Assessment & Accountability
UPDATE NEWSLETTER

OREGON DEPARTMENT OF EDUCATION

CONTACTS

Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Rescheduled: LIVE Braille DEI Webinar

The LIVE Braille DEI Webinar has been rescheduled to Thursday, **January 20, 2022** from 9-10am. If you plan to attend, please contact Crys Plattner for the meeting link.

TEST ADMINISTRATION

January Statewide Summative Testing Windows Open

The windows for administration of the in-person English Language Arts (ELA), Math, and Science assessments (Grade 11 only), the in-person English Language Proficiency Assessment (ELPA, all grades), and the optional SEED Survey (Grades 9-11), opened on **January 11, 2022**. You can find the window for administration of each assessment or survey in the Current Testing Schedule. Prior to beginning a test session, verify that student accommodations and supports have been accurately set in TIDE, as appropriate. See the Oregon Accessibility Manual for more information about accommodations and supports.

The testing schedule also lists the window for administration of remote versions of statewide assessments. Communication and resources regarding remote testing are forthcoming.

Please contact your Regional ESD Partner with any questions regarding test administration.

OSAS Remote Testing Resources Available REPEAT

ODE is providing a remote testing option for the 2021-22 OSAS Summative Assessments and SEED Survey. ODE has posted communication and training resources on the ODE Test Administration web page under the *"Remote Testing Resources"* menu. Educators administering assessments or surveys remotely must complete the following training requirements:

- *Module 10: Remote Testing* (located on the Training Materials page);
- The *Remote Test Administration Certification Course (*located on the OSAS Portal: Test Administrators page).

As a reminder, the TIDE Student Settings for remote participation and the Remote Test Administration Certification Course will be updated on **January 31, 2022**, to reflect the most current information and technical supports. Schools must receive permission from families prior to student participation in a remote testing session.

ODE has developed a [Parent/Guardian Remote Test Administration Agreement Permission Form](#), under District Resources in the Remote Testing Resources menu, which includes a [digital option](#).

Please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, with questions regarding remote test administration.

SCIENCE

OSAS Science Assessment Changes for 2021-2022 Test Administration REPEAT

Going Adaptive:

After several years of item development, the OSAS Science Assessment item bank is of sufficient size to allow the test to adapt with student performance. In prior years, the OSAS Science Assessment has been presented in a 'linear-on-the-fly' (LOFT) model. The new adaptive algorithm will fulfill the blueprint while selecting items based on their content value and information value.

Students should not notice any difference in their testing experience with the exception of the receiving items based on performance as they progress through the test.

Practices and Concepts (SEP/CCC) Claim Scores at Class Level:

Educators have expressed a need for additional information about student performance beyond the current claims for 3-Dimensional

Life Science, 3-Dimensional Earth and Space Science, and 3-Dimensional Physical Science. New claim scores will be available in the OSAS Portal Centralized Reporting System at an aggregate level (groups of students). These scores are not available at the student level and will not appear on an individual student report (ISR) because an individual student does not see enough items specific to each claim to give an accurate measure of their knowledge and skills at this level of specificity. For more information on these new SEP/CCC Claim Scores, please see the [OSAS Science Assessment Reporting document](#) on the [ODE Science Assessment webpage](#).

Please contact [Noelle Gorbett](#), Science Assessment Specialist, with questions or concerns.

ACCOUNTABILITY & REPORTING

More Information on Foster Care Data

How ODE calculates foster care flags and graduation rates. ODE receives a secure file from the Oregon Department of Human Services twice a year and we match foster care students to ODE's secure student IDs. Last year we added foster as a student group to cohort graduation and to summer validations. This year we added foster care (in the current school year) and ever foster care to the Fall Membership validation.

We have received feedback from districts and schools that foster care data may not be accurate for the Fall Membership. We are still investigating this matter and will be working with DHS to resolve this.   We do not yet know if this potential issue affects our graduation rate calculations, and so we will not be including foster care data as part of our January 20 release of graduation data. We do still hope to publish graduation data for this group once we have completed the investigation.

If you have students that you believe are not being accurately flagged for foster care in the ADI Fall Membership validation, you may send Robin Stalcup a secure file transfer of those SSIDs. This will help us as we work with DHS to determine the accuracy of our data.

If you have questions, please contact Robin Stalcup or Jon Wiens.