

Oregon Youth Addiction Alliance Regular Meeting Agenda

August 29, 2025 3:00 - 5:00 PM

Meeting link:

<https://zoom.us/j/92479393540?pwd=yd4R7Sm6JjMW0P22hRaazB8N0oUFED.1>

Join by phone: (+1) 346-248-7799

Meeting ID: 924 7939 3540

Passcode: 291376

Chairs: Kamryn Berk & Kaleb Gambee

Vice Chair: Erica Fuller

Facilitators: Jummy Akinyode, Shaunte Duron, & Susan Fischer-Maki

Staff: Joyleen Carter (SOCAC) & Wes Rivers (ADPC)

Supporting Meeting Materials

- [Youth Adult Partnership Training](#)
- [Draft Charter](#)

Group Agreements:

- Be present and involved
- What is shared in this space, stays in this space.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Focus on our shared purpose: improving the system for Oregon youth.
- Listen actively – respect others when they speak and avoid interrupting.
- Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.
- Be mindful of power dynamics in the room.
- Avoid acronyms!

- Avoid problem-solving for one person's situation or crises.
- Propose solutions whenever possible — don't just value the problem.
- Adults must take [youth-adult partnership training](#) before attending regularly.

#	AGENDA ITEM	TIME	OWNER
1	Welcome	3:00 - 3:15	Kamryn
2	Ice Breaker	3:15- 3:25	Kaleb
3	Breakout Groups: Writing the Plan Round 1 • Focus on the How "What Happens" and Who "Key People to Make it Happen" • Groups: ◦ Non-Clinical ◦ Home	3:25 - 4:00	Jummy
4	Break	4:00- 4:05	Jummy
5	Breakout Groups: Writing the Plan Round 2 • Focus on the When "Yearly Timeline" and Effort "Resources Needed" Impact "Expected Outcomes" • Groups: ◦ Non-Clinical ◦ Home	4:05 - 4:50	Jummy
7	Public Comment	4:50 - 4:55	Jummy

8	Closing • Through-line • Group Check-In • Preview next meeting: • Subcommittee Workgroup meeting - September 10th • OYAA meeting - September 26th	4:55 - 5:00	Kaleb
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Note: The Alliance may choose to take agenda items out of order, pull, defer, or shorten presentation time of agenda item(s) to accommodate unscheduled business needs. Anyone wishing to be present for an item should arrive when the meeting begins to avoid missing an item of interest.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to: Corina Vasquez at corina.vasquez@oha.oregon.gov.

Wednesday 8/13/25 Notes

Members: Annette Majekodunmi, Araceli Granados, Ashlie Kangas, Giovanni Dillanes, Kamryn Berk, Kati Jokinen, Madison Dunn, Martin Lockett

Absent: Erica Fuller, Kaleb Gambie, Kayla Lara-Ryall, Michael Liang, Miranda Steward, Tony Vezina, Vanessa Nordyke

Key Takeaways

- Breakout groups focused on fleshing out details and prioritizing timelines for key initiatives in education and legal/incarceration settings
- Education group developed comprehensive plans for regional school treatment programs, recovery schools, and improved counseling/support services
- Emphasis on scaling initiatives over time, starting with pilot programs and expanding based on readiness assessments and available resources
- Strong focus on providing culturally responsive, trauma-informed care and improving access to services, especially in underserved areas

Next Steps

- Finalize strategic plan details based on breakout group discussions
- Conduct further research on best practices for recovery schools and treatment programs
- Develop specific metrics and accountability measures for each initiative

- Prepare for implementation of short-term (1-2 year) goals identified in the planning session

Summary By Topics

Icebreaker Activity

- Participants shared who they would swap lives with for a day, including celebrities, historical figures, and even animals
- Responses ranged from Michael B. Jordan and Angelina Jolie to extraterrestrials and orcas, highlighting diverse interests and perspectives

Education Strategic Planning [MURAL NOTES](#)

- Developed 3 main initiatives: regional school treatment programs, recovery schools, and improved counseling/support services
- Prioritized timelines for each initiative, generally scaling from 1-2 pilot programs to full statewide implementation over 3-5 years
- Key focus areas:
 - Providing co-occurring treatment, trauma-focused therapy, and telehealth services
 - Improving counselor-to-student ratios (current 1:250, aiming to reduce)
 - Enhancing training for educators on substance use, mental health, and trauma-informed care
 - Implementing culturally responsive practices and support for special populations (e.g., 504 plans, IEPs)

Recovery School Initiative

- Goal: Establish recovery schools in every education service district (19 total)
- Phased approach:
 - Research best models (e.g., Harmony, Rivercrest) and conduct readiness assessments
 - Prioritize high-need locations based on assessment results
 - Aim for full implementation in all viable regions by end of strategic plan period
- Considerations for rural/frontier areas and smaller education service districts

Counseling and Support Services

- Focus on improving access to dual-credentialed, culturally responsive providers
- Implement comprehensive screening, referral, and treatment processes
- Enhance family support and peer-based recovery programs
- Provide ongoing technical assistance and accountability measures for schools

Chronological Summary

Welcome, introductions, and meeting overview @ 0:00 - Jummy, the facilitator, welcomed everyone, explained the meeting agenda and security protocols, and reviewed the group agreements. The main focus of the meeting will be deep work on the strategic plan, with breakout groups on education and legal/incarceration settings.

Icebreaker: Who would you swap lives with for a day? @ 8:18 - Participants shared creative and insightful responses to the icebreaker question, with ideas ranging from celebrities to fictional characters to pets. The group had an engaging discussion about the motivations and implications behind their choices.

Framing the strategic plan work @ 18:52 - Provided an overview of the strategic plan work, including the three big ideas for the education setting that the group had previously discussed. She explained the need to add more details, prioritize the ideas as short-term, mid-term, and long-term, and identify potential partners and impacts.

Breakout group work: Education setting @ 29:23 - The education breakout group worked to flesh out the details of their three big ideas, including individualizing plans, changing discipline policies, and providing peer/family support. They prioritized the ideas as short-term, mid-term, and long-term, and considered implementation details like training requirements and scaling the initiatives.

Recap and next steps @ 1:50:52 - Kamryn provided a thoughtful recap, highlighting the group's ability to dream big while also breaking down the work into actionable steps. The group agreed to reconvene in two weeks to continue their strategic planning efforts.