Every Student a Success

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For prompt and accurate responses to questions contact your

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
NOVEMBER 14 – JANUARY 13	OAKS Extended Assessment Braille and Large Print order window for English Language Arts, Mathematics, & Science
NOVEMBER 17 – JANUARY 27	Report Validation Window for Fall Membership 2016-17
DECEMBER 8 – JANUARY 13	Collection Window for Second Period Cumulative ADM 2016-17
DECEMBER 15 – JANUARY 30	Collection Window for Staff Position 2016-17
JANUARY 5	PREVIEW of Final 2015-16 Dropout and Cohort Graduation Rate reports posted to the ODE district secure website
JANUARY 5 - 9	OAKS Online Test Delivery System (including Practice Tests) offline for deployment of OAKS Science, and OAKS Social Sciences tests
JANUARY 5 - 20	Report Validation Window for Kindergarten Assessment 2016-17
JANUARY 10 – JUNE 9	OAKS Online Testing Window for Science and Social Sciences
JANUARY 10	OAKS Online Reports available through the OAKS Portal
JANUARY 11	OAKS Online student scores available for Science and Social Sciences in the Online Reporting System
JANUARY 12	Student Centered Staging, Accountability Warehouse Extract, and Secure Assessment Reports applications have 2016-17 (Science and Social Sciences) test records available
JANUARY 12 @ 2 PM	Webinar: Student Centered Staging, Accountability Warehouse Extract, and Secure Assessment Reports
JANUARY 15	Reminder: Deadline for school districts to make a copy of school and district Report Cards available to parents or guardians of each child enrolled in a public school
JANUARY 19 - 27	Data Collection Audit Review Window for Second Period Cumulative ADM 2016-17 **NEW**
JANUARY 26	Public release of 2015-16 Dropout and Cohort Graduation Rate reports **NEW**
JANUARY 27 - 29	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance **NEW**
JANUARY 30 – MARCH 10	Testing Window for NAEP in selected schools **NEW**

GENERAL ANNOUNCEMENTS

Building Educator Assessment Literacy (BEAL)

Oregon Department of Education invites you to participate in the *Building Educator Assessment Literacy (BEAL)*, **a free performance assessment professional development event.** BEAL events will be conducted by teams of Oregon educators who were trained by WestEd and Understanding Language-Stanford Center for Assessment, Learning and Equity.

Participants will work in one of the following four break-out groups:

- Math elementary*
- Math secondary
- ELA/Literacy elementary*
- ELA/Literacy secondary

Elementary educators are asked to register for either math or ELA/Literacy

Within these breakout groups, participants will collaborate with colleagues on:
- collaboratively scoring student work from Smarter Balanced performance tasks to build a common understanding of what student proficiency looks like;
- reviewing student work as the basis for reflecting on the evidence of learning that performance tasks can generate; and
- planning ways of using performance tasks as part of formative assessment practice, including providing feedback and planning instructional practices.

For more information about the BEAL event—including the connection to the Local Performance Assessment requirement—please see the event flyer available here: https://oregon.gov/ode/educator-resources/assessment/Documents/beal_local_performanceassessment_flyer.pdf.

BEAL was designed to meet the needs of classroom teachers; teacher trainers and instructional coaches; district and education service district-curriculum, professional-development, and assessment coordinators. **School, district, and ESD staff may only apply for and participate in the event in their region.** To learn about the region and the date for the professional learning event in each, please see the BEAL Regions map and schedule.

APPLICATION TIMELINE

Interested schools, school district offices, and education service districts should complete an application survey for their agency at the following address: https://www.surveymonkey.com/r/BWX65QJ.

The application deadline was extended and now **closes 6:00 p.m. on Sunday January 8, 2017**. Participants will receive an email indicating whether they were selected by January 13, 2017.

A list of school districts names sorted by Region is available here: https://oregon.gov/ode/educator-resources/assessment/Documents/beal_regions_1_2_3.pdf

	Region 1	**Region 2**	**Region 3**
Date	Wednesday, February 15, 2017	Friday, February 10, 2017	Friday, February 3, 2017
Event Time	8:15 am – 3:30 pm *Optional extension for additional planning*, 3:30 - 4:15 pm	8:15 am – 3:30 pm *Optional extension for additional planning*, 3:30 - 4:15 pm	9:00 am – 4:15 pm (MST) *Optional extension for additional planning*, 4:15 - 5:00 pm (MST)
Location	Sheraton Portland Airport Hotel 8235 NE Airport Way Portland, OR 97220	Lane Education Service District 1200 OR-99 Eugene, OR 97402	Clarion Inn 1249 Tapadera Ave Ontario, OR 97914
Contact Person	Carol Middleton cmiddleton@clackesd.k12.or.us	Carol Knobbe and Julie Simmonds supt-office@lesd.k12.or.us	Eric Nichols nicholse@harneyesd.k12.or.us

New Website Crosswalk

The Assessment and Accountability offices have created a crosswalk that contains each office's link on ODE's previous website and where the content is located on the new oregon.gov/ode website. The crosswalk is not currently posted on a webpage, but can be accessed through this Assessment & Accountability Crosswalk link. If you have any questions about this document, please contact your Regional ESD Partner.

Test Administration   Assessment Test Administration Webpage
MARY ANDERSON – DIRECTOR OF ASSESSMENT

2016-17 Test Administration Manual Updated

Following the launch of ODE's new website on December 20, 2016, the 2016-17 Test Administration Manual has been updated to include corrected URLs. Please note that the Test Administration Manual is now located at http://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration.aspx.

In addition, the updated TAM includes the following revised dates for ELPA21 (see the Dec. 8, 2016 issue of the *A&A Update* for more information):
- Revised ELPA21 data delivery dates (Section 9)
- Revised ELPA21 statewide test window (Appendix A)
- Revised "late exit" date for determining ELPA21 eligibility (Appendix B)

- ■ **ELPA21**

ELPA21 2015-16 Individual Student Reports

Individual Student Reports (ISRs) for the ELPA21 were provided to DTCs between November 30 and December 8 via secure file transfer. Since these ISRs were distributed, many have requested a version with the SSID suppressed. Additionally, the score reporting category on pages 5 and 7 was incorrect on the bilingual versions. Instead of introducing category 3 and category 4, the information for category 2 was repeated on these pages. ISRs have been updated to suppress student SSIDs as well as correct the error on the score reporting category on the Spanish versions for all grades except Kindergarten, which did not contain this error.

The updated ISRs were developed in both English-only and bilingual Spanish-English. Each of these files contain secure information and need to be provided to appropriate staff in a secure manner as outlined in section 2.5 Student Confidentiality of the Test Administration Manual. The ISR PDFs are labeled with the school district ID, school ID, student grade, and student name.

If you would like to receive these updated ISRs, please contact your Regional ESD Partner.

ELPA21 Score Reporting Information Now Available

ODE has posted a new video that introduces users to information about ELPA21 score reports. The video also provides some basic information via a "look back" at Oregon ELPA results from 2014-15 to help put Oregon's ELPA21 results in context. The purpose of the video is to provide basic information about proficiency on ELPA21 and how the new ELP standards and proficiency determinations differ from the previous Oregon ELPA.

To access the video, click here.

- ■ **EXTENDED ASSESSMENT**

Collection of Additional Data Points

Beginning with this administration of Oregon's Extended Assessment, ODE plans to collect the primary and secondary (if applicable) eligibility codes as well as accommodation codes (maximum of six) to enhance our efforts in identifying who is participating in the Oregon Extended Assessment as well as to review the kinds of accommodation supports being utilized for each student and in relation to the various eligibility categories. For this school year (2016-17), providing this data is voluntary--with a plan to require Qualified Assessors to provide this data next school year (2017-18).

Contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755 with questions.

■ **KINDERGARTEN ASSESSMENT**

2016-2017 Kindergarten Assessment Report Validation Window

The 2016-2017 preliminary Oregon Kindergarten Assessment results are available for districts to review in the Kindergarten Assessment Validation located in the Achievement Data Insight (ADI) Application from **January 5 through January 20, 2017.** ODE will refresh the preliminary data on an as needed basis. Statewide data will be released to the public on **Thursday, February 9, 2017**.

Please contact your Regional ESD Partner for collections if you find any discrepancies in your Kindergarten Assessment Validation data. If corrections are needed, please send collection open requests to your Regional ESD Partner and CC Amber Helvie (amber.helvie@state.or.us). The last day to make changes in the Kindergarten Assessment Collections is **Friday, January 27, 2017**.
Contact your District Security Administrator (DSA) if you do not have access to the validation. If you don't know who your DSA is, you can look them up here:
https://district.ode.state.or.us/apps/login/searchSA.aspx .

Please note: The 2015-2016 Kindergarten Assessment Preliminary results are also available as reference. The data provided in the reports are accurate; however the column headings and descriptions are currently mirroring the current year. ODE is aware of this glitch and currently working to resolve this issue.

■ **SMARTER BALANCED**

No articles this week

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports   Oregon Accessibility Manual
SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

No articles this week

Essential Skills   Essential Skills Homepage
CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Final Cohort Graduation and NCES Dropout Rates Available

The final versions of the 2015-16 graduation and dropout rates are available for you to preview in the Achievement Data Insight application, as of 1 pm on January 5. You will find the relevant tiles under the "All" tab, as the validations are no longer open. No additional changes to the data can be made at this time; however, if you submitted an appeal by the December 9 deadline and it was approved, please let us know immediately if it is not reflected in the final rates.

Please note that these results are **embargoed until the public release, on January 26**. Please **do not share them** with anyone other than authorized district personnel before this time.
If you have questions, please contact Isabella Jacoby or your Regional ESD partners.

ODE's new website went live at the end of December. Although the old website remains accessible for now, all new graduation or dropout data will be posted here.

Reminder: Second Period Cumulative ADM Closing

Second Period Cumulative ADM will close on **Friday, January 13, at 11:59 p.m**. All data must be submitted by that time in order to be available for ODE's data quality checks, which will be displayed in the audit window beginning at **1 pm on January 19**. If you have questions, please contact your Regional ESD partners.

2016-17 Test Records Available and Webinar Training

OAKS Online test records for Science and Social Sciences are available in the Student Centered Staging, Accountability Warehouse Extract (AWE) , and Secure Assessment Reports 2.0 (SAR) applications beginning **January 12, 2017**. OAKS Science and Social Sciences records will *typically* be available in Student Centered Staging two days after the student completes a test. **Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the AWE and SAR applications.

There will be a Video Training webinar on **Thursday, January 12 at 2 PM**. This webinar will focus on management of assessment data in Student Centered Staging (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and accessing the test records in the AWE and SAR applications. If you do not have access to Student Centered Staging, AWE, or SAR applications, please contact your district security administrator.

To participate in the webinar, go to the ODE district Video Training 2016-2017 page:
https://district.ode.state.or.us/search/page/?id=257.

Contact your Regional ESD partner for more information.

Assessment and Accountability Checklist for 2016-17 Updated December 28, 2016

The Assessment & Accountability Checklist for 2016-17 has been revised and is posted on the ODE website at http://www.oregon.gov/ode/schools-and-districts/Documents/asmtacctbltychecklist1617.pdf. Please note the revision history starting on page 48.

Changes of note:

- New contact for Secure Assessment Reports and Student Centered Staging – **Jordan Heide**
- ELPA21 dates
  - 2016-17 Testing Window – **February 7 – April 27, 2017**
  - Braille Data Entry Interface (DEI) goes live – **February TBA**
  - 2016-17 Scores Available – **April 7, May 5, May 26, 2017**
- Staff Assignment spring collection & validation dates – **deleted**

Question & Answer
ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: Can staff funded solely out of Title I-A administer Oregon's statewide assessments?

Answer: The answer is no, these staff may not administer statewide assessments because it is considered supplanting. Supplanting occurs if the LEA uses federal funds to provide services that the LEA is required to make available under other federal, state, or local laws. Since administering state assessments is required under state law, a teacher solely paid out of Title I-A funds could not administer these tests. State assessments need to occur during a student's core academic instructional time, not during their supplemental/intervention time. An allowable strategy that districts may follow to enable staff who are otherwise funded by Title I-A to administer state tests would be to pay for the portion of the teacher's salary dedicated to testing out of general funds rather than Title I-A funds.

This restriction applies to all of Oregon's statewide assessments: The Smarter Balanced math and ELA assessments, OAKS Online science and social sciences, the Grade 12 OAKS retests in math, reading, and writing, the ELPA, the Extended Assessments, and the Kindergarten Assessment.

Assessment & Accountability Update

WHO TO CONTACT AT ODE
http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

ASSESSMENT

♦ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt| ☎503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21st Century (ELPA21)** *(until position is filled)***:**

Mary Anderson | ☎503-947-5721 | ✉ mary.anderson@state.or.us

♦ **English Language Arts** *(until position is filled)***:**

Holly Peterson | ☎503-947-5927 | ✉ holly.peterson@state.or.us

♦ **Essential Skills:**

Cristen McLean| ☎503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:**

Administration & Policies/Procedures: Holly Peterson | ☎503-947-5927 | ✉ holly.peterson@state.or.us
Data Collection & Validation: Amber Helvie | ☎503-947-5928 | ✉ amber.helvie@state.or.us

♦ **Logramos Assessment:**

Kelly Slater| ☎503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

Bryan Toller | ☎503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

Beth LaDuca | ☎503-947-5836 | ✉ beth.laduca@state.or.us

♦ **Science & Social Sciences** *(until position is filled)***:**

Bryan Toller | ☎503-947-5832 | ✉ bryan.toller@state.or.us

ACCOUNTABILITY

♦ **Institutions, Class Roster & Staff Position:**

Beth Blumenstein| ☎503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **ADM, Data Collection, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby| ☎503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew| ☎503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

Cindy Barrick| ☎503-947-5822 | ✉ cindy.barrick@state.or.us