

Jefferson County 509J Stewarding Body Running Agenda

2024-25

Meeting Date: September 17, 2024 2:00pm-4:00pm

Attendees: Vilay, Jodi, Kevin, Sarah, Jay, Heidi, Laurie, Shay

Today's Offering: Cultivating trust might be the hardest thing about building teams. But it's essential. ~Elena Aguilar

Practical Outcomes

- ❖ Learn into the Jefferson County 509J's Strategic Path Forward.
- ❖ Learn into the foundational elements of the Intensive Program.

Experiential Outcomes

- ❖ Create opportunities for sense making before decision making.
- ❖ Develop more capacity to listen with open hearts and curious minds.
- ❖ Deepen relationships through shared learning and personal reflection.

Time	Activity	Objective/Purpose	Notes
2:00pm	Welcome Connections Community Agreements	Relationship Building Reviewing Reflecting	ACTION REQUIRED: Review community agreements Proposed Community Agreements We agree to: - Practice active and empathetic listening - Challenge the idea, not the person - Be both teachers and learners - Take space and make space - Stories stay, lessons leave - Use "I" statement - One microphone - Be here now We challenge ourselves to: - Embrace discomfort - Trust intent and name impact - Be honest with ourselves and others - Acknowledge judgments and assumptions (including our own) - Accept and expect non closure <i>Reflect and share: What resonates with you? What does not? What is missing?</i> - Challenge the idea and not the person. Be hard on ideas but kind to people. This was the theme of the year that stuck with them as a coach.

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			• Challenge the idea not the person. In the education space because it's so personal, we show up, it's who we are. Thinking of the idea itself. How does this look in practice with this group? • Difficult to accept and expect non closure. • Practice active and empathetic listening. Be both teachers and learners. When we're best at teachers, we're best as learners. Comfortable with embracing discomfort. • Embracing discomfort. • Being both teachers and learners. Recognizing that we all have different experiences. Some could be similar or different at times. Practice active and empathetic listening. A part of being here is being an active listener. • Take space and make space. When we're in these spaces I don't need to talk a lot, but listen. To be able to hear all the different voices that we have on our team. • Challenging the idea and not the person. To be able to put us in a space to talk about school improvement.
2:20pm	Intensive Program 101	Information Sharing ▾ Reviewing ▾	ACTION REQUIRED: Read Intensive Program High Level Overview In addition to reading the entire document, please <u>focus on your assigned section</u> and come prepared to <u>share 1-2 highlights</u> with the larger group. • Funding & Approach, Intensive Program Recommendations and Participation Expectations (pg. 3-top of 4) • Intensive Program Roles and Responsibilities: Student Success Team and Stewarding Body (pg. 4-6) • Intensive Program Roles and Responsibilities: Student Success Team (pg. 4-top of 5) and Advisory Body (bottom of pg. 6-7) • Student Success Team Meetings Accountability and Reporting, Exit Criteria (bottom of pg.7- 8) Discussion • What are the conditions the group needs in order to engage in difficult dialogue? In order to be able to challenge the idea and not the person? • What relational activities are we doing to foster the relationship with the Advisory Body given we are only meeting with them three times this year? • How do we foster relationships with Advisory Body members outside of those meetings? • Settling into gray areas: What is the annual report? What will progress checks look like? • Combine empathetic listening + be here now

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			- Fostering the relationship between Stewarding body and Advisory body members so that they can guide and give feedback around recommendations. - What other voices, experiences and stories do we need to tap into so that we can really tune in with the community?
2:40pm	Strategic Path Forward	Information Sharing ▾	As you listen to this presentation, ask yourself: - What role can the Intensive Program play in supporting the strategic path forward? - What focus area most resonates with you? - What are you most curious about? - Where do you see your core values reflected? - What data sets, artifacts and experiences would you like to engage with to increase your understanding of these district goals? Discussion/Questions - What other performance indicators would better capture each strand? - Strategic Path Forward - Performance Indicators
3:00pm	Sense Making	Information Sharing ▾ Reflecting ▾	- Student participation data broken down by demographics? Bridges high school data is lower, what feeder schools are feeding into the program? - School by school data is available and something shared at secondary principal meetings. - I'm a very visual person and like the charts. I'm also wondering what else we can get out there? We can argue data and numbers but the heart of the question is, how do the students feel? What else can we do to measure that other than just being here and being engaged? How do you measure feelings? - Do our students and families feel safe? Thinking about the PLC's and wondering if that's having the impact we're wanting them to have. Ninth grade on track- - We care for each other resonates with me- How are folks feeling? What conditions are we creating to have the kids want to show up to school. How do we deepend that connection? - The intention that the district has towards things at a systems level

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			is different from what I've seen in our districts. My core values, I love when you're not wanting to live in the status quo for families and children. What I'm curious about is 1. The adults caring for adults, adults caring for educators, what does that look like for students? Do the students feel safe and welcomed in our schools? Really curious about what that looks like in practice? Who feels welcomed, who's making those decisions? Maybe we will be able to uncover a new lens that hasn't been there before. The systems are all there that should be and that's incredible. Are there some unexpected stories that came up that made you want to look at a different data point? Agreeing that systems need to be in place and that can be one of the hard things to do for a district. Thinking about students flourishing. How do you measure students flourishing? Does community engagement and family engagement flourish into that? Action ☐ create a google form to capture site visit ideas.
3:30pm	Looking Ahead Closing	Relationship Building ▾ Information Sharing ▾ Reflecting ▾	Next Meeting: October 15. 2024 (In Person) Site Visit, Stewarding Body, and Advisory Body meetings. One thing you learned, was reminded of, or surprised by today? Exit Ticket: Student Success Team Introduction Form