

EDUCATOR ADVANCEMENT COUNCIL MINUTES RETREAT - DAY ONE

Tuesday, October 22, 2019

1:00 p.m. – 5:00 p.m.

NWEA 121 NW Everett Street, Portland, OR 97209

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

Attending in person: Chair Koskela, Vice-chair Grotting, Ben Cannon, Carmen Xiomara Urbina (Colt Gill surrogate), Melissa Wilk, Martha Richards, Anthony Rosilez (by phone until 1:35 p.m.), Laura Scruggs, Michele Oakes, Matt Yoshioka, Bill Graupp, Martha Richards, Representative McLain, Paul Andrews (by phone until 3:16 p.m.)

Attending by phone: Christy Cox, Nick Viles

Excused: Marvin Lynn, Mark Girod, Miriam Calderon

Staffing: Shadiin Garcia, Executive Director; Cheryl Myers, Operations & Engagement Director; Elizabeth Castillo-Lopez, Council Administrator

1.0 Call to Order

Chair Koskela called the meeting to order at 1:06 p.m.

Chair Koskela opened the meeting with a Land Acknowledgement

1.1 Roll Call

Elizabeth Castillo-Lopez took roll call, and determined a quorum was present.

1.2 Opening Remarks

1.3 Agenda Review/Outcomes

Chair Koskela welcomed Directors, reviewed the meeting agenda and outcomes.

2.0 Consent Agenda – Action Item

2.1 Agenda Approval

2.2 Approval of September 25, 2019 minutes

Vice-chair Grotting moved to approve the consent agenda as presented, seconded by Director Graupp; motion passed.

3.0 Council Engagement and Visioning- Discussion Item

Chair Koskela referenced the vast amount of initial completed to date:: RFI, RFA, IGA, temporary and permanent rules, permanent Executive Director and the near-term launch of the Regional Educator Networks. EAC is now ready to move from technical and operational to revisiting the Council's core content. Chair Koskela mentioned Student Success Act Section 48 as well as SB 182 as a near-term focus of the EAC Council work. EAC work thus far has necessarily been 4/5 technical/operational and about 20% core content. A transitional shift is on the way, where the EAC will begin focusing on bringing teacher voice, leadership and the equity lenses to everything they do and devote more time to the heart of the work. Chair Koskela led an activity on ARCS OF WORK, Council discussion followed the activity. Shadiin introduced a video on Empathy by Brene Brown. Directors paired up and engaged in an activity. This was followed by a Dream Big Activity which touched on:

- Roles of voice and local context.
- Hope for accountability with additional funds.
- What will success look like for the legislature?
- What metrics will be important for the legislature and public?
- Teachers are empowered improvers.
- When budgets are cut, Professional Development is quickly reduced.
- Teachers have a chance to grow and learn from each other.
- Equity - desire more educators who look more like their students.
- Educators want to be proud of the schools they work in, communities want to be proud of the schools they send their children to, children want to be proud of the schools they attend, taxpayers who strongly approve of how their money is invested.
- Ensure a stable, diverse teacher classroom pipeline.

The retreat focused on “Relational Heart Work”.

Representative McLain arrived at 1:13 p.m.

Anthony Rosilez arrived at 1:35 p.m.

Paul Andrews arrived at 3:16 p.m.

Don Grotting left the meeting at 4:10 p.m.

4.0 Public Comment

No public comment.

5.0 Wrap Up

Adjourn at 4:45 p.m.

EDUCATOR ADVANCEMENT COUNCIL MINUTES RETREAT - DAY TWO

Wednesday, October 23, 2019

8:30 a.m. – 3:00 p.m.

NWEA 121 NW Everett St, Portland, OR 97209

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

Attending in person: Chair Koskela, Vice-chair Grotting, Veronica Dujon (Ben Cannon surrogate), Carmen Xiomara Urbina (Colt Gill surrogate), Melissa Wilk, Martha Richards, Christy Cox, Laura Scruggs, Michele Oakes, Matt Yoshioka, Bill Graupp, Martha Richards, Representative McLain

Attending by phone: Anthony Rosilez beginning at 8:44am, Nick Viles

Excused: Marvin Lynn, Mark Girod, Miriam Calderon

Staffing: Shadiin Garcia, Executive Director; Cheryl Myers, Operations & Engagement Director; Elizabeth Castillo-Lopez, Council Administrator

1.0 Call to Order

Chair Koskela called the meeting to order at 8:40am. Elizabeth Castillo-Lopez called roll; a quorum was not present.

1.1 Honor and Acknowledge Interim Director

Chair Koskela and the Council expressed deep appreciation for Dr. Hilda Rosselli's significant contributions and dedication to the formation and launch of the the EAC while serving as the Interim Executive Director. Lindsey Capps provided a framed copy of the original Senate Bill 182.

Director Rosilez joined the meeting by phone at 8:44am; constituting a quorum.

1.2 Re-center the work

2.0 Executive Director Update- Discussion item

Shadiin Garcia reviewed her Executive Director report.

3.0 Procedural Subcommittee Update- Discussion Item

Subcommittee Chair Scruggs reported the subcommittee met, reviewed draft materials and provided input. Cheryl is redrafting the materials and they will be brought forward for Council consideration.

4.0 Council Director Vacancy - Action Item

Four seats are currently vacant: Community-based Organization, K-12 Educator, Early Learning and High School Teacher positions. The Executive Committee was tasked with preliminary vetting of candidates. The

Executive Committee recommended Amanda Squibb Executive Director of Friends of the Children, Klamath Basin to fill the Community-based Organization vacancy, in addition to bring geographic diversity, she also brings an early learning and parent lens. Director Wilk made the subcommittee recommendation; Vice-chair Grotting moved to approve, Director Richards seconded; motion passed unanimously.

Update on remaining vacancies: a rubric and process have been developed, the Executive Committee will be processing the eight K12 Educator submissions. The Early Learning application period closes 11.30.19 and the High School Teacher position closes 12.31.19. Council discussion followed.

5.0 Continued Work from Day One - Discussion Item

Executive Director Shadiin Garcia described the ongoing development for Section 48 of the Student Success Act. There are two educator groups to consider: those enrolled in educator preparation programs and existing educators in the K12 Education system and include educators of color. Failure of both systems to successfully work together has caused inconsistent racially-affirming environments. Types of Approaches that will be used to onboard and retain educators of color are: systems-level approach, supporting current Initiatives approach and dismantling barriers approach. The result of these approaches will produce culturally sustaining practices.

Activity and discussion ensued.

6.0 Public Comment

No public comment.

Working Lunch

7.0 Regional Educators Networks Coordinators and Council Directors Engagement

Introductions and group activities.

8.0 Wrap Up

Adjourn at 3:30 p.m.