OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
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CONTACTS
Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Fall 2017 PSAT Results Are Available for Districts, Schools, and Students

Through the College Board's K12 Reporting Portal, Districts have access to districtwide level data as well as individual school performance. High schools have access to aggregate school data in addition to individual student performance. High Schools will also receive one paper copy of each student score report mailed to the school directly in mid-December.

On Monday, December 11, students began receiving notification of score availability via email. Students were encouraged to log into their online reporting portal. From the online reporting portal, students are able to access:

- Khan Academy: With Khan, students have access to personalized practice, anytime, anywhere - for FREE.
- Roadmaps to Career: An engaging online experience for students to explore careers that reflect their interests.
- AP Potential: AP Potential is a free, research tool that allows students to see a list of AP courses they might do well in based on their test scores.
- Test Questions: Students can view their performance on each question while viewing the questions and explanation of the correct answer.

Finally, AP Potential is also now available for districts and schools. AP Potential is a free web-based tool that allows schools to generate rosters of students who are likely to score a 3 or higher on a given AP Exam based on their performance on the PSAT. This tool can help with forecasting as well as building the master schedule. AP Potential also has a pre-populated letter in English and Spanish for districts or schools to do outreach to students and their families with AP Potential.

If you have questions or concerns please contact Karly Nelson-Aparicio (knelson-aparicio@collegeboard.org) at the College Board.

Online Reporting System Webinars

To support users in the transition to the 2017-2018 Online Reporting System (ORS), ODE and AIR have scheduled two **optional** webinars focusing on how to use the newly-redesigned ORS:

- **Tuesday, January 23** from 9 a.m. to 10 a.m. PT
- **Thursday, January 25** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any ORS user role, you must register in advance if you want to attend a webinar. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your Regional ESD Partner with questions.

NEW ESSA "1% Participation Requirement" Webinar

The second of two scheduled webinars for districts to learn more about this new regulation and reporting requirement is set for January 4, 2018. The PPT as well as the connection info for this webinar can be found under the **Policies** section of the Statewide Alternate (Extended) Assessment webpage (**NEW ESSA "1% Participation Requirement"**).

Your assistance is appreciated in relaying this information to your district colleagues (administrators and teachers) who may be impacted by this new reporting requirement.

For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us.

TEST ADMINISTRATION

ELPA21

ELPA21 Window Opening Soon

The ELPA21 testing window is scheduled to open on January 9 and will extend until April 13. Remember that districts should update student SSIDs and enter any domain exemptions of any prospective test takers prior to their beginning the test.

For more information, please contact your Regional ESD Partner.

KINDERGARTEN ASSESSMENT

2017-2018 Kindergarten Assessment Report Validation Window

The 2017-2018 preliminary Oregon Kindergarten Assessment results are available for districts to review in the Kindergarten Assessment Validation located in the Achievement Data Insight (ADI) Application from **January 4** through **January 19, 2018**. ODE will refresh the preliminary data on an as needed basis. Statewide data will be released to the public on **Thursday, February 8, 2018**.

Please contact your Regional ESD Partner for collections if you find any discrepancies in your Kindergarten Assessment Validation data. If corrections are needed, please send collection open requests to your Regional ESD Partner and CC Holly Dalton (holly.dalton@state.or.us). The last day to make changes in the Kindergarten Assessment Collections is **Friday, January 26, 2018**.

Contact your District Security Administrator (DSA) if you do not have access to the validation.

SCIENCE AND SOCIAL SCIENCES

OAKS Science and OAKS Social Sciences Testing Window Opens January 9

OAKS Science and OAKS Social Sciences assessments open on **Tuesday, January 9, 2018** and will close on **June 8, 2018**.

As a reminder, the 2017-18 OAKS Science Assessment will contain both questions aligned to the 2009 Oregon Science Standards and field test items aligned to the 2014 Oregon Science Standard (NGSS). Field test items are not included in calculating students' scores. Practice tests are available on the OAKS Portal to help students prepare, including a new item type training test for science.

For more information, please contact your Regional ESD Partner.

ESSENTIAL SKILLS

Essential Skills and Local Performance Assessment Manual

An updated version of the Essential Skills and Local Performance Assessment Manual will be posted on the Essential Skills website by January 25. There will be an article in the A&A Update to announce the revised Manual once it is published.

ACCOUNTABILITY & REPORTING

Fall Membership Validation Closes Friday, January 26

The Fall Membership Validation will close at the end of the day on **Friday, January 26, 2018**. If you have not done so already or if you have made changes to your First Period Cumulative ADM collection, log into Achievement Data Insight (ADI) to view your validation. Remember that no changes will be allowed to the First Period Cumulative ADM collection after 11:59 p.m. on Friday, January 26, 2018. You may preview your final Fall Membership information through ADI after 1 p.m. on Monday, January 29. The final Fall Membership report will be posted to the Student Enrollment Reports page on **Thursday, February 1, 2018**. Information about how this report is calculated can be found in the Fall Membership Manual on the Student Enrollment Reports page.

If you have questions, please contact your Regional ESD Partner or Robin Stalcup at Robin.stalcup@state.or.us or 503-947-0849.

Final Embargoed Graduation and Dropout Rates Available

The final 4-year and 5-year Cohort Graduation and NCES Dropout & Graduation Rates are available in the Achievement Data Insight (ADI) application as of 1 p.m. on Thursday, January 4. These rates include new data on students who earned GEDs, which was not previously available for earlier refreshes. No student should receive a less beneficial outcome type as a result of this additional data.

Please note that these reports are final, meaning that no further edits can be made, and embargoed, meaning that they cannot be shared outside of authorized district staff. Please be careful to **keep these data secure until the public release date of Thursday, January 25**.

If you have questions about your data, please contact Isabella Jacoby.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: For the Staff Position Collection, I have a teacher out on FMLA leave for most of the school year. On December 1, she was being paid from her accumulated leave time. How do I report her?

ANSWER: Since she is still being paid as of December 1, you would still report her in this collection. However, since she is not fulfilling the duties of a teacher while she is out on leave, her position code would be 11, Other Licensed Staff, and her Employment Status Code would be 06. If she had been on short-term unpaid leave on the snapshot date, you would also still report her. However, in this case, you would adjust the contract length and salary to omit the days of unpaid leave. If she is expected to be on long-term (more than half of the year) un-paid leave over the time period of December 1, you would not report her in this collection.

For more FAQs relating to Staff Position, see the Staff Position Manual located on the Staff Position Resources Page.

QUESTION: Please remind me of the dates for the official adoption of the ELPA21 screener.

ANSWER: 2017-18 and 2018-19 are transition years for the state Language Use Survey and the ELPA21 screener. Per Executive Numbered Memo 005-2017-18, the adoption schedule is as follows:

- 2017-18: Language Use Survey optional. ELPA21 screener not yet available.
- 2018-19: Language Use Survey required. ELPA21 screener optional.
- 2019-20: Language Use Survey required. ELPA21 screener required.

Additionally, the ELPA21 screener is projected to go live in August of 2018.

For more information contact Ben Wolcott at ben.wolcott@ode.state.or.us or at 503-947-5835.

QUESTION: A new student transferred to our school, and the transcript indicates she met her Essential Skills requirements for graduation. Do I need to verify the information to ensure it is accurate?

ANSWER: Yes, determine whether the student is pursuing a Regular or Modified Diploma, and determine:
- which assessment option was used;
- what score was earned;
- who scored it--someone from the school district or outside of the school district; and
- whether it was completed in English or another language.
- For Modified Diplomas, determine whether there were modifications.

Additional recommendations:

- Check whether the sending school district used ORSkills, as all Work Sample attempts (including the student response and scores) are recorded in the online system and can be made available to the receiving district.
- For students who used Work Samples, try to obtain the student response to the Work Sample. For modified Work Samples, try to obtain information about the specific modifications used.
- If the student has not yet fulfilled the requirements, obtain information about whether the student has already attempted them; if so, obtain as much information about these attempts as possible.