

## Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710 adopted 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to [cclp.licensing@dhsosha.state.or.us](mailto:cclp.licensing@dhsosha.state.or.us).

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|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Agency Name                                                                                                                               | Connections365                            |
| Site or Program Name                                                                                                                      | TFC                                       |
| Reporting time frame (indicate which quarter in months and year).                                                                         | 4 <sup>th</sup> quarter - 9/1/21-12/31/21 |
|                                                                                                                                           |                                           |
| Total number of incidents involving restraint.                                                                                            | 0                                         |
| Total number of incidents involving involuntary seclusion.                                                                                | 0                                         |
| The total number of incidents involving restraint and seclusion that resulted in reportable injuries.                                     | 0                                         |
| Total number of involuntary seclusions in a locked room.                                                                                  | 0                                         |
| Total number of rooms available for use for involuntary seclusion.                                                                        | 0                                         |
| Description of the dimensions and design of the seclusion rooms.                                                                          | 0                                         |
| Total number of children in care placed in restraint.                                                                                     | 0                                         |
| Total number of children in care placed in involuntary seclusion:                                                                         | 0                                         |
| Total number of children in care who were placed in restraint or involuntary seclusion more than three times during the reporting period. | 0                                         |

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| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Hand off restraints and seclusions not allowed |
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                                              |
| <p>Demographic characteristics of the children in care who the program placed in a restraint or involuntary seclusion, including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual child in care. Indicate the number of children who experienced restraint or seclusion who match each of the criteria listed below:</p> <p><b>Race/Ethnicity:</b> American Indian or Alaska Native                      Asian<br/> Black or African American                      Native Hawaiian<br/> Other Pacific Islander                      White</p> <p><b>Gender:</b> Male                      Female                      Transgender                      Non-binary</p> <p><b>Disability Status:</b> Disabled                      Non-Disabled</p> <p><b>Migrant Status:</b> Non-Migrant                      Migrant</p> <p><b>English Proficiency:</b> English is primary language<br/> English is not primary language</p> <p><b>Economic Status:</b> Economically Disadvantaged<br/> Not Economically Disadvantaged</p> |                                                |