

EDUCATOR ADVANCEMENT COUNCIL MINUTES

Wednesday, December 11, 2019
9am – 3:00pm
Lane Community College Longhouse
4000 East 30th Avenue, Eugene, Oregon
Public access via Zoom or dial-in (listen only) (669) 900-6833, 965657997#
Join Zoom Meeting: <https://zoom.us/j/965657997>

Attending: Veronica Dujon (Surrogate; Ben Cannon), Carmen Xiomara Urbina (Surrogate; Colt Gill), Anthony Rosilez, Paul Andrews, Christy Cox, Mark Girod, Bill Graupp, Belle Koskela, Marvin Lynn, Michele Oakes, Laura Scruggs, Nick Viles, Amada Squibb, Melissa Wilk, Matt Yoshioka, Representative McClain

Joined via Zoom: Miriam Calderon, Lindsey Capps

Excused: Martha Richards, Don Grotting

Staffing: Shadiin Garcia, Executive Director; Cheryl Myers, Operations & Engagement Director; Elizabeth Castillo-Lopez, Council Administrator

1.0 Call to Order, Land Acknowledgement

Chair Koskela called the meeting to order and thanked Lori Tapahonso for hosting the EAC meeting.

1.1 Roll Call

Elizabeth Castillo-Lopez conducted roll call and determined a quorum was present.

1.2 Welcome New Director

Chair Koskela welcomed the Council's newest director, Amanda Squibb, to her first in-person council meeting; Director Squibb shared a few brief comments.

1.3 Agenda Review

2.0 Consent Agenda – Action Item

2.1 Agenda Approval

2.2 Approval of November 26, 2019 minutes

2.3 Extend Early Learning Director Vacancy to December 31, 2019

Only one Early Learning application was received, staff requested extending the vacancy an additional month to allow the extensive outreach to yield results.

Director Rosilez moved to approve the consent agenda, Director Scruggs seconded the motion; motion passed unanimously.

3.0 Public Comment

No public comment.

4.0 Teacher Standards and Practices Commission Update

TSPC Executive Director Tony Rosilez provided an update regarding efforts to reduce barriers, support work, licensing barriers/financial concerns, career entry support and state support. Retention rates for new educators are a challenge, and educators of color retention is at least 25% less. TSPC has been reviewing licensing protocols to consider improved licensing strategies for educators of color. The

commission recently approved multiple measures options; no other state has attempted these efforts. The multiple measures program is designed as a more peer-type process, more localized. In order to sustain the work ongoing monitoring and studying will provide insight on how well students perform.

5.0 Executive Director Update

Shadiin Garcia announced Elizabeth Castillo-Lopez's permanent hire as the EAC Executive Assistant and highlighted various topics noted in her written report and indicated looking forward to the council's continuing conversations surrounding equity, diversity and inclusion.

Tracy Conaghan, REN Coordinator for Linn-Benton and Lane County Coordinator, provided an update regarding her REN.

6.0 Section 48 Finalize – Action Item

The Council received the Section 48 draft prior to the November virtual meeting and held discussion during the meeting. The updated draft reflects post-meeting Council feedback and from additional input from a meeting with the 6 public deans surrounding the Educator Equity Report and consideration of retaining a diverse educator workforce without dedicated funding.

The first change to the report is to split the \$1 million into the two parts to help create and support TSPC's multiple measures of effectiveness and to support the Educator Preparation Programs in plan implementation. These programs would focus on retention; the 6 public deans would develop accountability measures to help them implement their plans. The second change came from 4 major online universities nationwide; the request was regarding anti-racist courses and funding more than two. Based on the budget, the language suggests piloting at least two courses.

The third change was to change language from "districts" with a high percentage of emerging bilingual student to "locations" because of the varied locations of particular populations of students.

COSA submitted a letter of support for the plan and requested it be part of the public record.

Director Yoshioka moved to approve report Section 48 of the Student Success Act, seconded by Director Urbina. Director Viles provided input on lack of Tier 3 language referencing growing teacher leadership. Director Viles moved to amend Section 48 as noted, Director Graupp seconded; Director Yoshioka accepted the motion amendment.

The motion was amended to approve the proposal with the addition of at least two online programs and Tier 1 and Tier 3 language altered regarding growing teacher leadership; motion carried with one abstention by Director Scruggs.

7.0 Council Business

7.1 K12 Educator Vacancy – Action Item

Eight applications for the K12 Educator vacancy were received; the Executive Committee utilized the previously shared rubric to score the applications. This was an extremely competitive group of candidates causing the committee to seek additional responses from the top 3 candidates. The Executive Committee recommended Susan Roebber from Lincoln County SD, a TOSA coordinating all federal programs. Her main focus has been with emergent bilingual students and families who speak a language other than Spanish at home.

Director Scruggs moved to appoint Susan Roebber to the K-12 Educator seat, Director Oakes seconded. Standing Directors unanimously approved Susan Roebber's appointment.

7.2 Procedural Subcommittee Update

The subcommittee met during lunch; Subcommittee Chair Scruggs indicated a minor change to the New Director Onboarding materials; Cheryl will provide the final packet to the full council and conduct a pilot with new Director Squibb shortly.

7.3 Executive Committee Update

The committee met to discuss continuing delays in launching the EAC Technical Assistance RFP and RENs need for TA. The committee is recommending \$60,000 disbursement to each REN for specified TA to assist in the Coordinating Body process. RFP technical assistance language would be utilized in a Capacity Grant amendment, mirroring the same processes and emphasizing the Oregon Equity Lens.

8.0 REN Capacity Grant, Technical Assistance – Action Item

Director Yoshioka moved to approve the Executive Committee's recommendation to amend the REN Capacity Grants to disburse \$60,000 to each REN with the recommended stipulations; Director Urbina seconded – motion passed unanimously.

9.0 Early Learning Division Investment - Discussion

Early Learning System Director Miriam Calderon and Chief of Staff Sara Mickelson highlighted elements of the Student Success Act proposal for early learning professional development programs. There are currently 13 childcare referral agencies throughout the 13 regions, all federally funded. The ELD proposal provides training and professional development, technical assistance for administrators; through childcare networks focusing on family childcare providers. In 2017-2018, there were only 19 Associates degrees and 15 Bachelor's degrees obtained in early learning education. ELD currently enjoys two regional partnerships in Central and Southern Oregon; Mt. Hood Community College has a federally-funded infant program.

Goal: establish professional learning while creating comprehensive and equitable access for current and learning professionals and for those who desire entering the workforce. The process includes recommendations, reviewing at national research and drawing from other states' efforts, reviewing existing assets and services, spotlighting existing promising practices. Interviews have been conducted with 50+ stakeholders, speaking with educators to identify their professional needs are.

10.0 Making Critical/Essential Connections Between Investments in Educators, Students and Community

Scott Nine, Assistant Superintendent ODE's Office of Education Innovation and Improvement, presented; discussion/activities followed.

11.0 Strength Based vs. Deficit Framing – rescheduled to the next EAC meeting.

Meeting adjourned at 3pm