

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to cclp.licensing@dhsosha.state.or.us.

Agency Name	Trillium Family Services
Site or Program Name	Columbia George (Larkspur) Day Treatment
Reporting time frame (indicate which quarter in months and year).	January 2023-March 2023
Total number of children served by CCA during reporting time frame	5
Total number of incidents involving restraint.	2
Total number of incidents involving involuntary seclusion.	n/a
The total number of incidents involving restraint that resulted in reportable injuries.	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	n/a
Total number of involuntary seclusions in a locked room.	n/a
Total number of rooms available for use for involuntary seclusion.	n/a
Description of the dimensions and design of the seclusion rooms.	n/a
Total number of children in care placed in restraint.	2
Total number of children in care placed in involuntary seclusion:	n/a

Restraint and Involuntary Seclusion Report

Total number of children in care who were placed in a restraint than three times during the reporting period.	1
Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.	n/a
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	• During each incident there are additional staff to observe and coach the staff to reduce restraint time and use. • Following each incident, the clinical team will discuss interventions used and less restrictive and or different interventions to support the client in the future. • With each client, the team will utilize a trauma informed debrief that consists of Collaborative Problem Solving with the client to understand how to better them when escalated. • Implemented zones of regulation that will aid in catching the deregulation and promote use of coping skills • In the last quarter we have also had special trainings for staff, including behavioral training from a practicing psychologist and milieu management training • Ongoing Nonviolent Crisis Intervention Training is provided to support problem solving and skills practice, including verbal de-escalation and increasing use of Collaborative Problem Solving

Restraint and Involuntary Seclusion Report

Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	0
--	---

Demographic Characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	
Black or African American	1
Hispanic (any race)	1
Native Hawaiian	
Other Pacific Islander	
White	
Other	
Unable to determine	

Gender:	Total Number of Children
Male	1
Female	1
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Restraint and Involuntary Seclusion Report

Disability Status:	Total Number of Children
Disabled	
Non-Disabled	2

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	2

English Proficiency:	Total Number of Children
English is primary language	2
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	2
Not Economically Disadvantaged	0