



EDUCATOR ADVANCEMENT COUNCIL

Special Meeting

Friday, May 10, 2019

8:00-8:30 a.m.

Conference Call: (877)336-1828, public access code 8478084 (*listen only*)

Meeting Protocols

- ✓ All team members are equals and respected as such.
- ✓ The Chair calls on participants during discussions.
- ✓ Discussions are improved by self-assessing "*am I contributing too much or too little?*"
- ✓ We ask clarifying questions when needed and address issues, not individuals.
- ✓ Topics beyond the current agenda are captured to address in the future.

Meeting Outcomes

- ✓ Approve temporary EAC rules for State Board of Education consideration at their May 16, 2019, meeting

8:00	1.0	Welcome Remarks	Chair Oakes
	1.1	Roll Call	Debbie Green
	1.2	Agenda Review/Outcomes	Chair Oakes
8:05	2.0	Approval of EAC Temporary Rules – Action Item	Chair Oakes
8:20	3.0	Public Comment	Chair Oakes
		<i>Public testimony should be submitted in writing to EACinfo@OregonLearning.org</i>	
8:30		Adjourn	

EAC Staff Explanation of Temporary Rules

Purpose of rulemaking: Oregon Administrative Rules (OAR) are adopted to carry out laws. Rules may be necessary because a law directs an agency to develop rules, to interpret the agency's governing statutes, prescribe agency procedures or articulate agency policy decisions that have been delegated by the legislature. Rules frequently reference the guiding statutes, but also include further clarity such as definitions, process and expectations.

Where rule numbers are incomplete: Emily Nazarov will be creating a new section of rules pertaining to the EAC and will provide new numbers before this goes to the State Board.

Temporary Rules By Section

- Definitions—pretty standard definitions here
- Equity Lens—self explanatory
- Educator Advancement Fund—establishes uses of the Fund
- Regional Educator Networks—What they must do reflective of language that was in SB 182
- Criteria for Selecting Regional Educator Networks—clarifies that the EAC (staff) will provide notification regarding selection process, due dates, forms, etc. and clarifies who is eligible to apply based on SB 182
- Regional Educator Network Regional Plan—Defines what SB 182 says about plans and some additional information that you will want from the RENS, e.g. any leveraged resources and partner contributions, how resources from the funding formula will be used, how the coordinator is supporting the work of the local districts, and that the plan can span four years. Authorizes the EAC to review and request amendments to REN plans each biennium and to determine ongoing eligibility of RENS (if they don't perform)
- Regional Education Network Capacity Grants—EAC will establish amount, ODE distributes to the RENS, defines what the Capacity Grant can be used for, requires accounting for funds, and defines what happens if a REN does not use all of their capacity grant.
- Regional Education Network Funding Formula—EAC will establish amounts, ODE distributes to the RENS, defines that the Funding Formula be used to support regional plan, requires accounting for funds, and defines what happens if a REN does not use all of their capacity grant.
- Other Investments—this could be things like TA, a TELL type survey or other investments resulting from the 2019 legislative session.
- Reporting—defines what RENS must submit to be accountable for the resources received from the EAF, including local metrics and others that could be defined by the EAC.

Oregon Rules and Statutes Referenced in the Temporary Rules

[ORS 342.940](#) references the Educator Advancement Council per SB 182

[ORS 342.943](#) references the system of educator networks the EAC is authorized to establish per SB 182.

[ORS 342.953](#) references the transition from the Network of Quality Teaching and Learning Fund to the Educator Advancement Fund starting in July 2019 per SB 182.

**Proposed Temporary Rules Governing the Educator Advancement Fund and
Regional Educator Networks**

XXX-XXX-0001 Definitions

The following definitions apply to OAR XXX-XXX-0001 to XXX-XXX-_____

- (1) "Educator Advancement Fund" means the fund established by ORS 342.953.
- (2) "ESD" means education service district as defined in ORS 334.003.
- (3) "Nonprofit organization" means an education-focused organization that:
 - (a) Is established as a nonprofit organization under the laws of Oregon; and
 - (b) Qualifies as an exempt organization under section 501(c)(3) or a social welfare organization under 501(c)(4) of the Internal Revenue Code as defined in ORS 314.011.
- (4) "Oregon equity lens" means the equity lens as defined in OAR 581-018-0010.
- (5) "Postsecondary institution of education" means:
 - (a) A community college operated under ORS Chapter 341;
 - (b) The following public universities:
 - (A) University of Oregon;
 - (B) Oregon State University;
 - (C) Portland State University;
 - (D) Oregon Institute of Technology;
 - (E) Western Oregon University;
 - (F) Southern Oregon University;
 - (G) Eastern Oregon University;
 - (c) Oregon Health and Science University; or
 - (d) An Oregon-based, accredited, not-for-profit institution of higher education.

(6) “School district” means a common or union high school district.

(7) “Tribe” means any of the federally recognized Native American tribes of this state.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0003 Equity Lens

The Educator Advancement Council, the Oregon Department of Education, and the Regional Educator Networks will apply the Oregon equity lens in all work relating to the Educator Advancement Fund and the Regional Educator Networks.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0005 Educator Advancement Fund

The Educator Advancement Fund may be used for the following purposes:

- (1) Regional Educator Network capacity grants pursuant to OAR XXX-XXX-XXXX;
- (2) Regional Educator Network formula funding pursuant to OAR XXX-XXX-XXXX;
- (3) Other investments directed by the Oregon Legislature or the Educator Advancement Council pursuant to OAR XXX-XXX-XXXX; and
- (4) Educator Advancement Council and ODE administrative costs.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0007 Regional Educator Networks

(1) The Educator Advancement Council will develop Regional Educator Networks across the state for the purpose of facilitating the work of school districts in their respective regions as they improve systems designed to support educators.

(2) Regional Educator Networks must:

- (a) Comply with all requirements of ORS 342.943;
- (b) Establish a coordinating body for the regional educator network with membership based on the requirements in statute ORS 342.943.2f;
- (c) Convene member organizations in their region. Eligible member organizations are school districts, state-sponsored public charter schools, the Oregon School for the Deaf, and an education program under the Youth Corrections Education Program or the Juvenile Detention Education Program;

- (d) Oversee and monitor Educator Advancement Fund resources allocated to the Regional Educator Network;
 - (e) Reflect and communicate the nature and intent of the EAF funding;
 - (f) Model and reinforce authentic local stakeholder and educator engagement efforts;
 - (g) Demonstrate a commitment to equity-driven policies and practices including engagement of community stakeholder groups;
 - (h) Support the districts (or cohorts of districts) through phases 1-3 of a continuous improvement process;
 - (i) Participate in ongoing Training and Technical Assistance as required by the EAC;
 - (j) Ensure the Regional Educator Network coordinator is communicating regularly with the EAC;
 - (k) Develop a local plan in accordance with OAR XXX-XXX-0011;
 - (l) Host and promote Training and Technical Assistance opportunities offered by the Educator Advancement Council to support the work of governance groups and/or districts;
 - (m) Participate in best-practice sharing with other RENs, including EAC hosted statewide Regional Educator Network convenings; and
 - (n) Collaborate with other RENs to meet the identified needs of a district if a priority is not being addressed in their local REN.
- (3) The EAC may revoke a REN status for failure to meet all requirements.

XXX-XXX-0009 Criteria for Selecting Regional Educator Networks

- (1) For each biennium, the Educator Advancement Council will establish a request for proposal solicitation and approval process. The Council will notify eligible applicants of the proposal process and the due dates, and make available necessary guidelines and application forms.
- (2) All proposals must comply with the requirements of ORS 342.943 and rules adopted to implement those laws.
- (3) The Educator Advancement Council will select Regional Educator Networks based on the evaluation of the grant applications and the geographic location of applicants to ensure all areas of the state are represented in a Regional Educator Network.
- (4) The following entities are eligible to be a Regional Educator Network:
 - (a) School districts;
 - (b) ESDs;
 - (c) Non-profit organizations;

(d) Post-secondary institutions of education;

(e) Tribes; and

(f) A consortium of any combination thereof of entities described in this subsection.

(5) Regional Educator Networks must be or partner with an eligible fiscal agent. Eligible fiscal agents are school districts, ESDs, or post-secondary institutions of education.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0011 Regional Educator Network Regional Plan

(1) Regional Educator Networks must develop a regional plan. The regional plan must:

(a) Comply with the requirements of ORS 342.943(3) and (4);

(b) Incorporate the local plans developed by each of the Regional Educator Network's member organizations;

(c) Describe any technical assistance to be provided by the Regional Educator Network;

(d) Identify responsibilities of the Regional Educator Network coordinator and the amount of assigned FTE;

(e) Identify leveraged resources and additional partner contributions;

(f) Articulate how funding will be used to support the work of the Regional Educator Network and local districts; and

(g) Span a minimum of four years.

(2) Regional Educator Networks must submit the regional plan to the Educator Advancement Council. Each biennium the Educator Advancement Council will announce a deadline for submission of the regional plan.

(3) The Educator Advancement Council must review regional plans submitted by each Regional Educator Network to determine whether the plan should be approved. A regional plan will be approved if the plan meets the requirements of subsection (1) of this rule.

(4) Regional Educator Networks may amend an approved plan so long as the amendment is done in consultation with the Educator Advancement Council and the amended plan is approved by the Council as required under subsection (5) of this rule.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0013 Regional Education Network Capacity Grants

(1) For each biennium, the Educator Advancement Council will determine and communicate the total amount of funds to be made available to the Regional Educator Networks as capacity grants.

(2) The Oregon Department of Education will distribute funds from the Educator Advancement Fund to each Regional Educator Networks according to the direction of the Educator Advancement Council.

(3) Capacity grants can be used for the following purposes:

(a) Staffing, supplies, and travel costs for at least one dedicated Regional Educator Network staff person to work with people and schools in the region;

(b) Costs related to convening the coordinating body or district teams, including costs for travel, and substitutes for teachers; and

(c) Contracts for services to provide support with data collection, technical assistance, evaluation, and educator development content expertise.

(4) Regional Educator Networks must separately account for funding received under this section and must submit an expenditure report to the Educator Advancement Council upon request by the Council.

(5) If a Regional Educator Network does not spend all of the allotted funds in the given biennium, the Educator Advancement Council will direct the Department of Education to reallocate the funds to one or more of the other Regional Educator Networks or hold the funds in the Educator Advancement Fund to be distributed in the following biennium.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0015 Regional Educator Network Funding Formula

(1) For each biennium, the Educator Advancement Council will determine the total amount of funds to be made available to the Regional Educator Networks for use by the eligible members within the Regional Educator Network.

(2) The Oregon Department of Education will distribute funds from the Educator Advancement Fund to each Regional Educator Network according to the direction of the Educator Advancement Council.

(3) The Regional Educator Networks must expend funds received under this section in accordance with the regional plan developed and approved under XXX-XXX-_____.

(4) Regional Educator Networks must separately account for funding received under this section and must submit an expenditure report to the Educator Advancement Council upon request by the Council.

(5) If a Regional Educator Network does not spend all of the allotted funds in the given biennium, the Educator Advancement Council will direct the Department of Education to reallocate the funds to one or more of the other Regional Educator Networks or hold the funds in the Educator Advancement Fund to be distributed in the following biennium.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0017 Other Investments

(1) The Educator Advancement Council may make other investments at the direction of the legislature or at the discretion of the Educator Advancement Council.

(2) The Oregon Department of Education will distribute funds according to the direction of the Educator Advancement Council.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943

XXX-XXX-0019 Reporting

(1) Prior to the end of each fiscal year, a Regional Educator Network receiving funds from the Educator Advancement Fund must submit to the Educator Advancement Council:

(a) An expenditure report; and

(b) Audited financial statements.

(c) A report on progress toward goals and locally identified metrics in the regional plan and other metrics identified by the Educator Advancement Council.

Statutory/Other Authority: ORS 342.940 and 324.943

Statutes/Other Implemented: ORS 342.940 and 324.943