

Falls City Stewarding Body Meeting

November 12, 2024

3:30- 5:00 (virtual)

Google Meet: meet.google.com/yrk-dcdv-rqh

Attendees: Zack, Ken, Sarah, Cory, Jason, Micke, Dana, Chelsea, Kevin,

1. Welcome & Connection

- a. [Community Agreements](#)
- b. *Debrief Advisory Meeting*

Things that went well	Areas for Growth	Suggestions for February
<i>Virtual join opportunity</i>	<i>Look at some data overtime (Cohort) →</i>	<i>Could help us look for trends and use data more powerfully</i>
<i>Having students there was a great addition (as well as Mr. Graham)</i>	<i>Presenting the program to new folks (intro it ahead of meeting) → system for that and attending to that</i>	
<i>Staff supporting students and families feel comfortable + welcome</i>		<i>Morale topic for February (potentially)</i>
<i>People are getting more comfortable with the process, feel like they can speak up in a more safe manner</i>		
<i>Feeding folks was a welcome addition!</i>		
<i>Students appreciated being there, asked for the next meeting dates (Students could be advisors at the board)</i>		

c.

2. Curriculum Materials Recommendation

- a. [Recommendation Process](#)
- b. [Updated Recommendation](#)

- i. Most of the feedback suggested that folks were interested in moving forward with ELA.
- ii. Cycles and milestones are updated, especially timeline (to make more realistic)
- iii. Sarah B reached back out with rough numbers for curriculum adoption, \$110,000- 207,000 (materials only)
 - 1. Cost depends on what the team decides to adopt, poll teachers and then pull curriculum based on their feedback; pilot some that rise to the top
- iv. Suggestion for a secondary proposal for math adoption process in 2026 (not updated here, but wanted to get on people's radar now)
- v. Lingering questions? Feedback?
 - 1. Survey from the summer highlighted that many teachers didn't feel like they were getting enough professional learning. Consistent feedback. How is this addressed in the proposal?
 - a. Different curriculum have different models, ODE folks can also support
 - 2. Is there a plan for if teachers don't support a specific tool?
 - a. Great question, looking at ongoing support and K-12 adoption. Use a consensus process in the adoption process.
 - b. Sustainable PD → front loading and determining what best serves goals
 - c. Common learning needs to take place as part of the adoption process, to ground decisions
 - 3. How do we look at the recommendation to write a 2026 proposal for math adoption?
 - a. Look at this process, refine, then look at a new recommendation
 - b. Not wanting to wait too long
 - c. Implications for elementary teachers to go back-to-back
 - d. Hard to have two new curriculum that are being balanced, mapping out a bit longer period of time
 - i. Perhaps PD ahead of the math adoption (pedagogy learning)
 - 4. Estimated cost→ how much in unencumbered funds left?
 - a. \$513,000
 - b. Likely additional allocation coming from ODE
 - c. Shift the do not exceed to \$350,000
 - d. This would encumber these funds until the end of the adoption, does this limit the amount of future funding?
 - i. Worth risk, impact of literacy improvement would impact other areas
 - e. Math funds seem to be considerably less (Sarah B shared that it is more like \$90k for just materials)

- f. See benefit for a slightly smaller amount of do not exceed;
shifted to \$300k

5. Consensus Process

- a. Jason: 4
- b. Dana: 5
- c. Cory: 4
- d. Chelsea: 4
- e. Kevin: 4.5
- f. Sarah: 5
- g. Ken: 5

3. Next meeting:

- a. December Meeting was “as needed” → Schedule or Release?
 - i. Zack to write email with adoption update in December (advisory and stewarding)
- b. January 14- Stewarding Body Meeting
- c. February 13- Stewarding & Advising Body Meeting
 - i. Tentative Plan: Root Cause Analysis Process for Morale/Retention
 - ii. NEED TO RESCHEDULE (for student participants)