.
8. Check those students' cumulative files for written documentation of outcomes. If you do not have an update on a student's status, contact the parent or student for that information. Look on social media to help track down students. Official written documentation is required to report a student as transferred out (See Cumulative ADM Manual for requirements).
9. You can follow similar steps to look at students with other high school entry years.
10. If you still have questions about creating this file or updating student outcomes in Cumulative ADM, please contact your Regional ESD Partner.

ELPA Screener REPEAT

QUESTION: What is the difference between the Grade K and Future K forms of the English Language Proficiency Assessment (ELPA) Screener? When should each form be used?

ANSWER: "Grade K" and "Future K" are two labels for the same test. They both have the same items in the same order. Only the scoring is different.

The following table outlines which form to choose when screening a newly arriving student, or verifying EL status for a remotely identified student.

If the testing date is:	…then you should use:	…and the student is Proficient if they score:
• *Before* Kindergarten year • *December 31 or earlier* of Kindergarten year	Future K Screener form	*3 or higher* in all non-exempt domains
• *Jan 1 or following* of Kindergarten year	Grade K Screener form	*4 or higher* in all non-exempt domains

Date of remote identification has no bearing on form selection. Only the testing date matters.

Individual Student Reports will reflect this scoring change after the July system rollover. Prior to then, districts should manually verify proficiency on Future K score reports.