

Supporting Novice Educators

EAC Work Group

Date: April 9, 2019

4:00 – 5:00 p.m.

Conference Call 1-888-557-8511 Access code 5579138



WORK GROUP MINUTES

Present: Ana Gomez, Anthony Rosilez, Marvin Lynn, Melissa Wilk

Staff: Hilda Rosselli

1. Welcome and review of agenda

2. Review of previous meeting and processes recommended for consolidating work group findings

Chair Ana Gomez asked Tony Rosilez to review the processes recommended for consolidating Work Group findings at the last meeting.

The group agreed to use a Google Doc for Work Group members to edit and update prior to finalizing recommendations for the full Council.

3. Overview of current document

The group discussed the components of the report and discussed appropriate ways to use the recommendations. Generally, the format as suggested at the last meeting seems to work for the report.

4. Discussion of Draft

Hilda reviewed the structure of the report and indicated some data would be requested of the Oregon Mentor Project. The Work Group suggested identifying a general statement of expectations for inclusion in the body of the RFP with inclusion of key recommendations in an Appendix. It was also noted that the meat of what was learned is in the recommendations.

5. Questions

The group discussed questions that would be helpful for the EAC to respond to prior to the meeting and suggested the use of a Think, Pair, Share strategy to engage EAC directors in discussion.

- What questions does this set of recommendations raise for you based on your EAC's Work Group focus?
- Given the role you fill on the EAC (teacher, administrator, school board member, etc.) how do the recommendations resonate?
- What major changes would you recommend?
- The Work Group has identified a general statement of expectations for inclusion in the body of the RFP. They also would like to include key recommendations in an Appendix. Which recommendations would you elevate for spotlighting in the RFP Appendix? e.g. Ic, Ig, Iic, IIf, IIb, etc.

6. Next steps

The Work Group will have 30 minutes at the April 26 EAC meeting to provide a background on this group's focus and processes they have used to finalize their recommended report to be included in sections of the RFP.

Members were asked to use the Google Doc form to share edits with Hilda by Mon morning and to respond to two of the questions.

If needed, more planning for the April EAC Directors discussion can ensure via email.

Adjourn at 3:50 p.m.

¹ Mentoring is considered a formal coaching relationship in which experienced teachers give guidance, support and feedback to a new educator. Induction encompasses orientation to the workplace, socialization, mentoring, and guidance through beginning teacher practice.