

North Wasco County School District
Stewarding Body Meeting Running Agenda 2024-25

Meeting Date: December 12, 2024 (Virtual)

Attendees: Allie, Sarah P., Val, Julie, Dr. Bernal, Sarah R., CJ, Kim, Samarra

Today's Offering:

"Resilient school leaders say that the process of 'privately clarifying, publicly articulating, and consciously acting on' core values is a source of strength that helps them face adversity and emerge stronger than before." – Elena Aguilar

Topic	Notes/Tasks
Connection (20 minutes) ❖ Belief Statements and Virtual Bookshelves ❖ Living in Alignment with our Values	❖
Grounding in our Community Agreements (10 minutes) ❖ How do you agree to show up in commitment to our community agreements? ❖ How will you name the invisible boundaries so we can have open and honest dialogue? ❖ Be present in mind, heart, and body ❖ Speak authentically – say it messy! Listen with courageous curiosity ❖ Critique the idea and not the person – take the lesson leave the story ❖ Learn from the past, and be future oriented ❖ Accept and expect non-closure but not non-action ❖ Be aware of your own agenda and potential biases ❖ Keep all students, adults, and educators within our community at the center of our decisions ❖ Commit to serve our historically and systemically underserved communities	❖

2023 - 24 Data Exploration ATLAS Protocol (60 minutes) ❖ Notetaker	❖
Emerging topics (10 minutes) ❖ Tier III Interventions and support/options for struggling students - Middle School Void	❖ In looking at Tier III supports we currently have Lark for K-5 and a therapeutic learning center at Chenoweth – for high school students there is an option for kids to get therapy and medication management support ❖ There is nothing for the middle school ❖ What partners in our community could come alongside us? ❖ We are losing middle school kids because there are limited alternative options ❖ Focused on behavioral health (which directly translates to education) ❖ Send any knowledge, resources, or connections to Dr. Bernal ❖ Been turning back money to ODE for an LTCT for 6-8 and we could talk about expanding that project
January SST Meeting Co-Planning (20 minutes) ❖ Potential Topics ➢ Connection: Elevator Speech ➢ Finalize Community Agreements ➢ Recommendation Updates – sharing results from Community Engagement and Special Education ➢ SST Recommendation Update ➢ Community Engagement Update ➢ Progress Checks (Progress Check Form and Process; New form) ❖ Seating Arrangements - for Stewarding Body and Advisory Body	❖ Level setting with the SST ❖ Clear messaging – not how are we spending money but instead thinking about long term systems change ❖ How do we keep it from feeling overwhelming ❖ Small group focus
IP Fiscal Update (10 minutes) ❖ Recommendation Tracker ❖ Budget Allocation	❖ Rules change brought forward and approved and there will be an increase in funds

Recommendations (10 minutes) ❖ New templates are ready to go! ❖ SST Recommendation Feedback ❖ New Recommendations ➤ AVID Training (Nick Nelson) – Sarah R. and Val ➤ Translation Needs	❖ Consensus to keep the size of the SST the same ❖ Need to be thinking of ways to allow the community aspect to live beyond the grant ❖ We want people to know why they're there and what the IP is ❖ Youth voice – making sure Innovations in included in that voice – we need to go to them ❖ We want the youth to know how their voices are being heard and valued ❖ Use, implementation, ongoing cost questions regarding the translation need recommendation ➤ Are there other funds that might be used for this (Title III)? ❖ Connect about the special education audit before the next Stewarding Body meeting
If there's time... Develop Elevator Speech for Intensive Program (20 minutes) ❖ Dr. Bernal, Sarah P., and Allie ❖ Judy, Kim, and CJ ❖ Val, Sarah R., and Julie	❖ 2022-23: Six word story: Given this discussion, what is your vision for the Intensive Program in North Wasco County School District? ➤ Positive, community-centered systems of support. ➤ Help students and staff to be strong. ➤ There's sustained positive support happening now. ➤ Lift up through supporting district work. ➤ Support community driven transformative systems change. ➤ Hearing, finding, deciding, implementing, monitoring, & improving. ➤ Student-centered, building systems of support and improvement.
Future Topics ❖ District Alignment and Coherence ➤ Where are there strengths to highlight and build upon? ➤ Where are there opportunities to increase alignment and coherence? ➤ How can the Intensive Program support alignment, coherence, and	❖ District Office Goals – director position roles and responsibilities ❖ School-Based Roles e.g. C&C TOSAs, counselors, SELAs, instructional coaches, etc. (Sarah P., CJ, Julie, and administrators) ❖ Survey Purposes (Sarah P. and Dr. Bernal)

communication with all stakeholders? ❖ Attendance ➤ Dr. Bernal share Principals’ work ➤ Val to follow up with ODE and OEA about attendance work group ➤ Julie and Val: meet with CJ to discuss attendance questions at conferences	
Next Meeting ❖ Stewarding Body Meeting: January 22, 2025, 9AM-12PM, In-person – focus on the Community Engagement Report	❖