

# 1.20.2021: AGENDA for Legislative Subcommittee

9:00-10:30 am.

Facilitator/Notetaker: Daniel

Guests:

On the call:

## Pre-Meeting Materials:

For focused review: [Legislative Subcommittee Folder](#)

For reference (skim as helpful):

### 1. Agenda review, group agreements, past agenda reflection (10 min)

Stay Engaged

Speak Your Truth Responsibly and

Monitor Your Talk Time

Listen to Understand

Experience Discomfort

Expect and Accept Non-Closure

Reckon with Impact

Recognize, honor, and celebrate the complexities of individual contexts

### 2. Consortium Proposal: (15 min)

#### a. Overview

- Belle and Daniel provided a brief overview and update

#### b. Update

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#### c. Discussion / questions

■

#### d. Decision(s)

- Reach out to invite Marvin to the next subcommittee meeting
  - Or a letter from each about the topic
  - Agreement from higher ed, TSPC, and ed coming to alignment

### 3. EAC Legislative Concept: (25 min)

#### a. Overview

- [Link of proposed bill from Governors office](#)

#### b. Update

- Daniel provided an update on the LC process and connection to the
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#### c. Discussion / questions

- Connection to other bills and the impact on the EAC
- Potential for mission creep

#### d. Decision(s)

- Update EAC and explain the connection to the Education Recovery Committee
- No vote just and update
- Daniel to update more generally on legislation connected to EAC

### 4. Indigenous Institute and Racial Justice Leadership Policy Option Package: (25 min)

#### a. Overview

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- b. Update
  -
- c. Discussion / questions
  - Long term funding?
    - Potential opportunities to sustain this long term?
  - Connection to SB13?
  - Oversight from EAC -
    - How do we write that as an objective
    - Clear metrics of growth
  - Shift name to Indigenous and Tribal Educator Institute
  - Fidelity of this being rolled out in different areas
  - Second part of the PoP seems to be less well defined
    - Shift funds -
- d. Decision(s)
  - Carmen/Shadiin - input from them?
  - Next steps - what do we do with this funding if not the racial justice leadership?
  -

## 5. Plus/Delta and Next Step Review (5 min)

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**Guests:**

**On the call:**

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For reference (skim as helpful):

## 1. Agenda review, group agreements (5 min)

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## 2. EAC Legislative Concept: (25 min)

### e. Overview

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### f. Discussion / questions

- Line 22-27 on page two that clarifies who the parties are, how do we pick the school district or ESD? Who decides who it is? Maybe agencies decides district/ESD? Something needs to be stated who this is...

1. Is it a term limit or is it in perpetuity?
- 2.

**g. Decision(s)**

- Update EAC and come back in February to make the decision

### **3. Indigenous Institute and Racial Justice Leadership Policy Option Package: (25 min)**

**e. Overview**

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**f. Discussion / questions**

- Funding long term? What is the intention for long term funding?
  - Three years from now, we don't want to be the organization that threw some money at a culturally specific group
  - 
  - Office of Indian Education
  - What is the vision/intention/long term
- How does this sustain itself over time and how is it integrated into the EAC Racial Justice institute?
- Use it or lose it is terrible!?
- Racial justice leadership - long term again?
  - Teacher prep programs?
  - Why is it competitive?

**g. Decision(s)**

- Next steps - April Campbell, Shadiin Garcia, Colt - Long term funding? Or intentionality - or where the work can live
- 

### **4. Consortium Proposal: (25 min)**

**a. Overview**

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**b. Discussion / questions**

- Seems duplicative of the current REN work
- Experience in past 'efforts' to try to change how teachers were prepared
  - What is the purpose/intention of this?
  - How does it benefit the RENs?
- Not clear what the ask is of the EAC...
  - Co-sponsoring versus prepping materials and creating experiences

**c.**

**d. Decision(s)**

- Invite Marvin to clarify more what the consortium is through an email

### **5. Open Space (10 min)**

- a.** Requests, offers, needs, acknowledgments

### **6. Plus/Delta and Next Step Review(5 min)**

