Shared Comments Data Literacy Framework

Oregon Health Authority, Business Information Systems

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- Consider calling out the ability to have the data being presented in consideration of accessibility needs. Data visualizations for example to need to take in consideration color blindness as one example of accessibility.
- On page 3, Data literacy also relies on a willingness to act on that knowledge, and to integrate the change in understanding into work practices. Some of that willingness occurs at the individual level, but there are also cultural and environmental factors that influence the degree to which action is taken.
- Ethics page 6, consider elaborating on the ownership of the data. Who has the ability to obtain and use the data? How is used and shared a story? Whose story are we sharing?
- Capabilities pg. 4 – consider including indexing within "Integration" capabilities; indexing has been a hot topic in discussions of data integration and having it as a proficiency seems important given data landscape.
- Personas pg. 7 – while there is the value of "data communicator" as a separate persona, hope that the goal of any data literacy program would be to have all the above personas proficient at data communication albeit in their realm of influence; could communicator be wrapped into the proficiency elements instead?
- Recommended trainings for each capability would be helpful in implementing, understanding agencies would need to evaluate if the recommended training is appropriate for their intended staff audience(s)
- Framework only, does not capture everything needed for implementation. Would need additional support and guidance to rollout in agency. Suggestions on how to implement tool / where to start, based on size of organization / complexity and amount of data managed would be a helpful next addition.