Weekly Count of Administered Tests
Numbers as of March 22, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	13,371	9,750	1,165
ELA PT:	8,880	6,557	
MATH CAT:	2,997	2,564	1,160
MATH PT:	2,643	2,546	
ELPA21:	48,373	45,997	NA
Science:	52,211	50,040	45,631
Social Sciences:	1,034	828	789
TOTAL:	129,509	118,282	48,745

*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity, Accountability, Excellence, and Integrity

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Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MARCH 30 – APRIL 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17
MARCH 31 – APRIL 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
APRIL 4	ELPA21 Braille Data Entry (DEI) system goes live
APRIL 7 - 10	OAKS Online Reporting System (ORS) offline for deployment of ELPA21 score reports
APRIL 10	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control
APRIL 10	ELPA21 Tests completed February 7-28 available in Student Centered Staging pending comprehensive quality control
APRIL TBD	Webinar: Training for Spring ESEA Title III: English Learners and Recent Arrivers Collections 2016-17 **UPDATE**
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2016-17
APRIL 17 – MAY 12	Logramos Testing Window
APRIL 20 – MAY 15	Report Validation Window for Institutions for Accountability Reports 2016-17 (Boundary Calculator due May 12)
APRIL 20 – MAY 26	Collection Window for Third Period Cumulative ADM 2016-17
APRIL 20 – JUNE 2	Spring Collection Window for ESEA Title III: English Learners 2016-17
APRIL 26 @ 2 PM	Webinar: Training for Class Roster Collection 2016-17
APRIL 27	ELPA21 Testing Window CLOSES
APRIL 27	OAKS Extended Assessments Testing Window CLOSES for English Language Arts, Mathematics, and Science
APRIL 27 @ 11:59 PM	REMINDER: Deadline for Data Entry of Grade 12 OAKS Extended Assessments (to be scored and posted on May 12)
APRIL 28 - 30	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance **NEW**
MAY 3 @ 2 PM	Webinar: Training for Report Card Narrative Collection 2016-17 **NEW**
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17 **NEW**

No articles this week

Test Administration   Assessment Test Administration Webpage
MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ **ELPA21**

Updated Guidance: LEP flags for Exited ELs

As described in Appendix B of the Test Administration Manual, only students who are currently designated as ELs or who were reclassified from ELD services after February 2, 2017 are eligible to take ELPA21. In the February 16 issue of the A&A Update, ODE included a reminder that all eligible students must have their LEP flag set to Yes (Y) in ODE's SSID system (which will then populate student data in TIDE) in order to access ELPA21. At that time, ODE indicated that all other students, including those students who were reclassified out of the EL program on or before February 2, 2017 must have their LEP flags set to No (N) to ensure they do not inadvertently take ELPA21 when they are not eligible. However, it has since come to ODE's attention that this guidance has caused issues for districts' student information systems and does not align with ADM requirements that states the LEP flag must be set to Y for students if they were designated as an EL student at any point during the current school year.

Updated guidance: Districts should follow the definition rules for the LEP flag located in the Cumulative ADM manual. This means that some students will have the flag set to Y in the SSID system, even though they are no longer eligible to take ELPA21 this year. To ensure that only eligible students access ELPA21, if a student who has been reclassified out of the EL program on or before February 2, 2017 has the LEP flag set to Y in your district's student information system, districts can use the "Blocked Subjects" feature in TIDE to block ELPA21 for these students. District Test Coordinators, District Level Users, and School Test Coordinators can block individual students from ELPA21 through the "Student Settings" page or use the mass upload feature of TIDE to implement a block for multiple students at once (the TIDE User Guide contains step by step instructions for both approaches). For assistance, please contact your Regional ESD Partner.

■ **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

No articles this week

■ **SMARTER BALANCED**

Online Reporting System for Smarter Balanced Tests Now Available

Smarter Balanced ELA and Math scores can now be viewed in the Online Reporting System (ORS). Smarter Balanced tests are reported only after a student has completed both the CAT and the PT components. Upon the submission of the second of both segments, it takes an average of 10 business days to complete handscoring. The <u>2016-2017 Online Reporting System User Guide</u> has been uploaded to assist with any questions regarding ORS.

As a reminder, ORS provides dynamic data that can be used to gauge students' achievement on various assessments. However, the data in this system are not to be used for official accountability purposes. The Oregon Department of Education provides official accountability data.

Professional Development Opportunity: Smarter Balanced Hand Scoring   REPEAT

ODE is seeking educators interested in participating in the scoring of Smarter Balanced test items for the ELA and mathematics summative assessments. The initial training for this project will occur on April 21, 2017, at the Public Service Building in Salem. Following that training day, qualified raters would then commit to scoring items remotely during their own off-contract time during the spring. The deadline for submitting an application is **Tuesday April 4, 2017**.

For additional information, see the <u>recruiting notice</u>.

Professional Development Opportunity: Smarter Balanced Item Writing   REPEAT

ODE is seeking educators interested in participating as item writers for Smarter Balanced ELA and mathematics summative assessments. The time commitment would include time for both onsite training and item review, as well as time for independent development of items. The deadline for submitting an application is **Tuesday, April 4, 2017**.

For additional information, see the <u>recruiting notice</u>.

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports   <u>Oregon Accessibility Manual</u>
BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

Accommodations Flag Now Available in TIDE

For all students on an IEP or 504 plan, federal law requires that districts report whether students receive accommodations (either embedded or non-embedded) on the statewide assessments. Historically, districts have had the option to report this through a "None" or "One or More" Accommodations Flag located in both TIDE and Student Centered Staging. At the beginning of the 2016-17 school year, the Accommodations Flag in TIDE was inadvertently omitted from the Student Settings page of TIDE. However, AIR has now added the Accommodations Flag back to the student settings page of TIDE in the form of a None/One or More dropdown at the bottom of the accommodations section. As in past years, districts may choose

whether to set this flag in TIDE or in Student Centered Staging. The exception is, if a student has already completed a test, the flag on this record must be set in Student Centered Staging.

To see more about this federal requirement, please see the <u>Test Administration Manual</u>, Appendix B: Student Inclusion under "Students with Disabilities" which was updated March 15, 2017.

If you have any further questions about this requirement or guidance on ways to update this flag, please contact your <u>Regional ESD Partner</u>.

Essential Skills   <u>Essential Skills Homepage</u>
CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Accountability Reporting   <u>Links to Accountability Webpages</u>
JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

No articles this week

Question & Answer
ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: Why can I see students from another school/district in my testing session?

Answer: In Oregon, students are not restricted to testing in their resident district. Students can test in a Test Administrator (TA) session with a TA from any district if the TA approves them to test. Sometimes there are two sessions running concurrently with similar session IDs, and either the TA writes the wrong session ID on the blackboard (perhaps transposing two numerals) or a student types in the wrong ID (perhaps mistyping one letter or numeral). To avoid including a student who should not be testing in your test session, it is important that TAs carefully check all student names before approving students to test.

WHO TO CONTACT AT ODE
http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

ASSESSMENT

♦ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt| ☎ 503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21st Century (ELPA21)** *(until position is filled)***:**

Mary Anderson | ☎ 503-947-5721 | ✉ mary.anderson@state.or.us

♦ **English Language Arts** *(until position is filled)***:**

Holly Dalton | ☎ 503-947-5927 | ✉ holly.dalton@state.or.us

♦ **Essential Skills:**

Cristen McLean| ☎ 503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:**

Administration & Policies/Procedures: Holly Dalton | ☎ 503-947-5927 | ✉ holly.dalton@state.or.us
Data Collection & Validation: Jordan Heide | ☎ 503-947-5905 | ✉ jordan.heide@state.or.us

♦ **Logramos Assessment:**

Kelly Slater| ☎ 503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

Bryan Toller | ☎ 503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

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♦ **Science & Social Sciences** *(until position is filled)***:**

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ACCOUNTABILITY

♦ **Class Roster & Staff Position:**

Beth Blumenstein| ☎ 503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **Data Collections, Cohort Graduation, & NCES Dropout:**

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♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew| ☎ 503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

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♦ **Institutions and Cumulative ADM:**

Elyse Bean| ☎ 503-947-5831 | ✉ elyse.bean@state.or.us